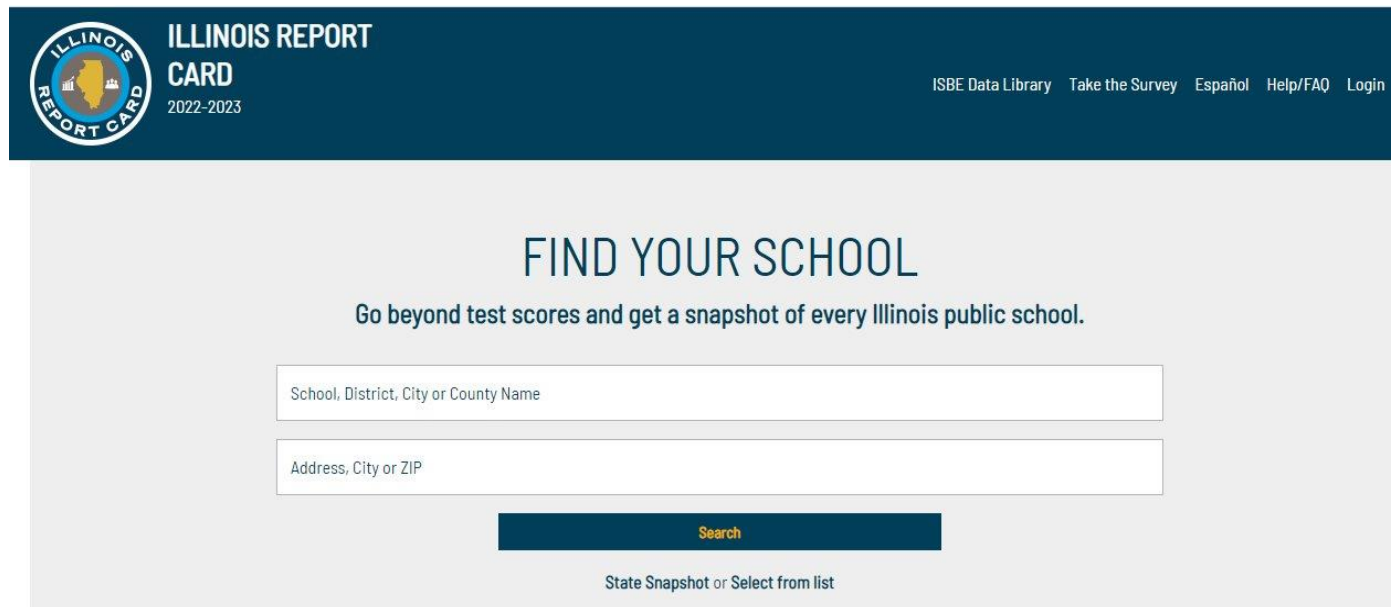


Reading Your School Report Card

School Year 2024-25

Where to Find Your Report Card

- [Illinois Report Card](#)
- Insert all or some of the following information.



The screenshot shows the top navigation bar of the Illinois Report Card website. On the left is the Illinois Report Card logo, which includes a circular seal with the state of Illinois and the text "ILLINOIS REPORT CARD" and "2022-2023". To the right of the logo, the text "ILLINOIS REPORT CARD" is displayed in large, bold letters, with "2022-2023" below it. Further right, there are links for "ISBE Data Library", "Take the Survey", "Español", "Help/FAQ", and "Login".

Below the navigation bar is a section titled "FIND YOUR SCHOOL" in large, bold letters. Underneath this title is the text "Go beyond test scores and get a snapshot of every Illinois public school." Below this text are two input fields: the first is labeled "School, District, City or County Name" and the second is labeled "Address, City or ZIP". Below these fields is a dark blue button with the word "Search" in yellow. At the bottom of the section, there is a link that says "State Snapshot or Select from list".

Snapshot

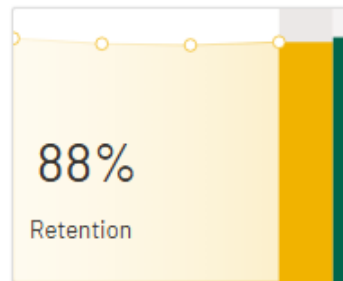
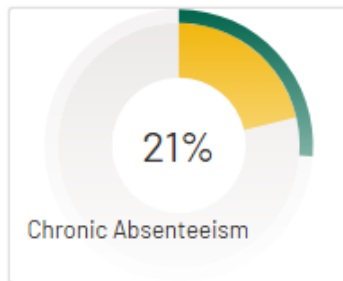
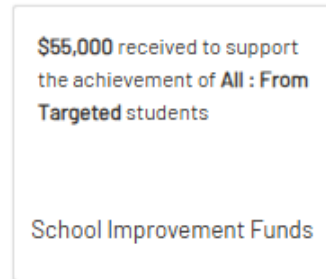
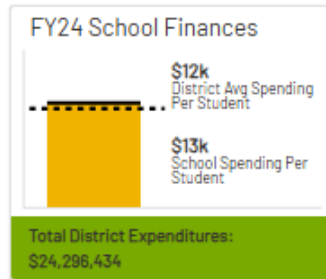
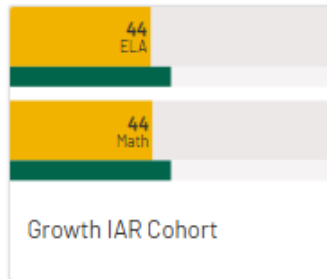
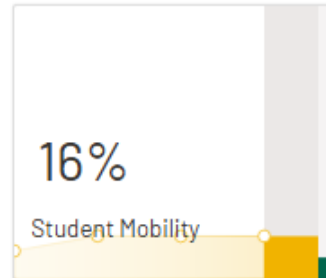
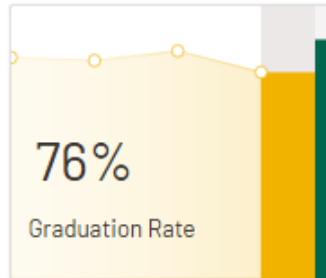
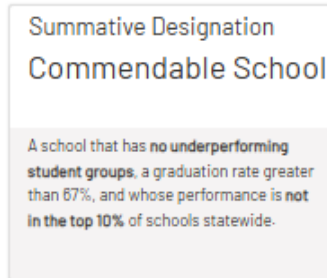
The snapshot will include:

- School's basic information.
- A list of indicators.
- Statement provided by your district.

