

# Reading Your School Report Card

School Year 2023- 2024

Finding your school's Report Card

Understanding the Snapshot

Determining your school's designation

Indicators

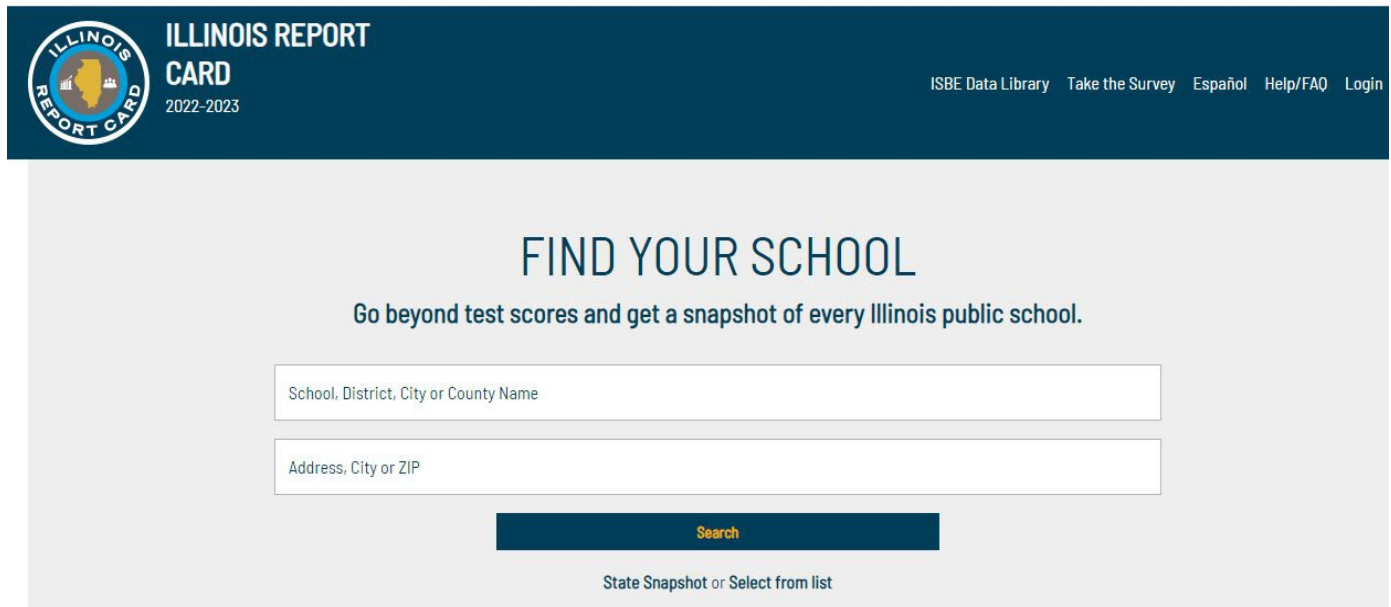
Disaggregating data

5Essentials Survey

Equity Journey Continuum

# Where to Find Your Report Card

- [Illinois Report Card](#)
- Insert all or some of the following information.



The screenshot shows the top navigation bar of the Illinois Report Card website. On the left is the logo for the Illinois Report Card 2022-2023. To its right, the text reads "ILLINOIS REPORT CARD" and "2022-2023". Further right are links for "ISBE Data Library", "Take the Survey", "Español", "Help/FAQ", and "Login".

The main content area is titled "FIND YOUR SCHOOL" and includes the tagline "Go beyond test scores and get a snapshot of every Illinois public school." Below this are two search input fields: "School, District, City or County Name" and "Address, City or ZIP". A dark blue "Search" button is positioned below the second field. At the bottom of the search area, there is a link that says "State Snapshot or Select from list".

