



# **FY 2024 State Special Education Funding and IDEA Part B Allocations**

## **2023 Special Education Directors' Conference**

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**Funding and Disbursements**



## Presentation Outline

- **FY 2024 State Special Education Funding**
- **Evidence Based Funding – Sp Ed Funds**
- **ARP IDEA - Reminder**
- **FY 2024 IDEA Regular and Preschool Grant Awards**
- **Allocation Variables**
- **Allocation Calculation**
- **Nonpublic Proportionate Share & I-Star**



## FY 2024 State Special Education Appropriation

### Special Education - Mandated Categorical Grant Programs (Dollars in Millions)

<b>Program Name</b>	<b>FY 2024 Approp</b>	<b>FY 2024 Proration Estimate</b>
<b>Sp Ed Private Tuition</b>	<b>202,732.4</b>	<b>100%</b>
<b>Sp Ed Transportation</b>	<b>437,366.1</b>	<b>81%</b>
<b>Sp Ed Orphanage (14-7.03)</b>	<b>118,919.5</b>	<b>100%</b>



## FY 2023 State Special Education MCAT Quarterly Payment Release

<u>Quarterly Payment Dates</u>	<b>ISBE Voucher Date</b>	<b>Comptroller Release Date</b>	<b>FY 23 Delay</b>	<b>FY 22 Delay</b>
<b>JUNE 2023</b>	Pending	Pending		15 days
<b>MARCH 2023</b>	3/22/2023	4/20/2023	29 days	22 days
<b>DECEMBER 2022</b>	12/21/2022	1/24/2023	34 days	30 days
<b>SEPTEMBER 2022</b>	9/23/2022	9/30/2022	7 days	31 days



## **State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15**

**Each fiscal year, ISBE will compute the Base Funding Minimum derived from the three Special Ed programs integrated into EBF as well as EBF Tier Funding for Special Ed.**

**The amounts are attributable and must be used for the provision of special educational facilities and services, as defined in Section 14-1.08 which include:**

“Expenditures for special schools, classes, housing (including residential facilities), special instruction, special reader service, braillists and typists for children with visual disabilities, sign language interpreters, transportation, maintenance, instructional material, therapy, professional consultant services, medical services only for diagnostic and evaluation purposes provided by a physician licensed to practice medicine in all its branches to determine a child's need for special education and related services, psychological services, school social worker services, special administrative services, salaries of all required special personnel, and other special educational services (including special equipment for use in the classroom) required by the child because of his disability.”



## **FY 2024 State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15**

### **Primary Data Elements:**

- FY2017 Special Ed Base Funding Minimum (BFM)
- Annual Special Ed Tier Funding

**BFM = FY 2017 100% gross claim and distributions for:**

Special Ed Personnel

Special Ed Funding for Children

Special Ed Summer School (100% = \$13,121,600)

**Annual Sp Ed Tier Funding in addition to BFM**



## FY 2023 State Special Education Evidence Based Funding – 105 ILCS 5/18-8.15

- EBF Site <https://www.isbe.net/Pages/ebfdistribution.aspx>

Reports

FY 2023

- FY 2023 EBF Distribution Quick Facts
- FY 2023 Student Population Funding Allocation - Summary
- FY 2023 Special Education Funding Allocation Calculation Details
- FY 2023 English Learner Education Funding Allocation Calculation Details
- FY 2023 Low-Income Student Education Funding Allocation Calculation Details
- FY 2023 Computer Technology Equipment Tier 1 and Tier 2 Funding Allocation Calculation Details

District ID	District Name	FY 23 Tier Funding for Sp Ed Services [A]	Total Sp Ed BFM for FY 23 [B]	Total Allocation of Sp Ed Funds from FY 23 State Contribution [A + B]
0100000000092	ALT SCH-ADAMS/PIKE ROE (Was 46)	\$ 629.47	\$ 2,291.81	\$ 2,921.28