The screenshot displays the 'Illinois High School' Snapshot web application. On the left is a vertical navigation menu with the following items: 'School Snapshot' (highlighted in orange), 'Academic Progress', 'School Environment', 'Students', 'Accountability', 'Teachers', 'Administrators & Support Personnel', 'School Highlights', and 'Historical Academic Progress'. The main content area has an orange header with the school name 'Illinois High School' and two buttons: 'Compare Schools' and 'Custom Report Card Builder'. Below the header, the 'Current Principal' section lists 'Dr. Benny DaBull' and 'Current District Superintendent Dr. Shakya Da Bear', with an 'Address' of '1060 W. Addison St, Chicago, IL 60613'. Links for 'Visit School Website', 'Download Historical School Report Cards', and a map titled 'Map of your school' are also present. The 'District Provided Statement' section contains a paragraph about the district's commitment to quality education. At the bottom, a 'School Snapshot' legend shows 'School' (orange square), 'District' (green square), and 'State' (blue square), followed by a horizontal bar chart.

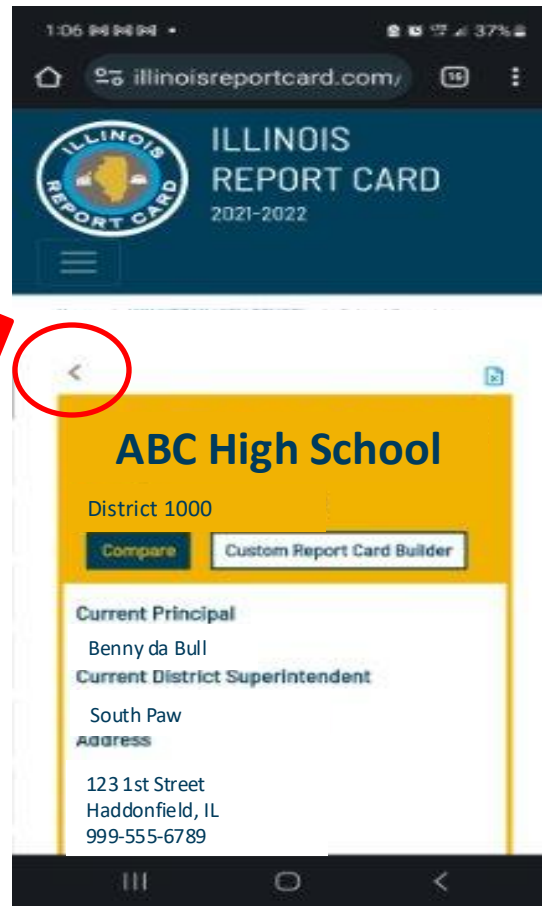
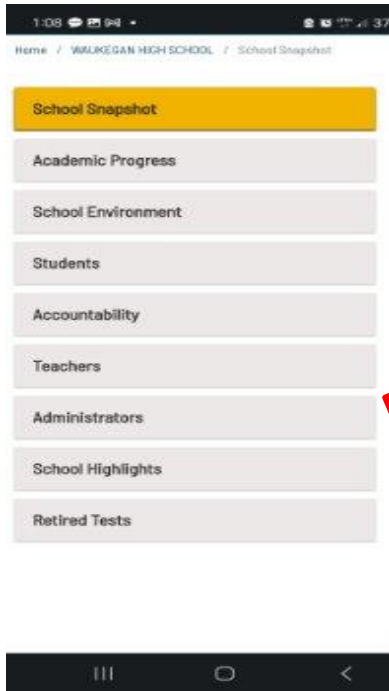
Snapshot

■ School ■ District ■ State



- Scroll down to see some of your school's indicators.
- "No Data" means it does not apply to your school.