# Snapshot

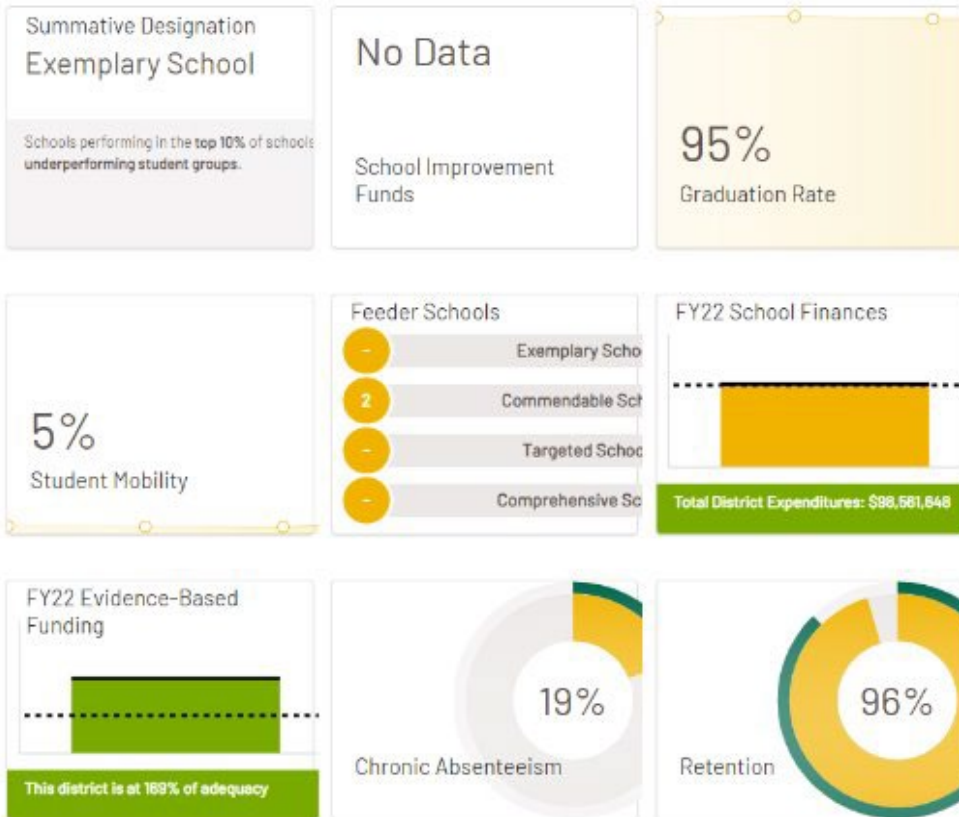
- The snapshot will include:
  - School's basic information.
  - A list of indicators.
  - Statement provided by your district.

The screenshot displays the 'Illinois High School' Snapshot interface. On the left is a vertical navigation menu with the following items: School Snapshot (highlighted), Academic Progress, School Environment, Students, Accountability, Teachers, Administrators, School Highlights, Feeder Schools, and Retired Tests. The main content area features a yellow header with 'Illinois High School' and buttons for 'Compare Schools' and 'Custom Report Card Builder'. Below the header, the 'Current Principal' is listed as Dr. Benny DeBull, and the 'Current District Superintendent' is Dr. Stacey Dix. The address is 1060 W. Addison St, Chicago, IL 60613. A map of the school is shown on the right. The 'District Provided Statement' reads: 'Our District is committed to the goal of providing quality education for every child on our district. Therefore this year we focused on creating partnerships with parents and the community. To this end, we have invested in additional programs and activities beyond the school day to extend the learning day and provide additional opportunities not only for our students, but also our families.' At the bottom, there is a 'School Snapshot' legend with color-coded boxes for School (yellow), District (green), and State (blue).