## American Rescue Plan (ARP) IDEA

- ISBE received an additional \$103.6 million in IDEA funding and an additional \$9.0 million in IDEA preschool funding from the American Rescue Plan Act (ARPA).
- Funds are available for obligation July 1, 2021 – September 30, 2023, **assuming a substantially approvable application was submitted no later than July 1, 2022.**
- Districts with FY22 projects must have unexpended balances as of June 30, 2023 put into new, FY24 project application.
- **Period of obligation ends in less than four months.**





## IDEA Part B Grant Awards - FY 2023 and 2024

	<u>FY 2023</u>	<u>FY 2024</u>
Flow Through	\$570,895,141	\$604,031,726 +\$33,136,585 or 5.80%
Preschool	\$18,973,506	\$19,409,261 +\$435,755 or 2.30%



## IDEA PART B – Flow Through

**FY 2023**

**FY 2024**

**Increase**

<b>GRANT AWARD</b>	<b>\$570,895,141</b>	<b>\$604,031,726</b>	<b>\$33,136,585</b>
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<b>LEA*</b>	<b>\$500,707,146</b>	<b>\$520,915,401</b>	<b>\$20,208,255</b>
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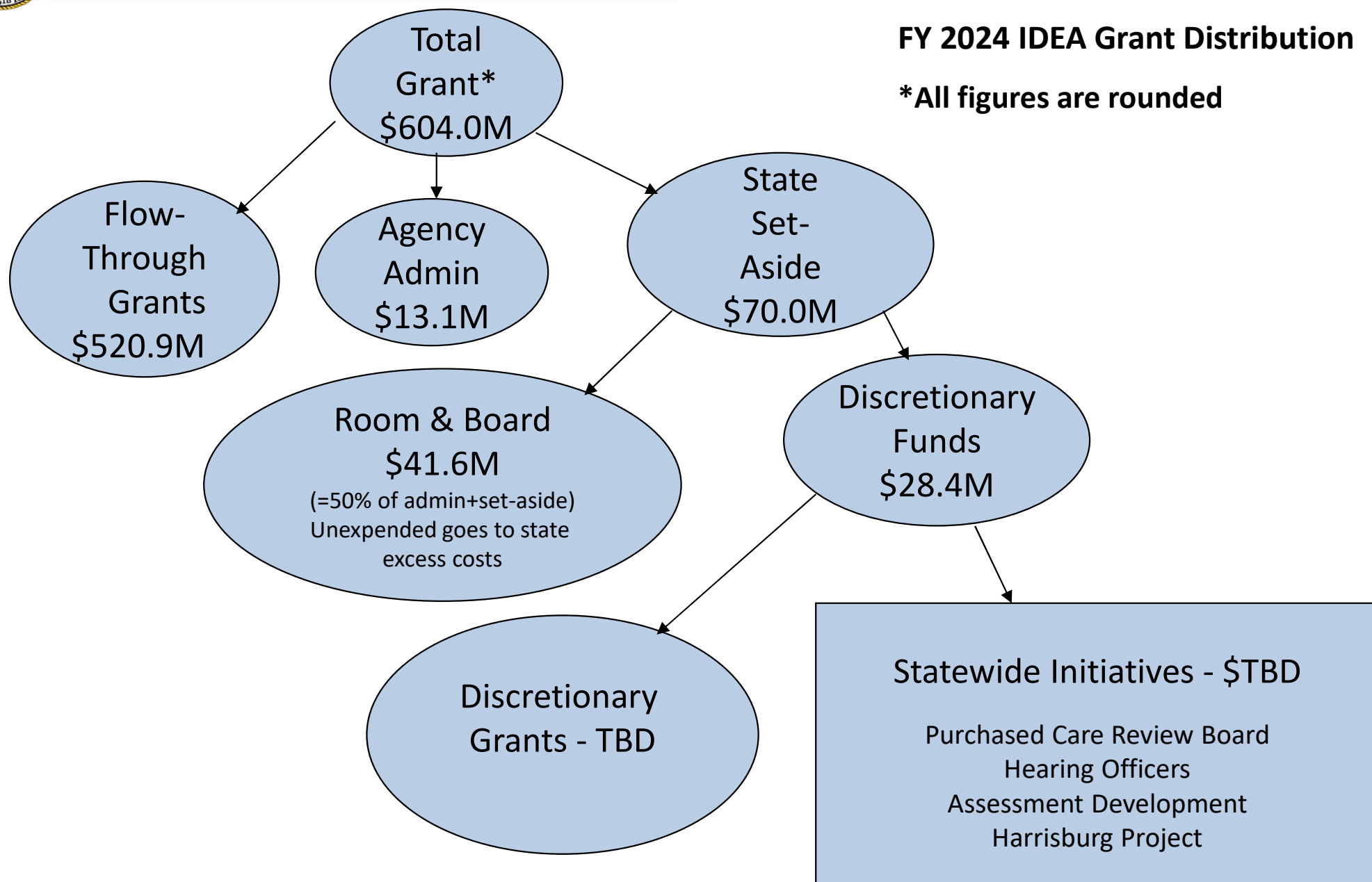
<b>SEA</b>	<b>\$70,187,995</b>	<b>\$83,116,325</b>	<b>\$12,928,330</b>
<b>R&amp;B</b>	<b>\$35,093,998 (50%)</b>	<b>\$41,558,163 (50%)</b>	<b>\$6,464,165</b>
<b>Disc.</b>	<b>\$22,915,067 (33%)</b>	<b>\$28,412,540 (34%)</b>	<b>\$5,497,473</b>
<b>Adm.</b>	<b>\$12,178,930 (17%)</b>	<b>\$13,145,623 (16%)</b>	<b>\$966,693</b>

