

FY 2025 Summer Migrant Education Program Request for Proposals

Technical Assistance Webinar

WELCOME

Fiscal Year 2025
Summer Migrant Education Program
Request for Proposals

Agenda

- Request for Proposals (RFP) Submission
- Background Information
- Summer Project Activities
 - Instructional Programs
 - Supporting Migratory Identification and Recruitment
- Migratory Student Data Systems for Interstate Records Exchange and Reporting
- Professional Development
- Parent Involvement

RFP for 2025 Summer Programs for Eligible Migrant Students

- RFP, application, and FAQ pertaining to the Migrant Education Program (MEP) posted on ISBE's [Migrant Education Program page](#) in the Funding accordion.
- Use the forms provided to complete the proposal. Additional pages may be added, where noted.
- Questions may be sent to migrant@isbe.net. Answers will be posted in an FAQ immediately after submission of questions.

Background Information: Title I, Part C, Migrant Education Program

Statute References

Sections 1115(b) and (c), 1304(c)(2), and 1309 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015

Code of Federal Regulations

34 C.F.R. 200.81, 200.103, and 200.89(c)

National Certificate of Eligibility Instructions
(OMB Control Number 1810-0662)

Guidance

Chapter II of the Non-Regulatory Guidance for the Title I, Part C Education of Migratory Children

Background Information: State Plans

[Service Delivery Plan](#) for the Illinois Migrant Education Program

[Illinois Consolidated ESSA Plan](#) for all programs funded by ESSA

Summer Program Activities

- Instructional programs
 - PK-12
 - Out-of-school youth
- Migratory student information exchange/
interstate coordination
- Supporting identification and recruitment
- Professional development
- Parent involvement
- Ancillary services within instructional programs

Curriculum Development

- Book and materials lists will be available in April (tentative).
- Based on previous years, estimated cost of materials is \$300 - \$500 per classroom (tentative).

Summer Academic Instruction

Summer curriculum connecting math and literacy:

- Curriculum integrates technology and STEAM
- Divided into grade bands and skill levels
- Adaption for center-based and home-based use
- Parent involvement activities
- Professional development

Supporting Identification and Recruitment

Illinois Migrant Education Services at Northern Illinois University (IMES-NIU) will manage all field-based recruiting and communication with awardees. Awardees will:

- Find MEP-eligible children and youth
- Communicate where potentially eligible families may be located

Basic Eligibility Requirements

- Under the age of 22.
- Does not have a high school diploma or its equivalent.
- Migratory child:
 - A child or youth who in the preceding 36 months has made a qualifying move:
 - As a migratory agricultural worker or fisher, or
 - Moved with -- to join or precede -- a parent or spouse who is a migratory agricultural worker or fisher.

Certificate of Eligibility

- Children are eligible to receive MEP services if they meet the definition of “migratory child” and if the basis for their eligibility is properly recorded on a certificate of eligibility (COE).
- Electronic COE is used. Recruiters will need use of a laptop or tablet.

ILLINOIS STATE BOARD OF EDUCATION MIGRANT EDUCATION PROGRAM CERTIFICATE OF ELIGIBILITY

School Year 20 -20

MEP PROJECT NAME	COE ID	HOME BASE DISTRICT/STATE	RESIDENCY DATE
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A. QUALIFYING MOVES & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in _____ to a residence in _____.
2. The child(ren) moved (complete both a. and b.):
 - a. as the worker, OR with the worker, OR to join or precede the worker.
 - b. The worker, _____, is the child or the child's parent/guardian spouse.
 - i. (Complete if "to join or precede" is checked in 2a.) The child(ren) moved on _____.
The Worker moved on _____. (provide comment)
3. The worker moved due to economic necessity on _____ from a residence in _____ to a residence in _____, and:
 - a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move); OR
 - b. actively sought new qualifying work, AND has a recent history of moves for qualifying work (provide comment)
4. The qualifying work, _____, was (make a selection in both a. and b.):
 - a. seasonal OR temporary employment
 - b. agricultural OR fishing work

*If applicable, check:
 Personal subsistence (provide comment)
5. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
 - a. worker's statement (provide comment), OR
 - b. employer's statement (provide comment), OR
 - c. State documentation for _____
6. The Qualifying Arrival Date was _____.

