

FY 2026 EL-Title III Intent to Apply (ITA) Application

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Agenda

- Purpose of the EL-Title III Intent to Apply (ITA)
- Timeline
- Review of Intent to Apply (ITA) Application
 - Review Changes to the Application

Purpose of the ITA

- Data collection for the purpose of generating funding ceilings for the fiscal year federal Title III LIEP and ISEP funding.
 - To be eligible for funding, a district must also complete the Consolidated District Plan (CDP) and the Bilingual Service Plan (BSP) as well as the Title III LIEP and/or ISEP applications if the district is found eligible for the supplemental funding.

Timeline of the ITA

- March 30, 2025, deadline for FY 2026 submission of ITA.
- March 30, 2025, deadline for Student Information System (SIS) data to be updated.
- March 30, 2025, amendments:
 - This includes adding LIEP to ITA or adjusting private school numbers, as needed.
 - Creating/uploading the consortium information, if applicable.
 - Adding ISEP to the ITA.
- September 20, 2025, deadline for amendments:
 - LIEP removal
 - ISEP removal
- ITA must match the Consolidated District Plan (CDP).

ITA Application

Updates and Required Information

Overview (Description)

- Purpose
- Important dates
 - Start date
 - End date
 - Due date
- Ceiling Calculator

Overview

Overview	Applicant Information	LIEP/ISEP Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
Overview							
Program:							
EL - Title III Intent to Apply							
Data collection for the purpose of generating funding ceilings for FY 2026 federal Title III Language Instruction Educational Program (LIEP) and/or Immigrant Student Education Program (ISEP) funding. To be eligible for funding, a district must also complete the Consolidated District Plan and the Bilingual Service Plan which will be available through IWAS in the spring of 2025, as well as the Title III application(s) (LIEP and/or ISEP). The LIEP application will be available through IWAS in Spring 2025, and the ISEP application will be available in Fall 2025.							
Purpose:							
The purpose of the Federal Title III LIEP and ISEP is to improve the education of English learners (ELs) and immigrant children by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.							
Districts intending to apply for the grant(s) are required to have a meaningful consultation with appropriate private school officials in the district during the design and development of the Title III programs.							
Districts applying for the Federal Title III LIEP funding that have participating private schools must complete the set of data collection forms for the private schools in order to help generate the district's funding ceiling for the grant in conjunction with student data extracted from the Student Information System (SIS).							
Districts applying for the Federal Title III ISEP funding will be required to update their immigrant student count by the end of October 2025 in SIS. A separate data collection form will be provided to school districts to collect private schools' immigrant student counts. To be eligible for ISEP funding, a district must have in FY 2026 a total count of at least ten immigrant students from SIS and private school(s), and have a significant increase of 50 students or 3 percent, whichever is less, over the average immigrant students reported in the previous two years.							
Program Type:							
Data Collection							
Application Due Date:							
March 30, 2025 with final amendments due September 20, 2025							
Legislation:							
Title III, Sec. 3001 Parts A, B, C and Sec. 301							
Date Enrollment Data Must be Completed in SIS:							
March 28, 2025 - NOTE: EL enrollment data is extracted from SIS on or after March 28, 2025, for LIEP funding calculations.							
Grant Period:							
LIEP - September 1 through August 31 ISEP - September 1 through August 31							
Allocation Calculations:							
Click here to see how allocations are calculated.							

Applicant Information (Description)

- Contact information must be complete as there are validations in place.
- The Student Enrollment Verification has a new box for data entry.
 - Districts now check the box to verify SIS data but also must enter their current number of English learner (EL) students (from SIS).
- There is a box for additional comments, if applicable.

Applicant Information

Overview	Applicant Information	LIEP/ISEP Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Applica Prin
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Applicant Information

[Instruction](#)

Program Contact Person:

Last Name*

Address 1*

Address 2

City*

Phone*

First Name*

Middle Initial

State*

Zip + 4 *

Email*

Student Enrollment Data Verification*

☐ Check to acknowledge that the applicant has reviewed the district's EL student data on SIS for the current school year and confirms that the data is complete and accurate. SIS EL data extracted on or after March 28, 2025, will be final for the purpose of calculating the district's LIEP funding level.