**\*LEAs will receive 86% of the FY 24 total regular grant award as flow-through**



## FY 2024 IDEA Grant Distribution

\*All figures are rounded





## FY 2024 IDEA PART B – Room & Board

(Agency Funds Available and Claims in Millions)

	<u>FY 21</u>	<u>FY 22</u>	<u>FY 23</u>	<u>FY 24</u>
<b>Funds</b>	\$43.0	\$39.0	\$35.4	\$41.6
<b>Claims</b>	\$43.0	\$39.0	\$43.3(Est)	\$48.9(Est)
<b>Proration</b>	100%	100%	82%(Est)	85%(Est)
<b>Students</b>	415	335	357(Est)	380(Est)
(District Payer, Unduplicated)				

Preliminary FY23 proration is 75%. Final FY23 proration and preliminary FY24 proration will be set and communicated to Districts in January 2024.

Funds may be reallocated from administration and other discretionary funds prior to final disbursement.



## **34 CFR 300**

### **Assistance to States for the Education of Children with Disabilities**

#### **300.705(b) Allocations to LEAs – Permanent formula**

- **Went into effect when the federal appropriation reached \$4,924,672,200**
- **Base Year: established in the fiscal year preceding the first fiscal year the federal appropriation reached the \$4.9 billion mark (FY 2000)**



## **34 CFR 300**

### **Assistance to States for the Education of Children with Disabilities**

#### **300.705(b)(3) Increase in funds (Amount over the Base)**

- **85% distributed on the basis of the relative population of children in public and private elementary and secondary schools, ages 3-21 who are of the same age children with disabilities for whom the State ensures the availability of FAPE under Part B;**
- **15% distributed for the same population of children but who are living in poverty**  
**(Illinois uses Dept of Human Services 3 year avg poverty count, consistent with use in Evidence-Based Funding)**



## IDEA Allocation Variables

- **BASE YEAR - PART B FLOW THROUGH**
  - Calculated from the Dec 1, 1998 Child Count
  - Each district's count multiplied by \$518.66
  - Since FY 2000 the special education child count has not been used to determine Part B Flow Through district allocations

**IDEA Part B Flow Through Base Year Amount is  
\$145,798,830**



## IDEA Allocation Variables

- **BASE YEAR - PART B PRESCHOOL**
  - Calculated from the Dec 1, 1996 Child Count
  - Each district's count multiplied by \$485.55
  - Since FY 1998 the special education child count has not been used to determine Part B Preschool district allocations

**IDEA Part B Preschool Base Year Amount is  
\$12,587,817**





## IDEA Allocation Variables

- **PUBLIC ENROLLMENT**

- All public school students ages 3-21 (not grade level)

- District enrollment utilizes the students reported as of October 1 used in Evidence-Based Funding;

- **Student Information System - Home District**

- Enrollments are adjusted to count students for deactivated grades/schools back to their resident district.
    - Parentally paid tuition-in students are removed from the district.
    - State authorized charter school enrollments are removed from the district.