# Snapshot

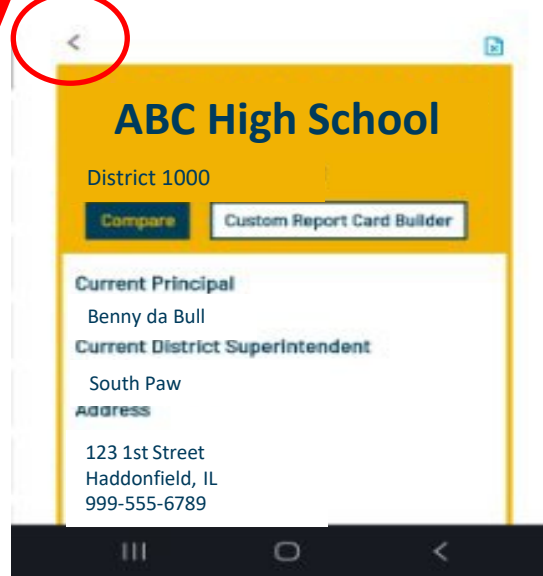
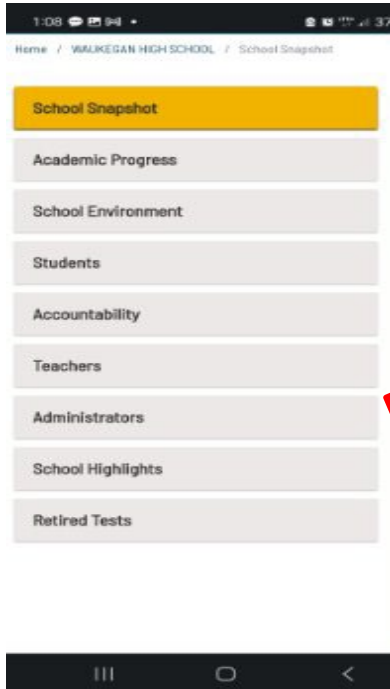
## School Snapshot

■ School ■ District ■ State



- Scroll down to see some of your school's indicators.
- "No Data" means it does not apply to your school.

# Snapshot



- The display will be vertical on a cell phone.
- Click on the arrow to view the dropdown menu.

# Snapshot

- Click on the box with the designation to learn more about designations and read your school's narrative.

## Summative Designation

**EXERCISE CAUTION in comparing the 2022 designation to the 2019 designation.** ISBE amended the Illinois accountability system to account for the impact of the pandemic on school performance metrics. Designations may not be comparable depending on each district's circumstances. View the changes in the What's New With Accountability fact sheet. ISBE created a one-year-only opportunity for early exit from school improvement status to account for pandemic-related anomalies in school performance data. See the list of schools eligible for early exit here [https://www.isbe.net/\\_layouts/Download.aspx?SourceUrl=/Documents/School-Elig-Early-Exit.xlsx](https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/School-Elig-Early-Exit.xlsx).

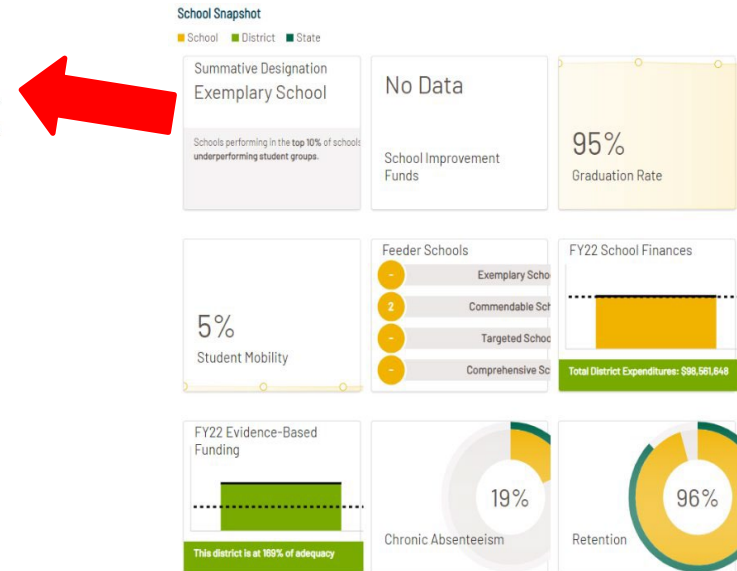
Beginning in 2018, each Illinois school is receiving a Summative Designation, a measure of progress in academic performance and student success. This school has received the Summative Designation stated on the screen. Reasons for the Summative Designation are indicated on the following screen. Multiple measures determine which one of four Summative Designations is appropriate for this school.

