Language Instruction Educational Program FY 2026

Multilingual/Language Development Department

Important Funding Guidance

At this time, Title III funding is not allocated for Fiscal Year 2027, according to the federal government.

ISBE is encouraging districts to use all Title III federal funds, to the extent allowable, during FY 2026.

If the district has FY 2025 funds remaining, these funds will be added to the district's FY 2026 grant projects after Sept. 30 as carryover funding. At that time, districts will be able to submit an amendment or a new grant application to access the funds.

Please note that carryover funds will become available only after the district has submitted a FY 2025 final expenditure report.

Agenda

- What is the Language Instruction Educational Program (LIEP)?
- Purpose of LIEP
- Eligibility
- Application Process
- How to Complete the LIEP Application

What is the Language Instruction Educational Program?

What is the Language Instruction Educational Program?

- LIEP is a federally funded Title III program.
- LIEP is formula-based grant.
  - In fiscal year 2026 the per student allocation is $81

Purpose of LIEP

Purpose of LIEP

Title III Language Instruction Program for English Learners (ELs) is a federal fund appropriated to the state to support:

- Implementation of high-quality instructional programs for ELs that will help them attain English proficiency, achieve at high levels in core academic subjects, meet the Illinois Learning Standards, and graduate from high school prepared to enter college or career;
- Providing professional development and training to teachers and administrators designed to improve the instruction and assessment of ELs; and
- Promoting parental, family, and community participation in the ELs' education.

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Eligibility

Eligibility

- Title III of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act specifies that eligibility and funding for the LIEP grant must be based on enrollment data of English learner students in the district and nonpublic schools within a district's boundaries. ISBE uses the data from the previous year's EL enrollment.

- School districts that have met **all** the following conditions are eligible for an LIEP grant:
    - District submitted an Intent to Apply for the LIEP grant;
    - District has the minimum number of English learner students in the fiscal year in which an Intent to Apply has been submitted to generate $10,000 minimum in funding as a single district or in a consortium;
    - District has reported English learner enrollments in the ISBE Student Information System during the fiscal year for which an Intent to Apply has been submitted;

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Application Process

Application Process

- Complete English learner (EL) – Title III Intent to Apply (ITA) in the Spring of the previous fiscal year.
  - This includes consultation with private schools
- Complete state Student Information System data for current students while completing ITA.
- Receive notice if district is eligible.
- Complete and submit LIEP application once it opens.

How to Complete the LIEP Application

Overview

- General information for the Language Instruction Educational Program (LIEP):
  - Important application dates
    - Due Date: October 31, 2025
    - Grant Period: September 1, 2025 – August 31, 2025
    - Retro active to September 1, 2025 if submitted on or before due date.
  - Legislation
  - Purpose

Overview

Overview – LIEP

Program: Language Instruction Educational Program (LIEP)

Purpose: Title III Language Instruction for English Learners (ELs) is a federal fund appropriated to the state to support:
-Implementation of high-quality instructional programs for ELs that will help them attain English proficiency, achieve at high levels in core academic subjects, meet the Illinois Learning Standards, and graduate from high school prepared to enter college or career;
-Providing professional development and training to teachers and administrators designed to improve the instruction and assessment of ELs; and
-Promoting parental, family, and community participation in the ELs' education.
Additional information regarding Title III program purposes and allowable activities

Funding: NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

Program Type: Formula

Legislation: Title III, Sec. 3001 Parts A, B, C

Application Due Date: October 31, 2025. Note that no activities can occur until a substantially approvable application is received by ISBE, and no funding will be disbursed until final approval is received.

Amendments Due: Not later than 30 days before the end date of the program, and prior to obligation of funds

Grant Period: September 1, 2025 - August 31, 2026

Begin Date: September 1, 2025, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: August 31, 2026

Assistance Listing/CFDA Number and Title: 84.365A English Language Acquisition State Grants

CSFA Number and Title: 586-18-0428 Title III Immigrant Education Programs: Lang Inst Prog-Limited End LIPLEP

Funding Opportunity Information: LIEP - 2026-4909-00
Subrecipient Award (Obligation)
See GATA Pages - Notice of State Award and Uniform Grant Agreement. For current and total funds obligated to the subrecipient, see Reports at FRIS Inquiry.

2 CFR Guidance: Code of Federal Regulations / Title 2: Federal Financial Assistance

GATA Information: GATA Website
GATA Rules
GATA Legislation
Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192

Fiscal Information: State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions)
Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing

Expenditure Reports: Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.

Performance Reports: Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.

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14

Applicant Information

- Information for application contact.

- General Education Provisions Act (GEPA) statement.
  - Must include the six protected classes.
    - Gender, race, national origin, color, disability, or age.

