

Responses > A E R O Spec Educ Coop | 070168060606000

FY25 Illinois School District Technology Survey

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FY25 Illinois School District Technology Survey

About the Survey

The FY25 Illinois School District Technology Survey was developed by the Learning Technology Center in collaboration with the Illinois State Board of Education, and is administered in accordance with 105 ILCS 5/10-20.74.

The goal of the survey is to provide a snapshot of the current state of Illinois school districts related to key aspects of technology in K-12 education. Topics include digital learning resources; digital curriculum and instruction; home and district connectivity; devices and network equipment; data privacy and cybersecurity; and professional learning; and support.

Questions regarding the survey can be sent to support@ltcillinois.org.

Who should complete the survey?

The superintendent or their designee within each school district should complete the survey. Some questions involve technology infrastructure or instructional practices, and survey participants are encouraged to collaborate with other leadership team members to complete questions accurately.

Resources:

- List of organizations that already completed the survey
- Printable worksheet with questions.

Contact Information:

Entity Name	Entity RCDTS
A E R O Spec Educ Coop	070168060606000

Person Completing Survey:

First Name	Last Name
Email	Title

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SECTION 1: INSTRUCTION, CURRICULUM, & RESOURCES

1A. Digital Learning Resources

1(a). What collaboration and productivity platform(s) does the district/program use?

- ☐ Google Workspace (Gmail, Drive, etc.)
- ☐ Office 365/Microsoft
- ☐ Apple
- ☐ Other (please specify below)

Select all platforms in use.

1(b). Select the PRIMARY collaboration platform.

- ☐ Google Workspace (Gmail, Drive, etc.)
- ☐ Office 365/Microsoft
- ☐ Apple
- ☐ Other (please specify below)
- ☒ Clear Selection

Other Description - Optional

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2. What digital learning tools and resources are used in your district?

- ☐ Assessments
- ☐ Career Preparation and Planning
- ☐ Communications
- ☐ Course and Degree Management
- ☐ Curriculum and Content
- ☐ Distance Learning Platforms and Solutions
- ☐ Financial Management and Support
- ☐ Instructional Supports
- ☐ Learning and Content Management
- ☐ Learning Technology Management
- ☐ Portfolios for student work and assessments
- ☐ Postsecondary prep & planning
- ☐ Special needs education support
- ☐ Student data management
- ☐ Talent management
- ☐ Tutoring and remediation
- ☐ Virtual Reality (VR) or Augmented Reality (AR) Resources

(Select all that apply)

3. Does your district have the following items?

[✖ CLEAR SELECTIONS](#)

Yes No

Policies regarding use of AI

☐ ☐

A handbook for faculty and staff that guides the design and use of AI

☐ ☐

A required training for faculty that guides the design and use of AI

☐ ☐

A handbook for students that guides the design and use of AI

☐ ☐

A required training or assurance for students about allowable use of AI

☐ ☐

If you did not answer 'Yes' for either question:

3(a) By what date do you expect policies and/or a bill of rights to be completed

3(b) What supports might be useful for your districts as you engage in this work (i.e. resources, guidance, tools, professional learning, etc.)?

4. To what extent does your district permit use of AI in the following areas?

Encouraged (not required but supported by district), Permitted (allowed but not district supported), Not Permitted (as made clear in AI policy/student handbook)

[✖ CLEAR SELECTIONS](#)

Required Encouraged Permitted Not Permitted Other

1. AI for brainstorming and research assistance prior to submitting an assignment (e.g., summarizing articles, generating ideas for projects or lesson/unit plans)