Learn More ▾

2022 ▾

Exemplary School

Schools performing in the **top 10%** of schools statewide, with **no underperforming student groups**.  
Summative Designation Narrative



# Snapshot

<b>Exemplary</b>	<ul style="list-style-type: none"> <li>• Overall performance in the top 10 percent of all schools</li> <li>• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools</li> <li>• High schools must have a graduation rate higher than 67 percent</li> </ul>
<b>Commendable</b>	<ul style="list-style-type: none"> <li>• Overall performance not in the top 10 percent of all schools</li> <li>• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools</li> <li>• High schools must have a graduation rate higher than 67 percent</li> </ul>
<b>Targeted Support</b>	<ul style="list-style-type: none"> <li>• One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic</li> </ul> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>
<b>Comprehensive Support</b>	<ul style="list-style-type: none"> <li>• Overall performance in the bottom 5 percent of Title I-eligible schools statewide</li> <li>• All high schools with a graduation rate of 67 percent or below</li> <li>• Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle</li> </ul> <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>
<b>Intensive Support</b>	<ul style="list-style-type: none"> <li>• A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle</li> </ul> <p>An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.</p>

- There are five possible designations.



# Accountability Indicators

- **Summative designations** are calculated by assigning points for every accountability indicator.
- The indicators are weighted, meaning that each indicator is worth a different number of total possible points.
- Click "Accountability," then click "Summative Designation" to view the points your school earned for each of the accountability indicators.

# Accountability Indicators

All Students ▾

Weighted Index Score ▾

2023 ▾

Overall Index Score  
56.12  
Commendable

Weighted Index = Indicator Score x Effective Weight.

<p>ELA Proficiency</p> <p>2.62/7.50%</p>	<p>Graduation Rate</p> <p>38.12/50.00%</p>	<p>9th Grade On Track</p> <p>5.94/8.33%</p>	<p>Science Proficiency</p> <p>1.54/5.00%</p>
<p>Math Proficiency</p> <p>1.36/7.50%</p>	<p>ELPvP</p> <p>1.66/5.00%</p>	<p>Chronic Absenteeism</p> <p>2.45/10.00%</p>	<p>Climate Survey</p> <p>2.43/6.67%</p>

Indicator Weight Distribution



# Accountability Indicators

## Elementary & Middle Schools



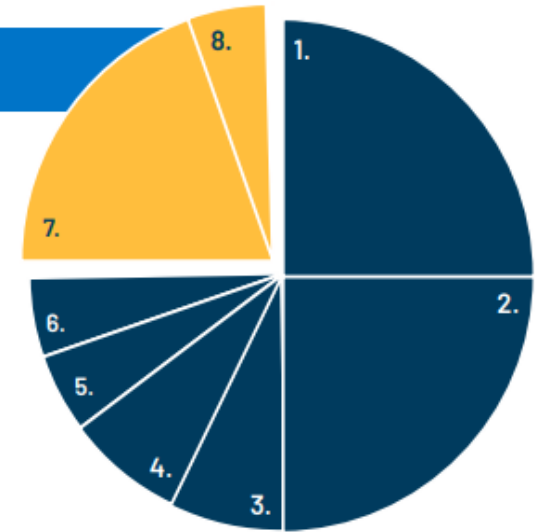
### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%



### School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2\*
10. 3-8\*
11. Fine Arts\*



- Student growth on the Illinois Assessment of Readiness is the biggest category at 50% of the total points for elementary and middle schools.