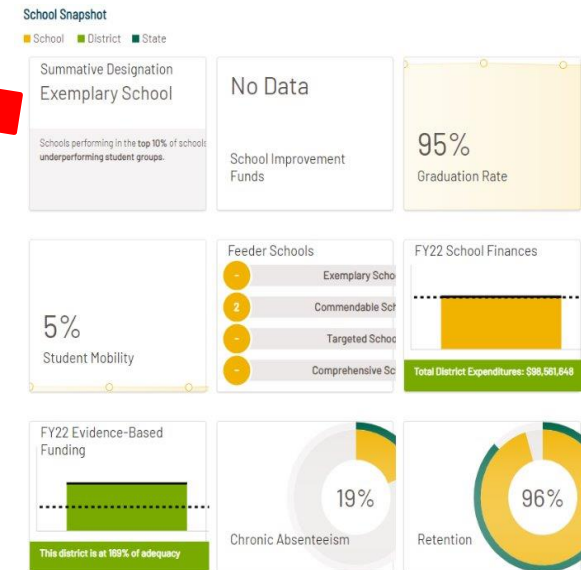
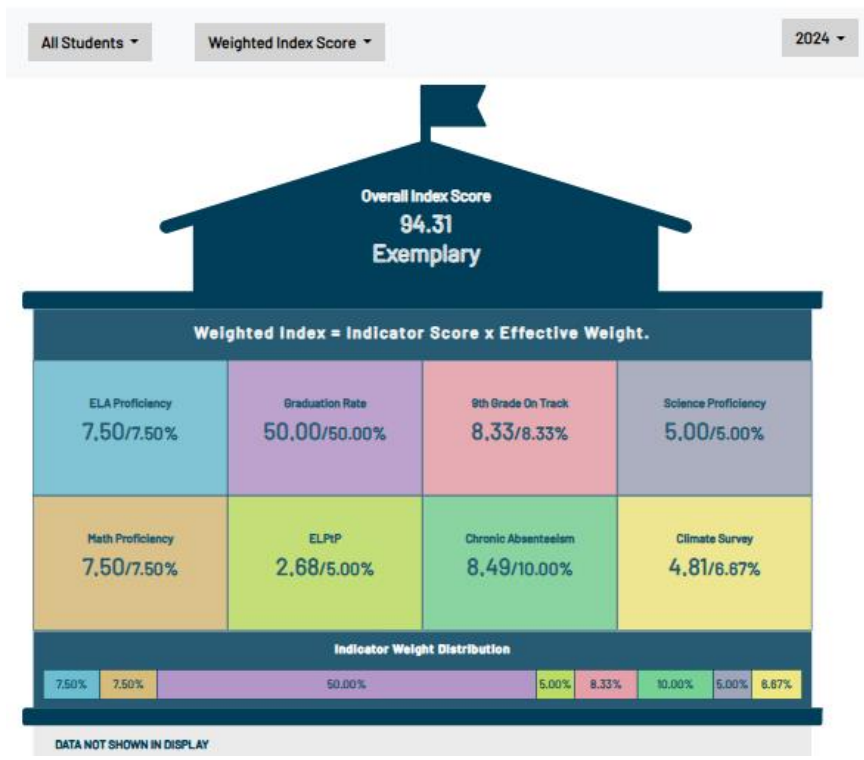
Snapshot



- The display will be vertical on a cell phone.
- Click on the arrow to view the dropdown menu.

Snapshot

Click on the box with the designation to learn more about designations and read your school's narrative.



Snapshot

There are five possible designations.

Exemplary	• Overall performance in the top 10 percent of all schools • Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools • High schools must have a graduation rate higher than 67 percent
Commendable	• Overall performance not in the top 10 percent of all schools • Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools • High schools must have a graduation rate higher than 67 percent
Targeted Support	• One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.
Comprehensive Support	• Overall performance in the bottom 5 percent of Title I-eligible schools statewide • All high schools with a graduation rate of 67 percent or below • Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.
Intensive Support	• A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.

STUDENT GROUPS

Demographics

- American Indian or Alaska Native
- Asian
- Black or African American

- Hispanic or Latino
- Middle Eastern and Northern African (MENA)
- Native Hawaiian or Other Pacific Islander

- Two or More Races
 - White
- Programs**
- Children with disabilities
 - Economically disadvantaged students

- English Learners
- Former English Learners

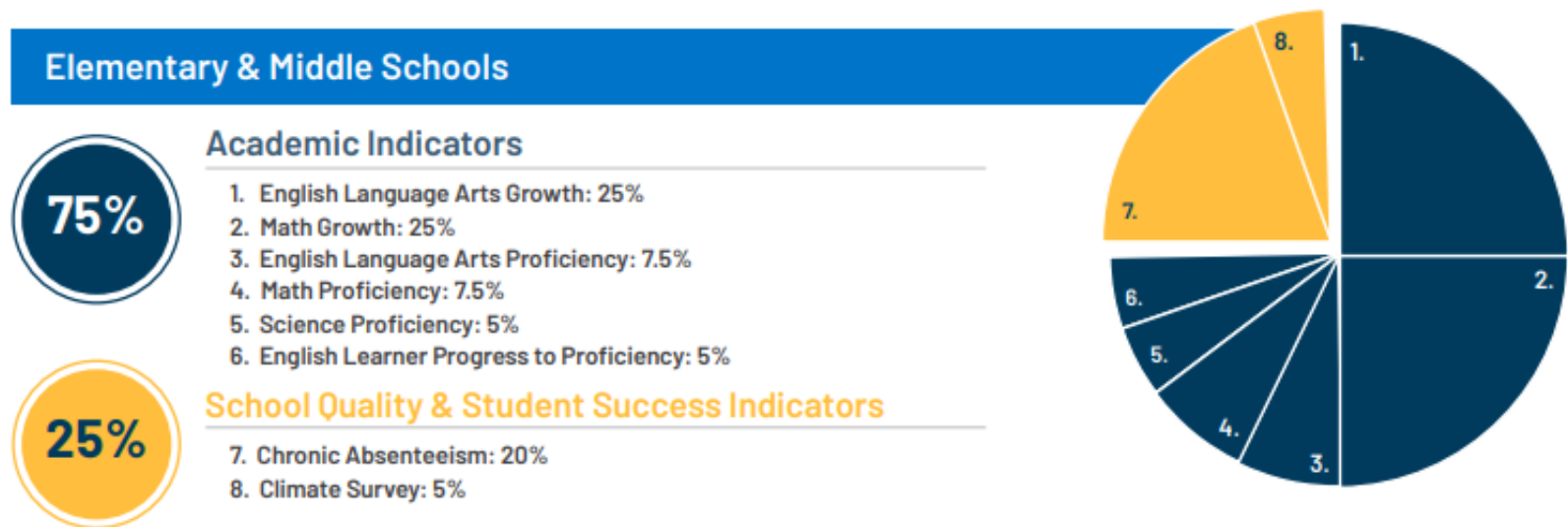
ISBE is redesigning the entire system for 2026. Learn more about the process and opportunities to provide your input at isbe.net/feedback.