☐ ☐ ☐ ☐ ☐

2. AI for research assistance (e.g., developing literature review, edits)

☐ ☐ ☐ ☐ ☐

3. AI for initial drafting and revising written work (e.g. suggesting edits, for syntax)

☐ ☐ ☐ ☐ ☐

4. AI for generating lesson/unit plans (e.g. writing complete essays, reports, or projects)

☐ ☐ ☐ ☐ ☐

5. AI for generating responses for written work (e.g., questions or prompts on exams and assignments)

☐ ☐ ☐ ☐ ☐

6. AI for creative tasks (e.g. generating artwork, creating videos)

☐ ☐ ☐ ☐ ☐

7. AI for data analysis and computational problem-solving (e.g., assisting with math problems, analyzing datasets)

☐ ☐ ☐ ☐ ☐

8. AI for tutoring and personalized learning (e.g., AI chatbots for subject-specific assistance)

☐ ☐ ☐ ☐ ☐

9. AI for language translation and communication (e.g., translating assignments, supporting multilingual students)

☐ ☐ ☐ ☐ ☐

✕ CLEAR SELECTIONS

	Required	Encouraged	Permitted	Not Permitted	Other
1. Assisting with lesson/unit planning (e.g., generating lesson outlines, suggesting instructional strategies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Automating grading and feedback (e.g., AI-generated assessments, automatic essay scoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Drafting communications (e.g., emails, newsletters, announcements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Data analysis for decision-making (e.g., analyzing student performance trends, predicting learning outcomes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Creating instructional materials (e.g., generating presentations, worksheets, quizzes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Supporting student interventions (e.g., identifying at-risk students, recommending personalized supports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Enhancing professional learning (e.g., AI-driven coaching, personalized PL recommendations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Managing administrative tasks (e.g., scheduling, meeting summaries, automating reports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If Other, Give details - Optional

6. Please respond to the following prompts on the use of AI in your district:

✕ CLEAR SELECTIONS

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My district provides opportunities to learn about AI tools for staff use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My district provides opportunities to learn about AI tools for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My district lacks funding to implement AI for staff and student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My district is concerned about data privacy and security with use of AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My district's technology infrastructure is sufficient to utilize AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My district is concerned about the ethical uses of AI such as: transparency and explainability of the AI algorithms, equity and fairness, privacy and data protection, accountability, and human centered AI design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My district is concerned about aligning AI tools with learning standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 7. Does your district offer or require professional learning with AI? ☐ Yes ☐ No ☒ Clear Selection

If yes,

7a. What specific topics are covered in that professional learning?

7b. How are the needs of the AI Professional Learning determined?

Needs - Optional

7c. What providers does your district work with for professional learning with AI?

Providers - Optional

8. If you are using AI with students, what policies, tools, or supports are most beneficial for AI adoption? Why?

Student Policies Tools Beneficial

9. If you are using AI with students, what policies, tools, or supports have proven to be your greatest challenge?

Student Policies Tools Challenge

10. If you are using AI with staff, what policies, tools, or supports are most beneficial for AI adoption? Why?

Staff Policies Tools Beneficial

11. If you are using AI with staff, what policies, tools, or supports have proven to be your greatest challenge?

Staff Policies Tools Challenge

12. What platforms or providers is your school/district working with to meet AI needs?

What Platform or Providers

13. What additional resources, if any, does your school/district require for the use of AI?

What Additional Resources

1C. Digital Curriculum & Instruction

14. Does your district provide appropriate computer literacy instruction as part of the curriculum?

☐ Yes

☐ No

☒ Clear Selection

For this question, computer literacy is defined as the study of everyday uses of computers and computer applications, such as using operating systems, accessing the internet, or keyboarding.

15. If yes, is artificial intelligence (AI) literacy included as part of computer literacy instruction or other curriculum?

☐ Yes

☐ No

16. What percentage of your district's curricular student content is in the following:

Print Format	Online/Digital Format	Combination of Print and Digital	Total (must equal 100%)
<input type="text" value="Print Format Percentage"/>	<input type="text" value="Online/Digital Format Perc..."/>	<input type="text" value="Combination of Print and D..."/>	<input type="text" value="Total Percent"/> 

17. Which student information system (SIS) does your district use? Choose from list:

If Other, Specify - Optional

18. What learning management system (LMS) does your district use?

- ☐ Absorb Create
- ☐ Absorb LMS
- ☐ Blackboard Learn
- ☐ Bridge LMS
- ☐ Canvas
- ☐ Chamilo
- ☐ Cornerstone LMS
- ☐ Cornerstone OnDemand
- ☐ D2L Brightspace
- ☐ Docebo
- ☐ Eduflow
- ☐ Edmodo
- ☐ Edsby
- ☐ Easy LMS
- ☐ ExpertusONE
- ☐ Google Classroom
- ☐ iSpring Learn
- ☐ Kahoot!
- ☐ LatitudeLearning
- ☐ LearnDash
- ☐ LearnWorlds
- ☐ Loop
- ☐ Microsoft Teams for Education
- ☐ Mindflash
- ☐ Moodle
- ☐ Open edX
- ☐ Paradiso LMS
- ☐ Pathwright
- ☐ SAP Litmos
- ☐ Sakai
- ☐ Schoology
- ☐ Seesaw
- ☐ Skillsoft Percipio
- ☐ TalentLMS
- ☐ Teachable
- ☐ Thinkific
- ☐ Totara Learn

select all that apply

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SECTION 2: TECHNOLOGY & HARDWARE

