



When Language and Disability Meet: Planning Instruction to Support Dually Identified Students

Two 90-Minute Webinars + Online
Resources
5/7 & 5/21, 4-5:30pm CT

Audience: This workshop is designed for any educator who supports dually identified students: students who are multilingual learners who have been identified as needing both English language development and special education services.

Description: In this workshop, participants will learn about the principles of Universal Design for Learning alongside instructional planning considerations from the WIDA English Language Development Standards Framework, 2020 Edition. Participants will explore specific considerations for instruction that support both language development and accessibility. Participants will also examine how collaborative conversations can be framed around student intersections of language and disability to facilitate the communication of information that positively impacts the decisions educators make for instructional planning.

Participation Requirements:

- Obtain a WIDA Secure Portal account (if necessary)
- Attend two 90-minute webinars and engage with online resources
- Spend an estimated total of 4 hours completing webinars and tasks