# Accountability Indicators

## High School



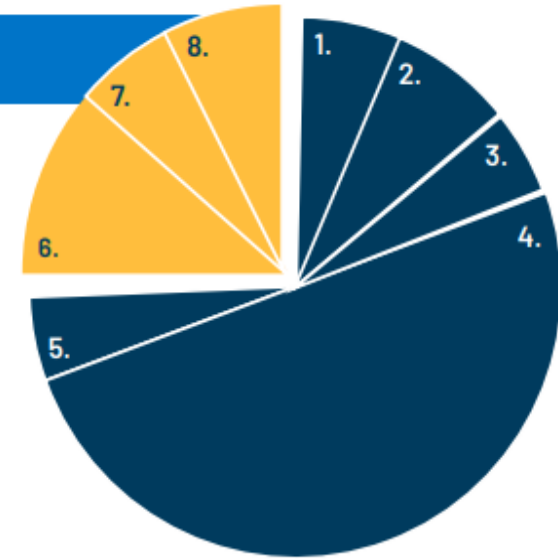
### Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



### School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness\*
10. Fine Arts\*



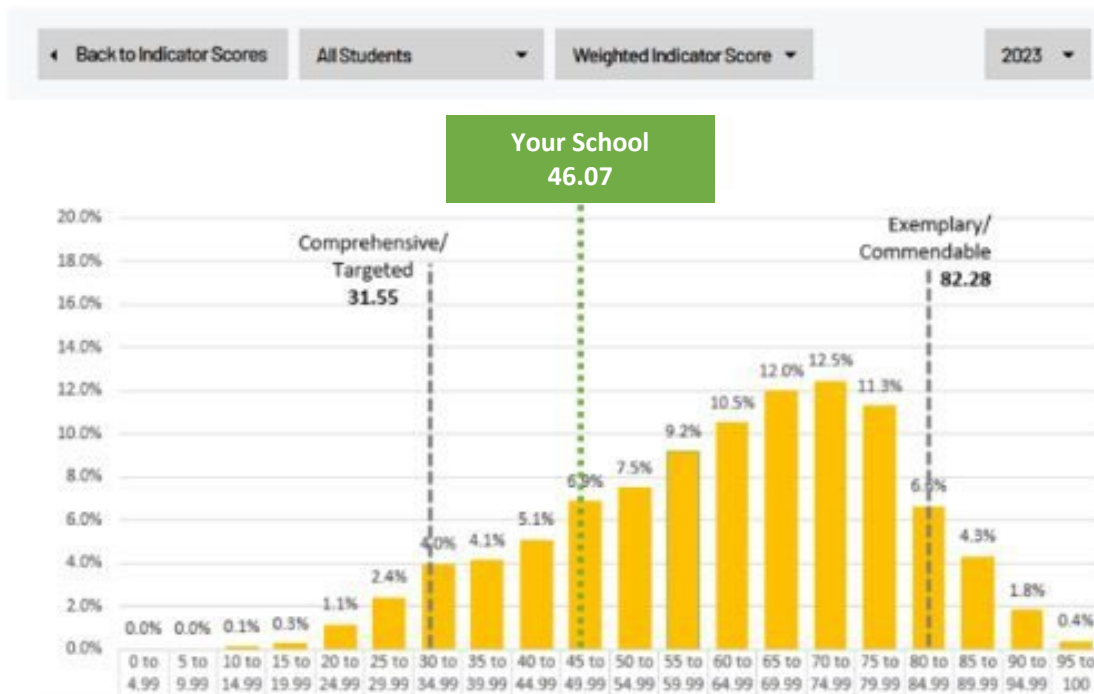
- Graduation rate is the biggest category at 50% of the total points for high schools.

# Summative Designation Descriptive Statistics

- Schools are then ranked by points to find the threshold for the bottom 5% (Comprehensive) and the top 10% (Exemplary).
- The remaining 85% schools are Commendable – or Targeted, if they have a low-performing student group.
- The points threshold changes yearly according to the statewide data.