19. Specific to the use of technology within instruction, besides funding, which of these issues are the most challenging for your district right now?

CLEAR SELECTIONS

	Most Challenging	Moderately Challenging	Slightly Challenging	Not Challenging
1. Aging Technology for Students and Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Cyberbullying and Misuse of Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Cybersecurity Threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Developing a Technology Vision and Strategy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation of the Impact of Tools, Resources, and Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Home Internet Access for Students and/or Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. IT Staff Shortage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. IT Staff Well-being and Professional Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Legal Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Managing Infrastructure and Devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Internet Capacity and Bandwidth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Selection of Tools, Resources, and Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2A. District Internet Access

20. What is the district bandwidth for uploads?

- ☐ 100 MB or less
- ☐ 250 MB
- ☐ 500 MB
- ☐ 1 GB
- ☐ 2 GB
- ☐ 5 GB
- ☐ 10 GB
- ☐ 10+ GB

Clear Selection

Give your best estimate if you have not collected data.

- ☐ 100 MB or less
- ☐ 250 MB
- ☐ 500 MB
- ☐ 1 GB
- ☐ 2 GB
- ☐ 5 GB
- ☐ 10 GB
- ☐ 10+ GB
- ☒ Clear Selection

Give your best estimate if you have not collected data.

22. What barriers exist to increasing school building connectivity?

- ☐ No barriers, we have sufficient connectivity
- ☐ Availability of staff to implement upgrades
- ☐ Service provider is at capacity and cannot provide more bandwidth
- ☐ Transport connection is at capacity and cannot afford to increase
- ☐ One-time, up-front, non-recurring expense (build/construction)
- ☐ Monthly, ongoing expenses
- ☐ WAN transport between building
- ☐ District hardware (i.e., wireless, switches, etc.) within the building
- ☐ Other (please describe below)

Select all that apply.

Other Description - Optional

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23. What off-campus connectivity support do you provide for students?

- ☐ Access to connectivity through district owned busses
- ☐ Access to district based connectivity through access points available in parking lots
- ☐ Access to district based connectivity through VPNs
- ☐ Community/business partnerships providing wifi access
- ☐ District managed wifi hotspots in community locations
- ☐ Loans of district-owned cellular hotspots
- ☐ LTE-enabled student devices.
- ☐ Promotion of ACF application via district website or other channels.
- ☐ We do not offer off-campus connectivity support.
- ☐ Other (please describe below)

Select all that apply.

Other Description - Optional

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2B. Home Internet Access

24. What percentage of students have enough internet access at home to complete homework assignments and other school related activities? Give your best estimate if you have not collected data.

% Students Internet Access

25. Among your students who do not have internet access at home, what percentage do not have it because their families cannot afford it? Give your best estimate if you have not collected data.

% Students No Internet Acc...

27. One-to-One Device Programs: Check the box for each grade where every student is assigned or has all-day access to a portable instructional device.

Grade Level(s):

- ☐ PreK
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ None

Select all that apply.

28. One-to-One Device Programs: At which grade levels do you not want every student to be assigned a portable instructional device?

Grade Level(s):

- ☐ PreK
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ None

Select all that apply.

29. What number of portable instructional devices will be end-of-life at each of the following years? *End-of-life is a term used to indicate a piece of equipment has reached the end of its "useful life" and will no longer be supported or updated by the manufacturer.*

End of Year:

Total Devices:

End of Year 2025

End of Life EOY 2025

End of Year 2026

End of Life EOY 2026

End of Year 2027

End of Life EOY 2027

End of Year 2029

Total

**30. How confident are you about maintaining your current level of technology funding?**

- ☐ Completely Confident
- ☐ Fairly Confident
- ☐ Somewhat Confident
- ☐ Slightly Confident
- ☐ Not Confident At All
- ☒ Clear Selection

31. How many instructional devices does your district currently have available in student use or available for deployment.