- Affected area:
  - Choose "District"

Applicant Information

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Submit	Application History	Page_Lock Control	Application Print

Applicant Information   [Instructions]

Program Contact Person:

Last Name*   First Name*   Middle Initial

Address 1*

Address 2

City*   State*   Zip + 4 *

Phone*   Email*

Budget Contact Person (required fields if different from Program Contact):

Last Name*   First Name*

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal (ESSA) programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

(0 of 500 characters used)

Select the area affected by the project:

- ○ District
- ○ City
- ○ County
- ○ Multiple areas (list)
- ○ State-wide
- ○ Other (describe)

Grant Period:

Begin Date: September 1, 2025, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 08/31/2026

Applicant Comments:

Use the text area below for any needed explanations to ISBE in regard to this program.

Save Page

Amendments

- First submission:
    - Mark "original application."
- After original application is approved:
    - Additional submissions mark "Amended Application".
    - In the box, write in the description with the changes made in the application.
        - Must match all changes made.

Amendments

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	GATA Pages	Assurance Pages	Su

Amendments

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

○   Original Application   ○   Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)

(0 of 1500 maximum characters used)

Save Page

FFATA

- Describe the scope of the project/grant.
  - Must include:
    - Function 1000 – Instruction
    - Function 2210 – Professional development
    - Function 3000 – Parent/community engagement

FFATA

| Overview | Applicant Information | Amendments | FFATA | Budget Pages | PRA - ISBE Specific | GATA Pages | Assurance Pages | Submit | Application History | Page_Lock Control | Application Print |

Federal Funding Accountability and Transparency Act (FFATA)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:
Funds will be used for summer school and afterschool programs to address the learning needs of EL students. Funds will also be used to provide professional development on EL education for teachers and EL parent engagement and/or outreach activities.

Project Description (do not use the & symbol):* Title LIEP requires FFATA to include instructional related activities, professional development for staff serving ELs and EL parent engagement activities.
(0 of 255 maximum characters used)

Agency's Annual Gross Revenues:*
○ Yes   ○ No   In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;
AND
(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.
Select the Yes button ONLY if both (a) and (b) are true.

Save Page

*Required field

Funding Allocation

- Gives the funding information.
- Lists the number of private school students.
  - This number was submitted by public districts with the completion of the FY 2026 Intent to Apply.
    - If the number is 0, there is nothing additional to complete.
    - If the number is greater than 0, the budget detail must include the information on the proportionate share.

Funding Calculation

Funding Calculation	Cooperative Member Budget	Allotment	Indirect Cost Calculation	Cost Sharing	Budget Detail	

Funding Calculations

LIEP projected allocations are generated based on English learner (EL) student data in the Student Information System (SIS), along with some student information submitted in the FY 2025 Intent to Apply application.

Information in the eGMS Ceiling Calculator Funding Allocations reports in SIS shows how LIEP funding allocations are generated by students. To view the SIS reports, follow the steps outlined below.

1. Log into SIS on IWAS
2. Select REPORTS
3. Select BILINGUAL
4. Select eGMS CEILING CALCULATOR FUNDING ALLOCATIONS
5. Select either SUMMARY or DETAIL
6. Select one or all schools and SERVING
7. Click on VIEW REPORT or CREATE PDF REPORT

LIEP Funding Formula

LIEP projected funding is generated using a per pupil formula of $___ per English learner in a public school with any EL entry/placement status in SIS and $____ per English learner in participating private schools in the district.

NOTE: PER STUDENT AMOUNTS MAY VARY AS FINAL FEDERAL AWARDS AND STUDENT PARTICIPATION NUMBERS ARE KNOWN.

LIEP Funding for Private School ELs

Number of ELs in participating private schools reported in the FY 2026 Intent to Apply application   1

Cooperative Member Budget

- Only completed by members of a consortium.

- The Cooperative Member Budgets are not required to allocate funds for all three required LIEP activities.

- Cooperative Member budgets are still restricted to approvable activities under LIEP guidelines.

- Once the application is approved, this page must be sent to administrative district.
  - This ensures that the administrative district of the consortium is reimbursing the member district for approved budget items.

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Cooperative Member Budget

Funding Calculation	Cooperative Member Budget	Allotment	Indirect Cost Calculation	Cost Sharing	Budget Detail

Cooperative Member Budget

Indicate whether the applicant will be a member of an LIEP cooperative agreement with other district(s) for this program year.

- ⦿ Yes - participating as a MEMBER in an LIEP agreement
- ○ No - participating as a single entity or as an administrative agent for a cooperative

Enter the name of the district assigned as an administrative/fiscal agent for this cooperative agreement below.