B. COMMENTS: (Check applicable boxes)
 (Must include 2bi, 3a, 3b, 4, 5a, and 5b of the Qualifying Moves & Work Section, if applicable.)
 2bi 3a 3b 4 5a 5b Other

C. FAMILY DATA

1. Parent/Guardian (1) (Last Name, First Name)	3. Legal Parent/Guardian (1) (Last Name, First Name)	5. Parent/Guardian (1) Telephone	7. Parent/Guardian (1) Email Address	9. Current Address (Street, City, State, Zip)
2. Parent/Guardian (2) (Last Name, First Name)	4. Legal Parent/Guardian (2) (Last Name, First Name)	6. Parent/Guardian (2) Telephone	8. Parent/Guardian (2) Email Address	

D. CHILD/SCHOOL DATA (List all eligible children/youth)

MIS2000 ENROLLMENT

1. Last Name 1 / Last Name 2	2. First Name	3. Middle Name	4. Suffix	5. MIS2000 Student ID	6. Sex	7. Birth Date	8. Code	9. MB	10. Birthplace (City, State, Country)	11. Facility	12. Enroll Date	13. GR	14. Type

Quality Control

- Designed to strengthen the accuracy of the state's identification and recruitment processes.
- Intended to revalidate child eligibility determinations through family re-interviews.
- The process involves two levels:
 - State quality control:
 - 50 randomly selected migrant children are interviewed.
 - Conducted by ISBE contractor.
 - Local re-interviews conducted by IMES- NIU.
- Results are reported at state and federal levels.

Recruiting Regions

Service regions proposed for the summer of 2025 are posted.

- Each funded project is responsible for making meaningful attempts to provide services throughout its assigned region(s).

Pre- and Post-Assessments

- Literacy
 - Concepts About Print (K/Emergent Readers)
 - Grades 1-8 are under development
 - Writing samples
- Math
 - Grades K- 8 are under development
- Early Childhood
 - MEP Early Childhood Assessment Kit

All assessments are provided at no cost.

Secondary-Age Youth Services

- Courses for credit
- Credit by exam
- Texas State Assessment prep and administration
- STEAM project-based learning
- Postsecondary prep
 - College and career
 - Goal setting
 - Scholarships/financial aid

Out-of-School Youth

- A youth profile initiates service.
- Myriad of free resources available at no cost on the [iSOSY website](#).
- Lessons include:
 - Life Skills
 - English as a Second Language
 - Math/Reading/Writing
 - Mental Health

Migratory Student Data Systems

Interstate records exchange and program reporting
MIS2000.

- Serves as the Illinois MEP database tracking the state's migratory student data:
 - ✓ Demographic
 - ✓ Educational
 - ✓ Health
- Data exchanged with Student Information System.

MSIX

- National data system that links all state MEP systems.
- Illinois data uploaded from MIS2000.

Migratory Student Data Systems

- There are established timelines and procedures for MIS2000 and MSIX.
- Systems access by authorized users only.
- Security measures that are compliant with FERPA are in place.
- Training required for data entry specialists that is provided at statewide workshop.

Professional Development

MEP Teacher Pre-Service

- Date: April or May
- Location: At project site

Professional Development

Identification and Recruitment Training

- Ongoing monthly training
- Location: Throughout the state
- Follow-up recruiting field days coordinated during in-class training

Professional Development

Statewide MEP Workshop

- Provides training and resources to support implementation of the summer migrant program.
- Dates: June 5-6
- Location: Normal
- Participants: All MEP summer staff
- Schedule: Two days
- \$175 registration fee per attendee, plus cost of hotel and meals

Professional Development

Administrator Meetings

- Provide training and resources for implementation and reporting of activities in the summer migrant program.
- Dates:
 - February 2025 (virtual)
 - June 5, 2025 – Normal, IL
 - October 2025
- Participants: All MEP local project administrators
- Local project pays travel expenses.

Parent Involvement

Local Workshops

- Two required per project for the summer term.
- Assistance/co-presentation available.
- Parent liaison provides ongoing support to parents to help ensure consistent participation.

Parent Involvement

Parent Advisory Council

- Required for year-round MEP projects.
- Local focus.
- Meetings should be documented.

Parent Advisory Group

- Statewide focus to achieve parent input in planning and operation of the MEP.
- Includes two parent representatives per project.
- Meetings in-person and via webinar.

Next Steps

Questions?

- Send questions to migrant@isbe.net
- FAQ is updated as new questions are submitted.