Current number of EL students in district based on SIS data

Applicant Information

- Districts will choose if they are going to apply for LIEP and/or ISEP.
- When a district selects LIEP, other options open.
 - Choose if you are applying as a single district, consortium member, or consortium administrative district.
 - If a district doesn't meet the \$10,000 threshold, it must apply in a consortium to be considered for funding.
 - **A consortium agreement must be uploaded for member and administrative districts in a consortium for ITA approval.**
- Districts selecting ISEP will have eligibility data reviewed in October 2025.
 - A district does NOT need to form a consortium to be eligible for ISEP

Applicant Information

Indicate your district's intent to apply for funding in LIEP and/or ISEP, if eligible: (Check all that apply.)*

- ☒ Title III LIEP
- ☐ Please select this box if you would like to be added to a public list that will be sent to districts looking to join a consortium for Title III LIEP. The information shared on this form will include: District name, program contact name, phone number and email.
- ☒ Single district applying individually (Estimated minimum range of students needed to meet the threshold to apply as a single district is 116-142 eligible EL students. District without the estimated minimum will not be allowed to apply as a single district.)
- ☐ Consortium Member (Provide Administrative District name.)
- ☐ Consortium Administrative District (List member districts.)

Districts in a LIEP consortium must submit a consortium agreement at time of application to obtain full approval. The agreement is posted below.

[District Consortium Agreement Form](#)

How to Upload a File

- Browse your files to locate the required document.
- Double-Click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen A PDF file size may not exceed 10MB or the upload will fail.

No files have been uploaded.

☐ Title III ISEP

Projected Ranges for ISEP Program Funding	
PROGRAM IMMIGRANT STUDENT COUNT	ALLOCATION
2,001+	\$200,000
1,501-2,000	\$150,000
1,001-1,500	\$100,000
501-1000	\$50,000
251-500	\$25,000
101-250	\$12,500
51-100	\$7,500
10-50	\$5,000

NOTE: Preliminary LIEP allocations for eligible entities will display on the LIEP application available in May. Applicants may also check the eGMS Ceiling Calculator Funding Allocations report in SIS for a preliminary estimate of LIEP funding. ISEP funding allocations will be displayed on the ISEP application in November, 2025, and will be based on immigrant student data submitted for the 2025-2026 school year.

Applicant Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

LIEP/ISEP Private Schools

- Districts must consult with any private schools within their boundaries to see if they also want to participate in Title III funding (LIEP, ISEP, or both, depending on the district selection).
 - There is a link available in the application to see what private schools are located within your boundaries.
 - Use the "Title II by NP School Location" tab for reference.
 - If a district knows of private schools not on the above-referenced list, please consult with them as well.
- A consultation form must be completed and uploaded for each private school.
- If a private school cannot be reached, documentation of attempts must be put on the consultation form and that form submitted in the ITA.
- Private school counts on the ITA reflect the number of students in private schools for LIEP only.
 - ISEP private school counts will be collected later in the calendar year.

LIEP/ISEP Private Schools

Overview	Applicant Information	LIEP/ISEP Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Applicant P
LIEP/ISEP Private Schools 1-10	LIEP/ISEP Private Schools 11-70	LIEP/ISEP Private Schools 71-130	LIEP/ISEP Private Schools 131-190	LIEP/ISEP Private Schools 191-250			

LIEP/ISEP Private Schools

Instructions

Districts applying for Title III LIEP and/or ISEP funding must consult with all nonpublic schools in the district. To ensure timely and meaningful consultation, the District must consult with nonpublic school officials during the design and development of the Title III program. All nonpublic schools that elect to participate in the LIEP and/or ISEP program must report the number of students eligible for the Title III LIEP and/or ISEP enrolled in their schools.

A listing of Nonpublic Schools by Public School District can be found [here](#).

Please use the **Title II by NP Location** tab in the link to identify registered nonpublic schools within your district's boundary. Districts should also consult with any other nonpublic schools known to them in the district but not on the list.

NOTE: PRIVATE SCHOOL STUDENTS WHO WILL PARTICIPATE IN LIEP WILL BE REPORTED HERE. IMMIGRANT STUDENT INFORMATION WILL BE COLLECTED IN A SEPARATE PROCESS IN THE FALL, AFTER WHICH ISEP ALLOCATIONS WILL APPEAR IN THE APPLICATIONS OF ALL ELIGIBLE DISTRICTS THAT ELECT TO APPLY THROUGH THIS APPLICATION.

EL students must be identified using an English Language Proficiency screener or test.

ISEP-eligible students include students ages 3-21 who were NOT born in any of the 50 states, the District of Columbia, or Puerto Rico, and who have been attending schools in the U.S. for less than three full academic years.

In the Private School Consultation Participation Form, districts are attesting that they consulted with the private schools that will participate in the LIEP and/or ISEP on the following: (1) how EL and immigrant student needs will be identified; (2) what services will be offered; (3) how, where, and by whom the services will be offered; and (4) how the services will be assessed and how the results of the assessment will be used to improve those services.

