



Navigating la corriente

In-Person Workshop + Online Resources
35 Participants Maximum
Location TBD
Date TBD

Audience: This hybrid workshop is designed to support educators of bi/multilingual students in K-12 bilingual settings. **This workshop will be delivered primarily in Spanish.**

Description: This workshop creates a space for critical dialogue among educators on the topic of integrating a variety of linguistic resources in the teaching and learning of bi/multilingual learners. At the core of this workshop, participants identify priorities for transanguaging spaces, the language(s) used by students, and their cognitive engagement. Through interactive activities that leverage the use of technology for innovative in-person professional learning, participants navigate la corriente through the strategic

implementation of transanguaging pedagogical moves in bilingual education, regardless of educational policies or programming.

Through the process of self-directed learning, educators of bi/multilingual students will be able to:

- Recognize transanguaging as a bi/multilingual practice to nurture bi/multilingual students' cultural and linguistic contribution to the learning spaces.
- Clarify the concept of transanguaging practices in terms of time, collaboration, and space.
- Compare the characteristics of the pedagogical moves to what participants already do in their learning environments.