## IDEA Allocation Variables

- **NON-PUBLIC ENROLLMENT**
  - Nonpublic Educational Entity Registration, Enrollment, and Staff Report
  - Any nonprofit, non-home-based, and nonpublic elementary or secondary school may register (Section 2-3.25o(e))
  - All nonpublic students ages 3-21



## IDEA Allocation Variables

- **POVERTY**

- Obtained from the Department of Human Services

- The higher of the number of students for the prior school year  
OR the average of the immediately preceding 3 school years

- Students reported by DHS are:

- Non-Duplicated
    - Ages 5-17
    - Receive services through:
      - Medicaid
      - Supplemental Nutrition Assistance Program (SNAP)
      - Children's Health Insurance Program (CHIP)
      - Temporary Assistance for Needy Families (TANF)



## FY 24 IDEA Flow Through Allocation

Example

FY 24 IDEA Part B Grant Award to LEAs = \$520,915,401

Subtract LEA Grant Base \$145,798,830 = \$375,116,571

At 85% = \$318,849,086

At 15% = \$56,267,486

Entity Receiving Funds [District]

December 1, 1998 child count 2,105

Base IDEA Flow Through allocation for 99-00 yr

calculated at \$518.66 X Dec 1 child count \$1,091,782

Public Enrollment (22-23 school year) 14,971

Non-Public Enrollment (22-23 school year) 1,305

Total Enrollment 16,276

District Percent of State enrollment .79689%

Enrollment Funding = % of state enrollment \* \$318,849,086 \$2,540,890

Low Income Count (DHS) 5,015

District Percent of State Low Income Count .61303%

Low Income Funding = % of low income \* \$56,267,486 \$344,936

Allotment (FY 24) = Base + Enrollment + Low Income \$3,977,609



## Non-public Proportionate Share

**Parentally Placed:** All children with disabilities enrolled by their parents in a private, including religious elementary/secondary school.

- **Fund Code L - Non-public parochial students receiving services via an individualized services plan from the serving school district as of December 1**
- **Fund Code P - Non-public home-school students receiving services via an individualized services plan from the serving school district as of December 1**
- **Fund Code N - All parentally-placed students ages 3-5 and ages 6-21 in non-public schools, including home-schools, who have been evaluated and have had their eligibility determined to either receive or not receive special education services.**



## Non-public Proportionate Share

### Example - District 1

**Final IDEA Part B Flow Through Amount = \$100,000**

- **December 1 I-Star Report**
  - Fund Code L students = 10
  - Fund Code P students = 5
  - Fund Code N students = 5
    - Total non-public eligible = 20
- **Total district special education count Dec 1 = 95**
- **Fund Code N students Codes 02, 03 & 04 = 5**
  - Total count = 100
- **Calculation:  $20/100 = 20\%$**
- **Non-Public Proportionate Share Amount:**
  - $20\% \times \$100,000 = \$20,000$



## Non-public Proportionate Share

- IDEA NPPS funds cannot be provided directly to a non-public school
- If the district does not expend the NPPS set aside by the end of the fiscal year, the district must carryover and obligate the remaining funds for non-public school special education services for one additional year.



## Budget Amendments

- **Must be submitted by district if expenditures exceed 10% or \$1,000 in an object total (e.g. Object 100-Salaries)**
- **Final amendments and/or project end date extensions are due 30 days prior to the end of project end date.**





## **Division of Funding and Disbursements**

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**IDEA Flow Through & Preschool Grants,  
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## **Harrisburg Project**

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Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding.

~Robert John Meehan~

## QUESTIONS?