Your Fiscal Agent will be completing a budget for your transferred funds. However, in order to verify the planned expenditures are allowable under the program, this page must be completed.
Enter the Function Code, Object Code, Description, and Amount of your planned expenditures. You do NOT need to complete the Budget Detail webpage, as you will have no funds remaining to budget based on the Consortium Transfer.

Function Code	Object Code	Description	Amount

Allotment

- Shows the amount of funding received by a district for the grant.
- In multidistrict consortiums, shows the amount of funding transferred in and out from administrative to member district(s).

Allotment

Funding Calculation	Cooperative Member Budget	Allotment	Indirect Cost Calculation	Cost Sharing	Budget Detail	Budget

Allotment   Instructions

	LIEP4909S
Current Year Allotment	$189,090
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	$189,090
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	$189,090
TOTAL AVAILABLE	$189,090
	LIEP4909S

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Cost Sharing

- Mark NO
- Title III grants do not allow or require a cost sharing agreement

Cost Sharing

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided (2 CFR 200.306).

Grantees funded in programs with a cost sharing requirement must 1) click "Yes," 2) complete the cost sharing information, 3) click "Calculate Totals," and 4) click "Save Page." Grantees in programs that do not have a cost sharing requirement should 1) click "No," then 2) click "Save Page."

○ Yes   ◉ No   Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

[Calculate Totals] [Save Page]

*Required field

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28

Budget Detail

- This page is where you will write in DETAILED descriptions of the items to be purchased.
  - Classroom supplies = not a detailed description
  - Markers, paper, crayons = a detailed description
  - Vague language cannot be used in budget detail line items
    - Grants will be sent back for language like: etc., such as, including but not limited to, among other terms.
- Must include the following functions (if you are an administrative or single district):
  - 1000
  - 2210
  - 3000
- All items must be supplemental.

Budget Detail

Budget Example

Function	Object		Description		
1000	400	☐	Instructional supplies and materials to supplement the language arts curriculum = Reading books in native languages represented in our district. School supplies for EL students in dual language program: pens, pencils, notebooks, backpacks, lunch bags.	3250	☐
2210	100	☐	Payment to 3 ESL teachers to create supplemental items that align with the Science curriculum for newcomers. $20/hr, 10 hours after school per teacher.	600	☐
3000	300	☐	Payment to Aurora University for adult ESL classes for 23 EL parents.	7200	☐
▼	▼	☐			☐
▼	▼	☐			☐

Budget

- This is a summary of the funding amounts for each function and object code.

Budget

Budget (Read Only)   **Instructions**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction						■		
2	2110	Attendance & Social Work Services						■		
3	2120	Guidance Services						■		
4	2130	Health Services				■		■	■	
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services						■		
9	2230	Assessment & Testing						■		
10	2300	General Administration								
16	2550	Pupil Transportation Services						■	■	
22	2640	Staff Services*								
23	2660	Data Processing Services*						■		
24	2900	Other Support Services						■	■	
25	3000	Community Services						■		
27	4000	Payment to Other Districts and Governmental Units	■	■					■	
29		Total Direct Costs								
30		Indirect Costs								
31		Total Budget								

*   If expenditures are shown, the indirect cost rate cannot be used. If a program has an unrestricted indirectcost rate, expenditures budgeted in Function 2540 will also prevent LEAs from using indirect cost.
** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

PRA

- Must be completed by all districts.
- Districts that have been monitored in the last two years by the Multilingual/Language Development Department must reflect that in their responses.
  - Corrective Action Plans are not closed until a follow-up visit from the department and they are closed out.

PRA

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

○ Yes   ○ No

                      If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

○ Yes   ○ No   ○ N/A

If NO, explain what was delayed and why:

[text box]

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

○ Yes   ○ No   ○ N/A

If YES, explain what remains open and why:

[text box]

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

○ Yes   ○ No

If YES, explain the conflict of interest finding and your response to the finding:

[text box]

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GATA – UGA Part One, Two, Three

- Districts need to mark "Governmental."

GATA – UGA Part One, Two, Three

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NOSA		Uniform Grant Agreement

UGA Overview	UGA Parts One, Two, and Three	Exhibits	UGA Summary

Uniform Grant Agreement

3.2 Tax Identification Certification

Grantee certifies that: 366004125

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):

○ Individual
○ Sole Proprietorship
○ Partnership
○ Corporation (includes Not For Profit)
○ Medical Corporation
○ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
○ Estate or Trust

○ Pharmacy-Non Corporate
○ Pharmacy/Funeral Home/Cemetery Corp
○ Tax Exempt
○ Limited Liability Company (select applicable tax classification)
　　　○ P = partnership
　　　○ C = corporation
○ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

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Questions?

thank you

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