Device Type:

Total Devices:

iPads

Chromebooks

WindowsOS Devices

MacOS Devices

Total

**32. How many more instructional devices does your district need in order to provide all students with devices?**

Device Type:

Total Devices:

iPads

Chromebooks

WindowsOS Devices

Total

Total Needed



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SECTION 3: DATA PRIVACY & CYBERSECURITY

33. How confident is your district in protecting student data?

- ☐ Not confident at all
- ☐ Slightly confident
- ☐ Moderately confident
- ☐ Very confident
- ☒ Clear Selection

34. How does the district monitor network security?

- ☐ District has a dedicated network security person whose sole job is to ensure system security.
- ☐ Network security is outsourced.
- ☐ Network security is part of another job, or shared across several jobs.
- ☐ Not an assigned job function.
- ☒ Clear Selection

35. Does your district have an incident management plan or data breach plan?

- ☐ Yes
- ☐ No
- ☒ Clear Selection

36. What platforms are you using to ensure SOPPA compliance?

- ☐ Student Data Privacy Consortium
- ☐ Other 3rd Party Platform
- ☐ Spreadsheets
- ☐ Other (Please specify below)
- ☒ Clear Selection

Other Description - Optional

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- ☐ Concern is significantly higher
- ☐ Concern is moderately higher
- ☐ Concern is about the same
- ☐ Concern is less
- ☐ Not Concerned
- ☒ Clear Selection

38. How often has your district encountered each of the following cybersecurity attacks in the past year?

✖ CLEAR SELECTIONS

	Don't Know	Never	Infrequently (1-2/Year)	Somewhat Frequently (Monthly)	Frequently (Weekly)	Very Frequently (Daily)
Intentional, unauthorized access attempt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ransomware Attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Denial-of-Service Attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Cyber Incidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Does your district require annual training for staff on data privacy and security?

- ☐ Yes
- ☐ No
- ☒ Clear Selection

40. When evaluating your current cybersecurity preparedness, what are your primary obstacles to effectively protecting your network as well as students, teachers and staff?

- ☐ Balancing access to educational resources with security
- ☐ Keeping up with the pace of technology adoption
- ☐ Limited time, budget, and resources
- ☐ Lack of technology expertise among IT staff
- ☐ Lack of buy-in among administrators and teachers
- ☐ Previous investment in legacy infrastructure
- ☐ Other (Please describe below)

Select all that apply.

Other Description - Optional

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SECTION 4: PROFESSIONAL LEARNING & CAPACITY BUILDING

41. Indicate whether the following technology-related professional learning topics are a priority for your organization.

CLEAR SELECTIONS

	High Priority	Moderate Priority	Low Priority	Not a Priority
Artificial Intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Technology Integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science & STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Equity Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Literacy & Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding, Purchasing, & Procurement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporating technology into new curricular resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Technology Coaching Practices/Models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network & System Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online & Blended Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAMR, TPACK, and Other Frameworks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEL and Digital Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Technology for Creation vs Consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual Reality/Augmented Reality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Are there technology-related PD topics not listed above that are a priority for you or your district? - Optional

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SECTION 5: SUPPORT

43. How many Full-Time Equivalent (FTE) staff does the district/program have supporting **technology** (i.e., infrastructure, networks, devices, etc.) in the district?

Please indicate part-time staff with decimals.

44. Did you, or do you plan on, increasing staff to support technology (i.e., infrastructure, networks, devices, etc.) in the 2023-2024 school year?

- ☐ Yes
☐ No
☒ Clear Selection

45. How many Full-Time Equivalent (FTE) staff does the district/program have supporting **technology integration** (i.e., digital learning, classroom integration, etc.) in the district?

Please indicate part-time staff with decimals.

46. Did you, or do you plan on, increasing staff to support technology integration in the 2024-2025 school year?

- ☐ Yes
☐ No
☒ Clear Selection

47. Do students provide technology support?

- ☐ Yes
☐ No
☒ Clear Selection

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SECTION 6: ADDITIONAL COMMENTS

34. Please provide additional comments. Comments will be reviewed by LTC and ISBE staff. - Optional

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SUBMIT