Accountability Indicators

- **Summative designations** are calculated by assigning points for every accountability indicator.
- The indicators are weighted, meaning that each indicator is worth a different number of total possible points.
- Click "Accountability," then click "Summative Designation" to view the points your school earned for each of the accountability indicators.

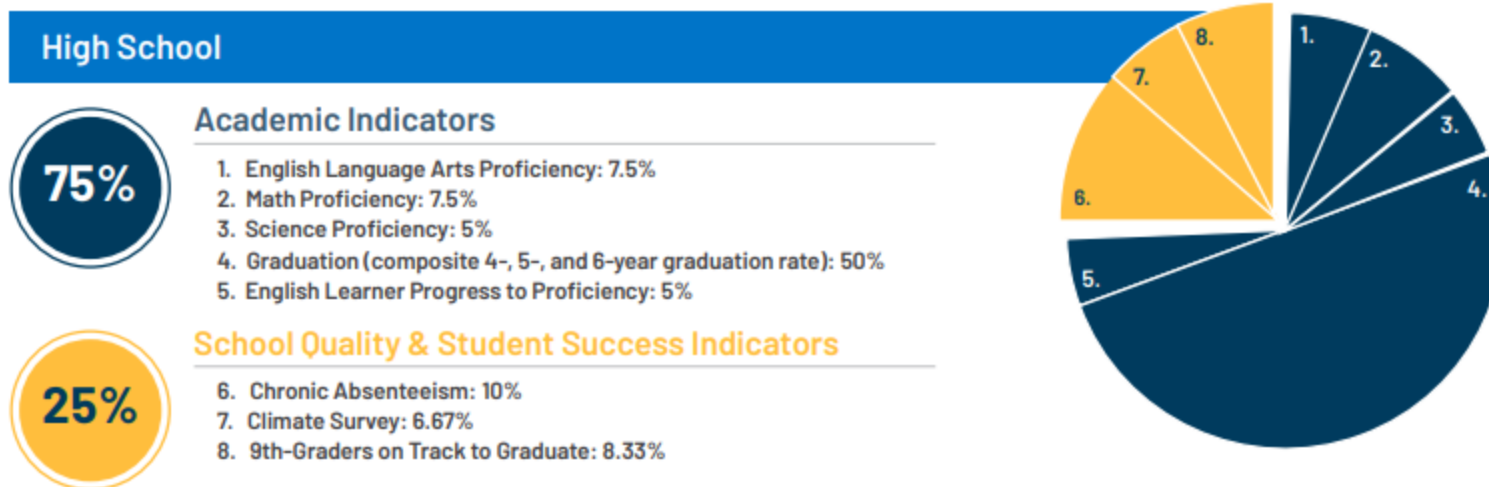
Accountability Indicators

Student growth on the Illinois Assessment of Readiness is the biggest category at 50% of the total points for elementary and middle schools.



The accountability system is being redesigned for 2026

Accountability Indicators



Graduation rate is the biggest category at 50% of the total points for high schools.

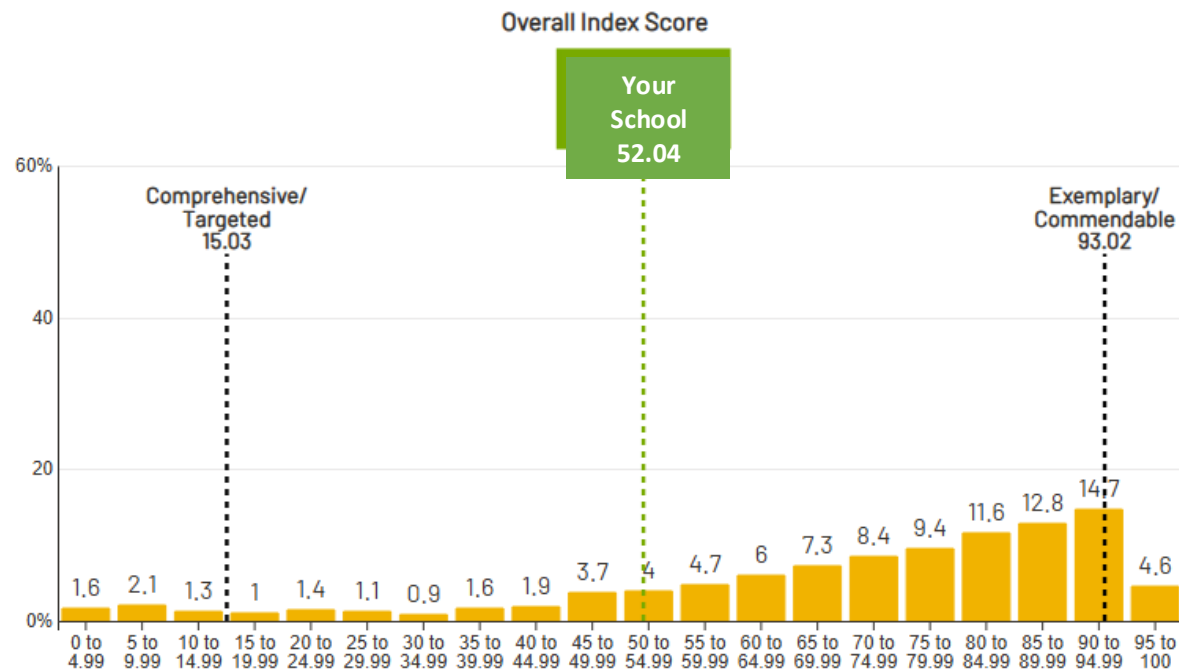
The accountability system is being redesigned for 2026

Summative Designation Descriptive Statistics

- Schools are then ranked by points to find the threshold for the bottom 5% (Comprehensive) and the top 10% (Exemplary).
- The remaining 85% schools are Commendable – or Targeted, if they have a low-performing student group.
- The points threshold changes yearly according to the statewide data.

