



Collaboration Practices and Potentialities

Audience: This workshop is designed for educators, leaders, and instructional coaches.

Description: This hybrid workshop will investigate practices that support language development and equitable instruction through teacher collaboration, student collaboration, and leadership support. Participants will have access to tools and resources to support a plan for collaboration that promotes language development for multilingual learners.

Together, we will:

- Examine teacher collaborative practices that support students' content learning by integrating language development
- Explore student collaboration connected to the third space and student agency for language development
- Identify recommended practices for school leaders to implement that support teacher and student collaboration

Agenda:

- Opening
- Community Compass Inclusion
- Collaboration and Third Space
- Building a Collaborative Space
- Collaboration Preferences and Practices
- Home Base and Adventure Sites Exploration
- Lunch
- Home Base and Adventure Sites Exploration
- Third Space Connections
- Closing

Technical requirements:

- ✓ All participants will need a laptop or tablet with personal ear buds/headset
- ✓ Strong Wi-Fi will be necessary as all participants will be accessing online videos and related content

3 PLUs | 1 day in-person workshop + online resources

Workshop: May 20, 2025

Oak Lawn-Hometown School District 123



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