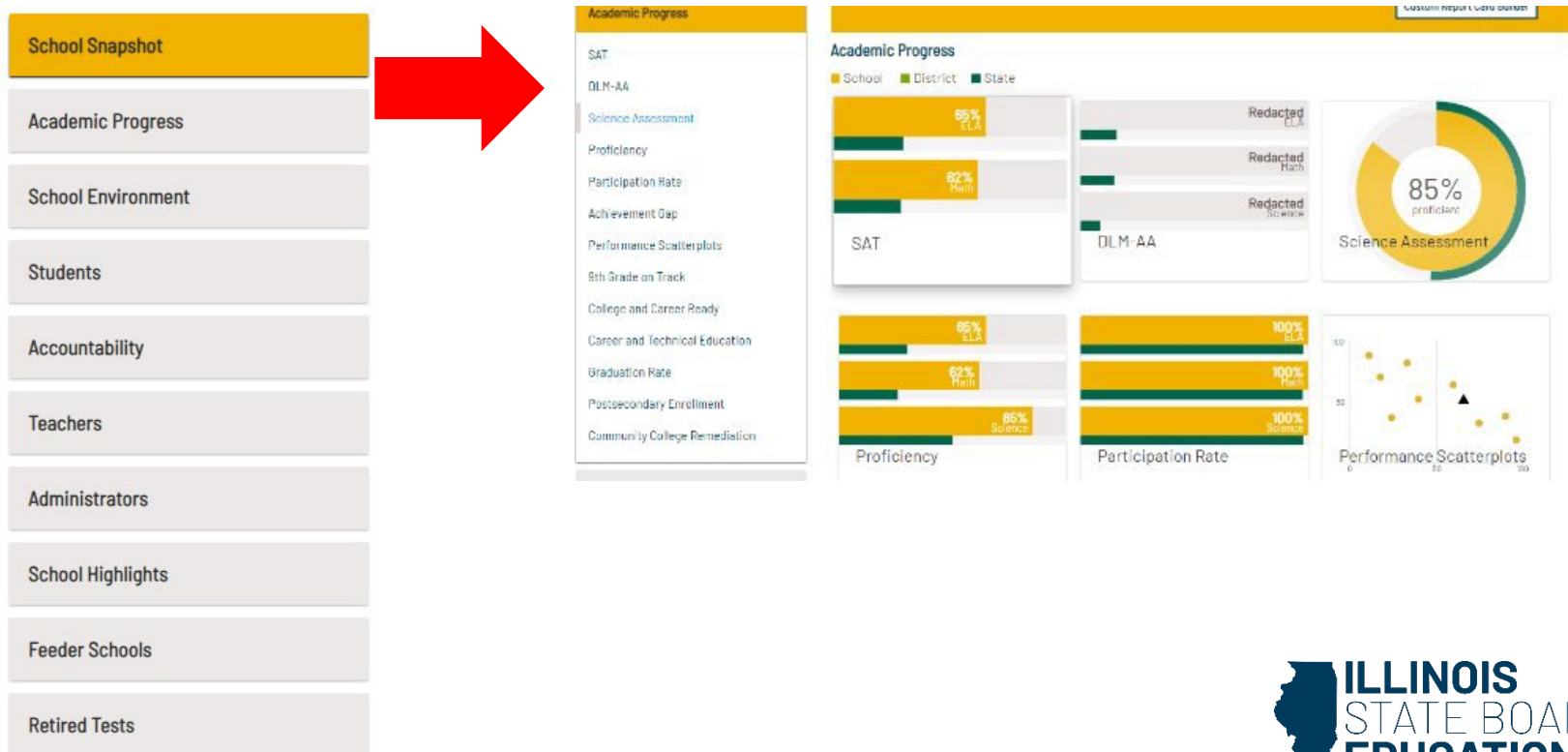
# Summative Designation Descriptive Statistics

- The graph shows the points threshold for Comprehensive and Exemplary.
- You can find your school's points and rank.