Summative Designation Descriptive Statistics

- The graph shows the points threshold for Comprehensive and Exemplary.
- You can find your school's points and rank.



Performance level for FY25

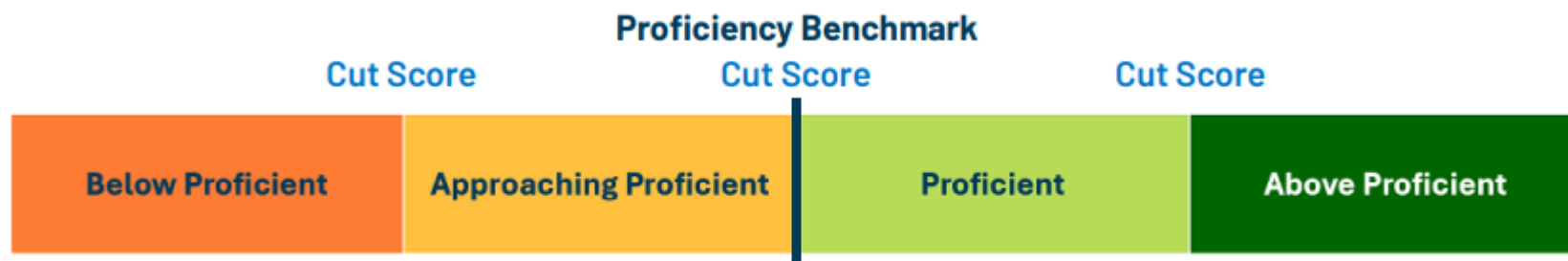
There are [new proficiency benchmarks](#).

What's changing?

- New benchmarks for proficiency that better reflect real college and career readiness expectations

[ELA Cut Scores and Score Ranges](#) [Math Cut Scores and Score Ranges](#)
[Science Cut Scores and Score Ranges](#)

- Unified performance levels on all tests: Above Proficient, Proficient , Approaching Proficient, Below Proficient



Please note due to the changes in the scoring, you will **not** be able to compare this year's report card with previous ones.

Performance level

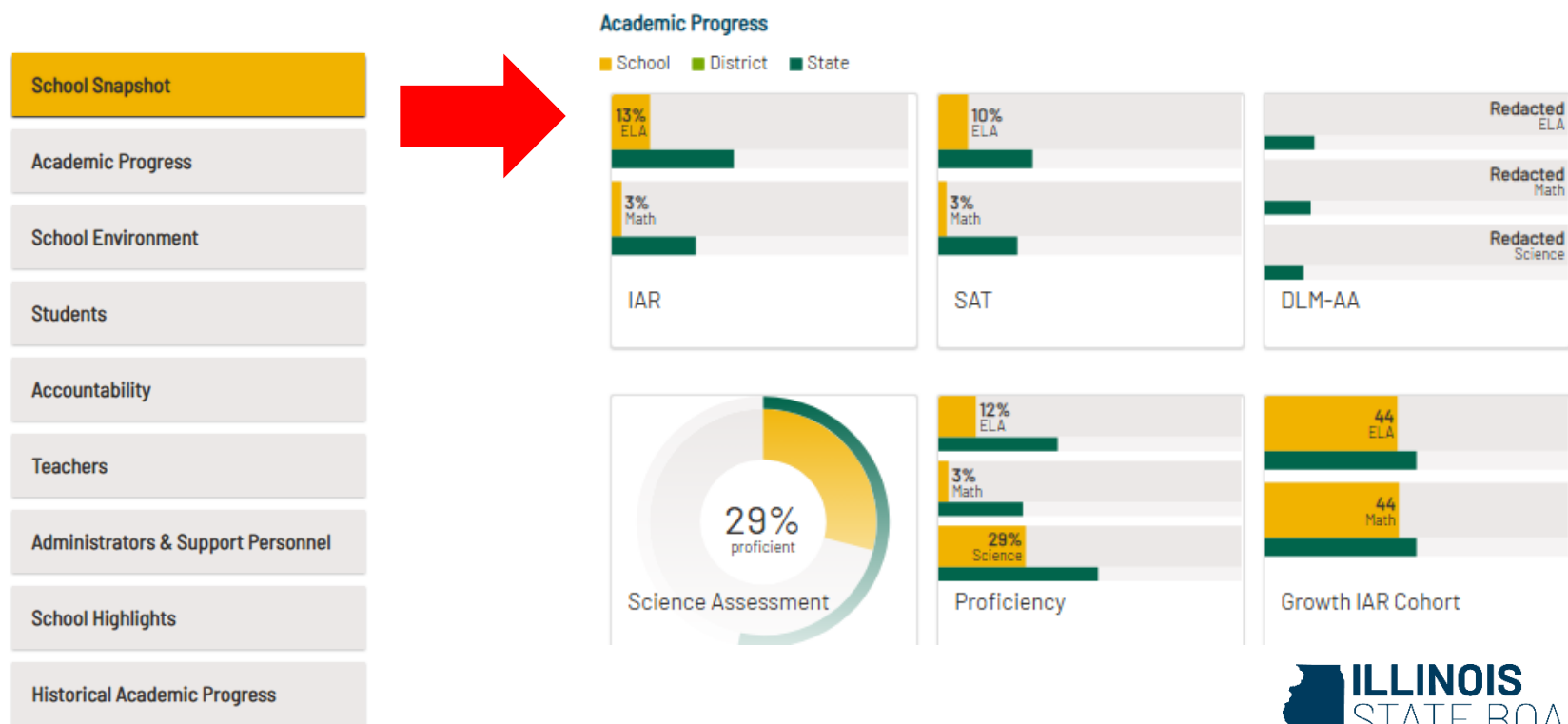
PERFORMANCE LEVEL DEFINITIONS AND GUIDANCE

