

**CTE AND INNOVATION DEPARTMENT**

An Implementation Plan for the execution of the grant during fiscal year 2026-2028 will be due no later than June 30, 2025. Using the grant proposal narrative, develop an Implementation Plan of the execution of the grant during the fiscal years 2026-2028.

**Targets are:**

- FY2025 – 100% of planning to be completed by June 30, 2025
- FY2026 – 50% of the implementation plan should be completed by June 30, 2026
- FY2027 – 90% of the implementation plan should be completed by June 30, 2027
- FY2028 – at least 100% of the implementation is completed by the end of the grant June 30, 2028

Please complete the following template to outline the Implementation Plan.

**Describe how to recruit and retain special population CTE students, non-traditional students, and English Learners, along with other groups identified in the Illinois ESSA Plan.**

| Identify key learning outcomes for students | Identified teaching standard; competencies; or research-based practices in educator preparation |
|---|---|
| 1.  |   |
| 2.  |   |
| 3.  |   |
| 4.  |   |

Provide a multi-year timeline with tasks leading to program goal attainment, projected dates of task completion, person or people in charge of task(s), and dates for data collection of program participants

**FY 2026 – 50% of Implementation to be completed**  
**Goals for FY 2026: (List goals)**

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**List Data Collection and Dates:**

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| Task Related to Goal | Projected Dates of Task Completion | Person/People Responsible |
|----------------------|------------------------------------|---------------------------|
| 1.                   |                                    |                           |
| 2.                   |                                    |                           |
| 3.                   |                                    |                           |
| 4.                   |                                    |                           |
| 5.                   |                                    |                           |

**FY 2027 – 90% of Implementation to be completed  
Goals for FY 2027: (List Goals)**

**List Data Collection and Dates:**

| Task Related to Goal | Projected Dates of Task Completion | Person/People Responsible |
|----------------------|------------------------------------|---------------------------|
| 1.                   |                                    |                           |
| 2.                   |                                    |                           |
| 3.                   |                                    |                           |
| 4.                   |                                    |                           |
| 5.                   |                                    |                           |

**FY 2028 – 100% of Implementation to be completed**  
**Goals for FY 2028: (List Goals)**

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**List Data Collection and Dates:**

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|  |
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| Task Related to Goal | Projected Dates of Task Completion | Person/People Responsible |
|----------------------|------------------------------------|---------------------------|
| 1.                   |                                    |                           |
| 2.                   |                                    |                           |
| 3.                   |                                    |                           |
| 4.                   |                                    |                           |
| 5.                   |                                    |                           |

**Identify supports to address disparities and gaps for special populations.**

**Identify potential barriers, strengths, and weaknesses to reaching goals and objectives of the Education Career pathways or programs of study.**

**Sustainability: Revise the sustainability plan that was written in the proposal for a clear picture on sustaining the Education Career Pathway/Program long term after the grant period ends. Include timeline or benchmarks. Do not include financial in this section.**

**Sustainability: Identify additional funding to be used to sustain the Education Career Pathway/Program long term after the grant period ends.**