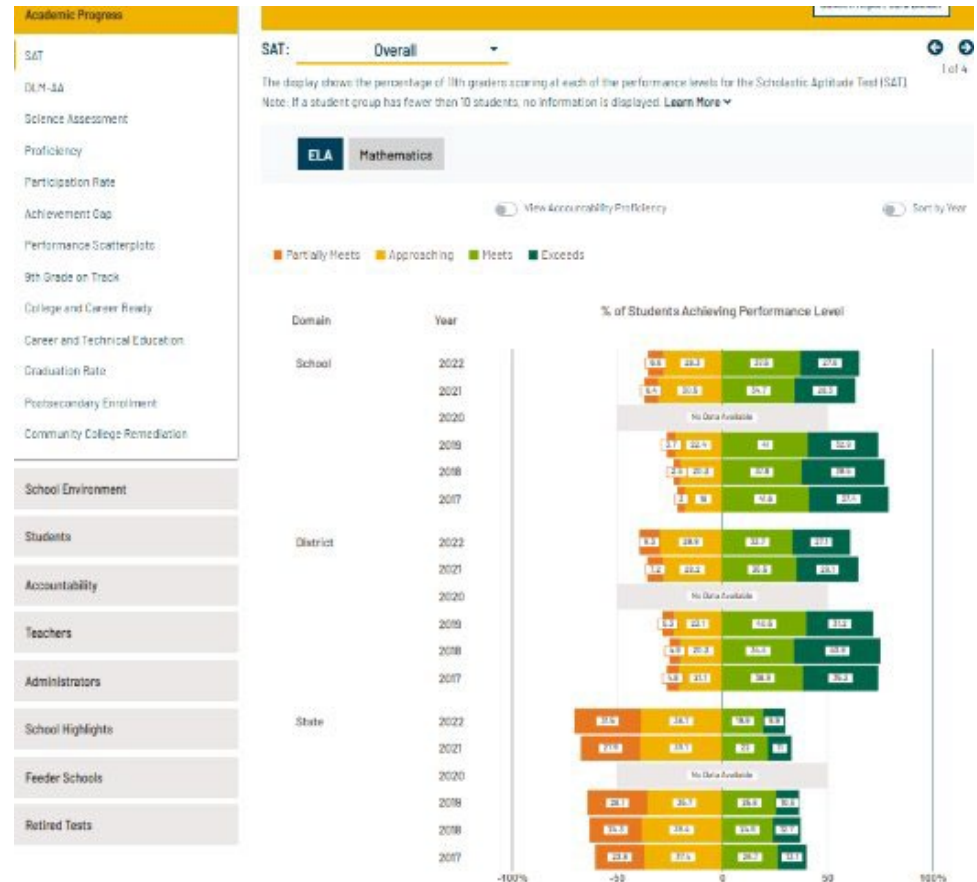
# Indicators and Other Data

- Click on a category for a detailed explanation.
- Graphs and other lists will open.