Level	Assessment Performance within this range
Above Proficient	... demonstrates knowledge and application of the assessed Illinois Learning Standards that is above proficient for this subject and grade. Performance in this range is strong evidence that students are prepared for the academic demands of the next grade and are progressing toward the academic expectations of the next grade, which serve as a foundation for the pursuit of college and/or a career.
Proficient	... demonstrates proficient knowledge and application of the assessed Illinois Learning Standards for this subject and grade. Performance in this range is evidence that students are prepared for the academic demands of the next grade and are progressing toward the academic expectations of the next grade, which serve as a foundation for the pursuit of college and/or a career.
Approaching Proficient	... demonstrates knowledge and application of the assessed Illinois Learning Standards for this subject and grade that is approaching proficient . Performance in this range is evidence that students may need additional support (the nature and manner of which <i>must be informed by multiple sources of information</i>) to demonstrate success with the academic demands of the next grade, which serve as a foundation for the pursuit of college and/or a career.
Below Proficient	... demonstrates knowledge and application of the assessed Illinois Learning Standards that is below proficient for this subject and grade. Performance in the <i>Level 1</i> range is strong evidence that students may need additional support (the nature and manner of which <i>must be informed by multiple sources of information</i>) to demonstrate success with the academic demands of the next grade, which serve as a foundation for the pursuit of college and/or a career.

Indicators and Other Data

Click on a category for a detailed explanation.

- Graphs and other lists will open.

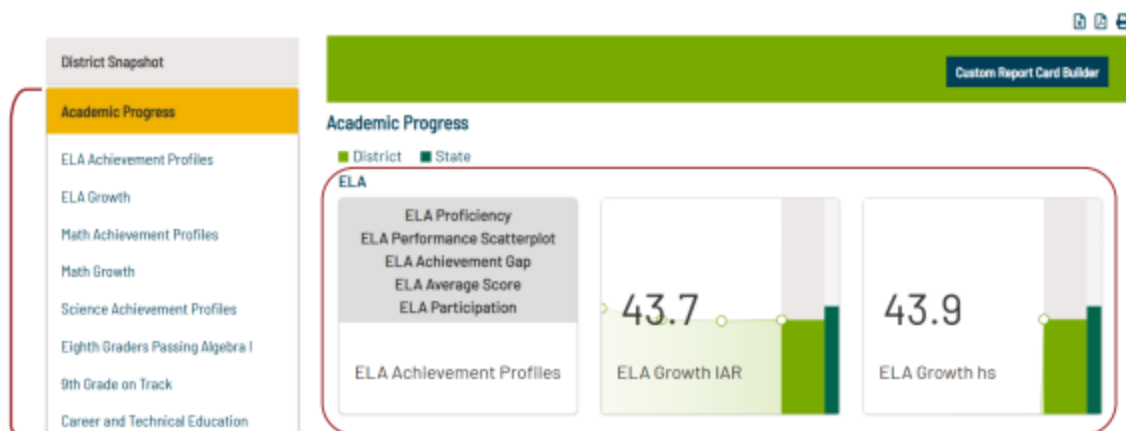


Indicators and Other Date FY25

The assessment portions of the Report Card have been reorganized to show following changes:

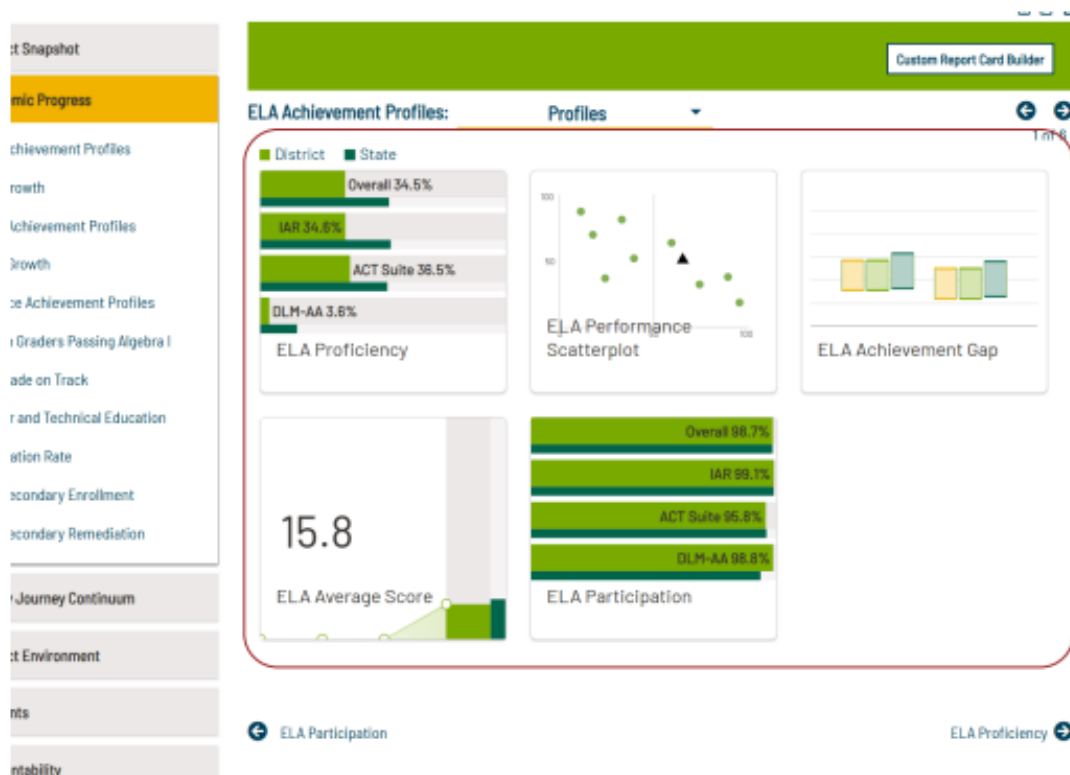
- The move to ACT from SAT
- Growth reporting expanded to the high school
- The new aligned performance levels for all ELA, math and science assessments.