If there are more than 10 private schools in the district, use as many of the additional Private School pages as necessary.

If other Private School pages are completed, be sure to return to this page and click on the SAVE PAGE button again in order to accurately reflect totals across all pages.

Indicate whether there are private schools within your district boundaries.*

☒ Yes - Complete the remainder of the page and additional Private School pages as applicable.

☐ No - Save the page and proceed to the Assurance pages.

Private School Consultation Documentation

For each private school within the district boundaries, submit a signed copy of the Private School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

[Private School Consultation Participation Form](#)

Name each document with the individual school name if submitted individually, or with the overall document name if several forms are combined into a single document. See examples below.

01-001-001X-00 - 1PRIVATE SCHOOL NAME SIGNATURE OR 01-001-0010-26 - COMBINED PRIVATE SCHOOL SIGNATURES

01-001-001Y-00 - 2PRIVATE SCHOOL NAME SIGNATURES

How to Upload a File: Browse your files to locate the required document. Double-click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the area below. Repeat as needed to upload additional documents.

Choose File

No file chosen

Any

LIEP/ISEP Private Schools

- Each private school and their current number of identified EL students must be listed in the ITA.
- Amendments to the number of EL students in a private school can be completed (if applicable) up until March 30, 2025.

LIEP/ISEP Private Schools

For each private school within the District boundaries, list the date of the most recent consultation addressing the design and development of the Title III program. All private schools planning to participate in the LIEP program must provide the number of EL students enrolled in their schools. For private schools not planning to participate, this number should be 0.

The count of immigrant students in private schools will be collected in the fall of 2025.

	School Name	Consultation Date	Number of EL Students in Participating Schools Only
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Total EL Students:			0
Totals brought over from Schools 11-70:			
Totals brought over from Schools 71-130:			
Totals brought over from Schools 131-190:			
Totals brought over from Schools 191-250:			
GRAND TOTALS OF EL STUDENTS:			0

LIEP/ISEP Private Schools

- Once the student count is entered next to each private school, click "Calculate Totals"
- The total number of EL students in the yellow box populates and once each sheet is totaled, the blue box will populate with the grand total number of students.

LIEP/ISEP Private Schools

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9.			
10.			
Total EL Students:			0
Totals brought over from Schools 11-70:			
Totals brought over from Schools 71-130:			
Totals brought over from Schools 131-190:			
Totals brought over from Schools 191-250:			
GRAND TOTALS OF EL STUDENTS:			0

Calculate Totals

Save Page

*Required field

Assurance Pages

- Districts need to complete the assurance pages prior to submission of the ITA.

Assurance Pages

Overview	Applicant Information	LIEP/Immigrant Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
Program Assurances				Assurances			

Specific Terms of the Grant

Instructions

☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below.

The applicant hereby certifies and assures the Illinois State Board of Education that:

1. Documentation to demonstrate that only eligible students were identified as EL on SIS and the EL student and ISEP eligibility data on SIS is complete and accurate is to be maintained in the grantee's files and is subject to audit. The EL counts and service level information contained in this application are correct and is subject to audit. This information is used to determine eligibility for Title III LIEP funding.

2. "English Learners" means students identified as "not proficient" as defined by the State Superintendent of Education.

3. All students with an Immigrant Student Education Program indicator on SIS must meet eligibility which is defined as any student, age 3-21, who was NOT born in any of the 50 states, the District of Columbia, or Puerto Rico, and who has been attending schools in the U.S. for less than three full academic years. For example, students enrolling for the first time in a U.S. school after September 30, 2021 would be eligible. Eligible immigrant children must be enrolled during the 2024-2025 school year and be eligible to be counted as an immigrant at the time of their enrollment. Because the Immigrant Student Education Program student count is used to determine federal ISEP district funding, it is imperative that students are accurately identified on SIS by November 2024.

Save Page

Overview	Applicant Information	LIEP/Immigrant Private Schools	Assurance Pages	Submit	Collection History	Page Lock Control	Application Print
Program Assurances				Assurances			

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

☐ Assurances for Title III LIEP and ISEP programs

Not calling IWAS Web Ser

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Resources

- [Title III Grants \(isbe.net\)](#)
- [DISTRICT CONSORTIUM MEMBER AGREEMENT \(isbe.net\)](#)
- [TITLE III NONPUBLIC SCHOOL CONSULTATION PARTICIPATION FORM GRANT APPLICATION \(isbe.net\)](#)
- [PUBLISH Non-Public School List 01.15.19.xlsx \(isbe.net\)](#)



Questions?

Please email your assigned principal consultant or multilingual@isbe.net

Thank you