# Indicators and Other Data

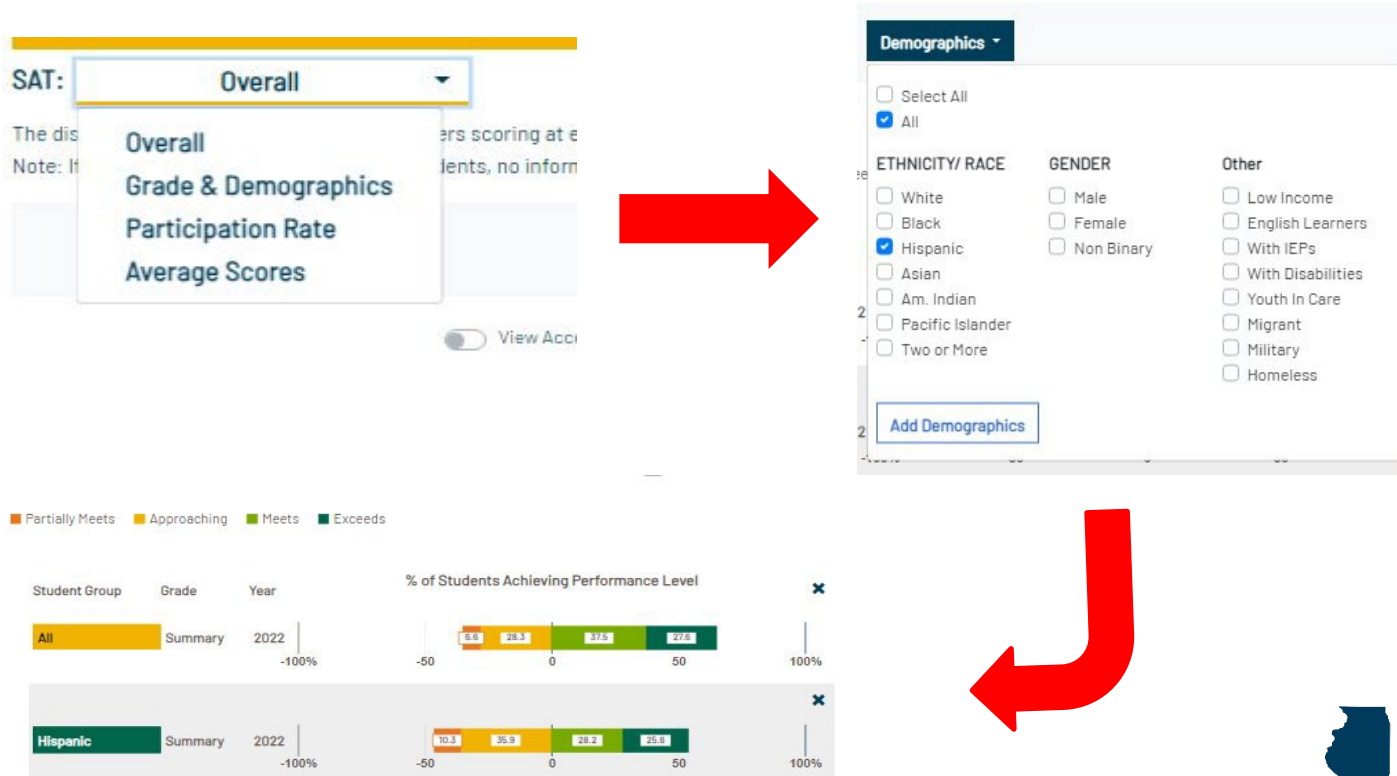
- As you click on each section, data sets will appear.
- Compare by district, state, or year.
- Click “Learn More” at the top for an explanation of what that indicator measures.





# Disaggregating the Data

- Click on the dropdown labeled "Overall" to disaggregate the data by grade or demographic.



# 5Essentials Survey

- Parents/guardians are asked to participate in the 5Essentials Survey yearly.
  - Some schools use another approved climate survey.
- The results are showcased under "School Environment."

**School Environment**

Climate Survey

Illinois Youth Survey

School Finances

District Finances

Average Class Size

Total School Days

Health and Wellness

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**Students**

Accountability

### Climate Survey

All district schools, including alternative schools that fall under the district's domain, are required to participate in a survey of learning conditions annually; results are displayed below. Survey data/indicators resulted from an anonymous administration of the instrument. NOTE: If the 5Essentials results graphic is blank, the response rate was too low to display results. [Learn More](#) ▼

2022 ▼

**Average** **Effective Leaders**  
Do principals and teachers implement a shared vision for success?

**Average** **Collaborative Teachers**  
Do teachers collaborate to promote professional growth?

**More** **Supportive Environment**  
Is the school safe, demanding, and supportive?

**More** **Ambitious Instruction**  
Are classes challenging and engaging?

**More** **Involved Families**  
Does the entire staff build strong external relationships?

■ MOST IMPLEMENTATION

■ MORE IMPLEMENTATION

■ AVERAGE IMPLEMENTATION

■ LESS IMPLEMENTATION

■ LEAST IMPLEMENTATION

□ NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
Students	85%	80.3%
Teachers	54.1%	72.1%

# Learn More

- Find your school's Report Card at [www.illinoisreportcard.com](http://www.illinoisreportcard.com).
- Visit [www.isbe.net/reportcard](http://www.isbe.net/reportcard) for more fact sheets.
- Visit [www.isbe.net/summative](http://www.isbe.net/summative) for more information about the summative designation.
- Visit the Report Card Data Library for a glossary of terms and downloadable statewide data: [www.isbe.net/Pages/Illinois-State-Report-Card-Data.aspx](http://www.isbe.net/Pages/Illinois-State-Report-Card-Data.aspx).