UPDATE #1: **Navigation organized around subject, not test.**



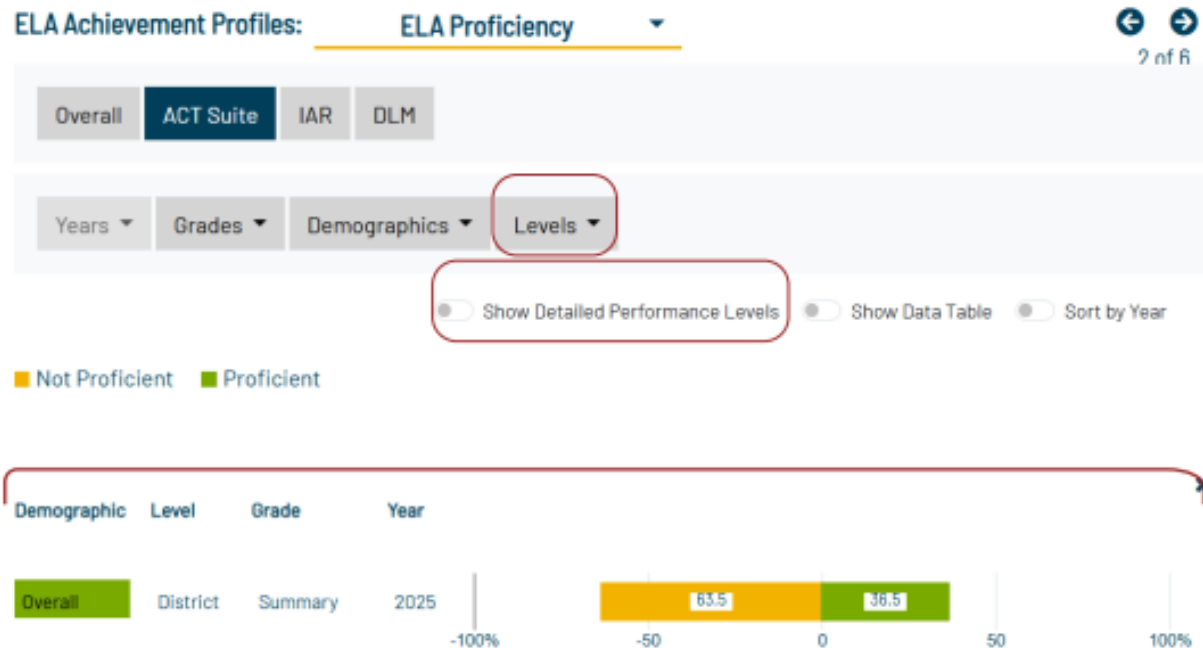
Indicators and Other Data FY25

UPDATE #2: **A profile of achievement measures, including proficiency, average scale score and participation.**



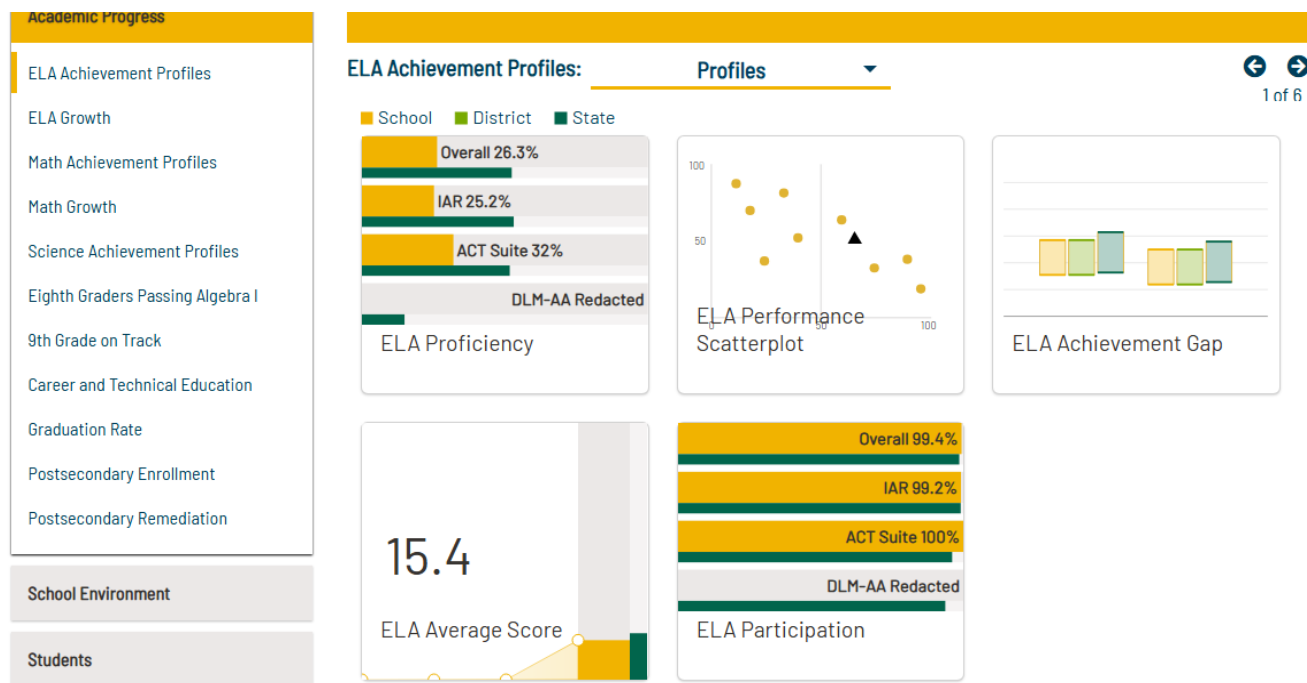
Indicators and Other Date FY25

UPDATE #3: **Cleaner displays with the ability to add familiar layers of details through toggle and selection menus.**



Indicators and Other Data

- As you click on each section, data sets will appear.
- Compare by district or state.



Disaggregating the Data

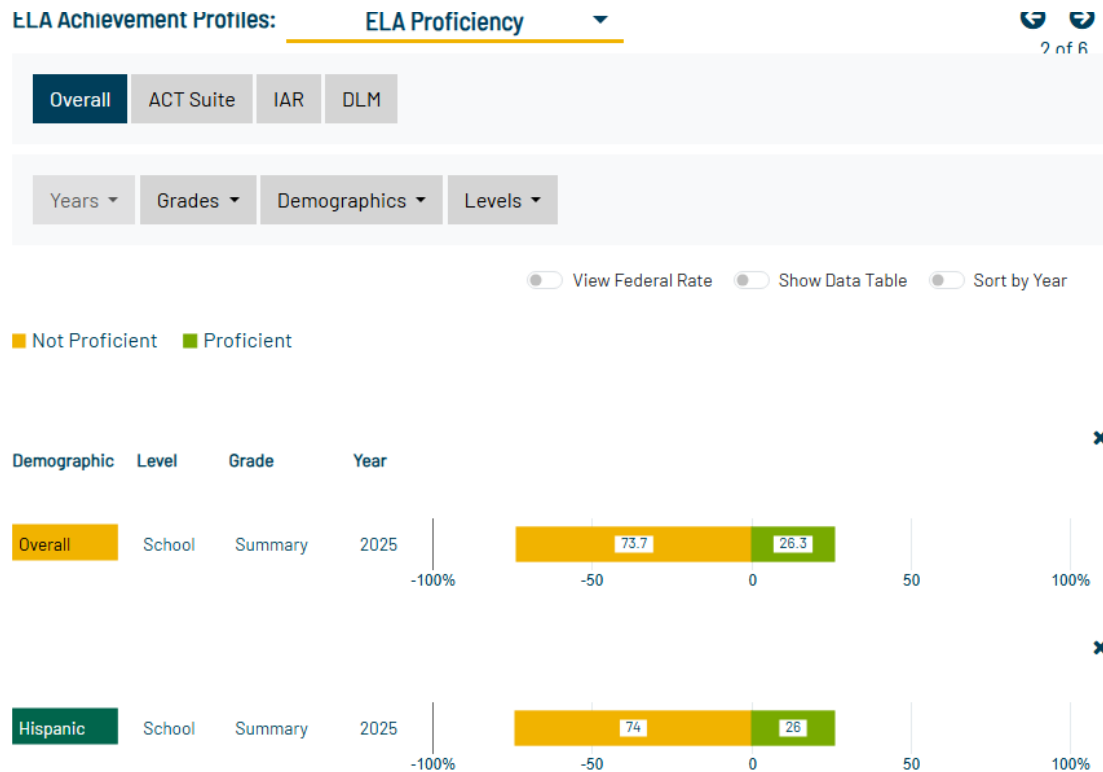
Click on the dropdown labeled "Profiles" to choose which data point to disaggregate the data by grade or demographic.

The screenshot shows the 'ELA Achievement Profiles' interface. On the left, a bar chart displays 'Overall 26.3%', 'IAR 25.2%', 'ACT Suite 32%', and 'DLM-AA Re'. A dropdown menu labeled 'Profiles' is open, showing options: 'Profiles', 'ELA Proficiency', 'ELA Performance Scatterplot', 'ELA Achievement Gap', 'ELA Average Score', and 'ELA Participation'. A red arrow points from this menu to the 'Demographics' tab in the main interface. The 'Demographics' tab is selected, showing a list of demographic categories with checkboxes: 'Select All', 'All', 'ETHNICITY/ RACE' (Am. Indian, Asian, Black, Hispanic, MENA, Pacific Islander, Two or More, White), 'GENDER' (Female, Male, Non Binary), and 'Other' (w/ Disabilities, English Learners, Homeless, w/ IEPs, Low Income, Migrant, Military, Youth In Care). A 'Add Demographics' button is at the bottom.

Then click on the tab to open the dropdown menu of options.

Disaggregating the Data

The requested data will appear as another graph.



5Essentials Survey

- Each year parents/guardians are asked to participate in the 5Essentials Survey.
 - Some schools use another approved climate survey.
- The results are showcased under "School Environment."



Learn More

- Find your school's Report Card at [Illinois Report Card](#) .
- Visit ISBE's page [Illinois Report Card](#) for more fact sheets.
- Visit [Accountability System & Annual Summative Designations](#) for more information about the summative designation.