



Illinois State Board of Education

Educator Effectiveness Department

Fall/Winter 2019

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Chairman

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PREPARATION POINTS

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If you would like to be added to the Preparation Points distribution list, please email Brianne Dilbeck at bdilbeck@isbe.net.

It’s hard to believe that we’re already coming up on the end of another year. With summer behind us and winter upon us, academic years are in full swing across the state. Knowing how hard you and your candidates are working gives all of us here at the Illinois State Board of Education even more motivation to work to transform teacher preparation for the better each and every day. We wish you the best and are excited to see all of your new candidates become the next generation of great teachers in Illinois.

Jason

Licensure Officer Support

Fall 2019 Licensure Officer Training

The annual licensure officer training took place during the month of October throughout the state. Locations included Springfield, Edwardsville, DeKalb, and Chicago. Thank you to all who graciously hosted the training. The training provided licensure officers with an opportunity to have conversation with colleagues and hear about updates from the past year, including topics on ELIS, entitlement, and rules changes. Thank you to all who attended and provided feedback on the sessions. We look forward to reviewing the feedback as we plan for next year.



Sam Fogelman leads training to the group of licensure officers at the ISBE Chicago office.

Testing

edTPA

On Nov. 22, 2019, the Illinois State Board of Education approved maintaining the Sept. 1, 2018, through Aug. 31, 2019, edTPA cut scores, retroactive to Sept. 1, 2019. Please see the revised ramp up schedule below. All impacted candidate records have been updated in candidate ELIS accounts.

Ramp Up Schedule	Passing Score		
	13-Rubric	15-Rubric	18-Rubric
Date Range			
9/1/2015-8/31/2016	31	35	41
9/1/2016-8/31/2017	31	35	41
9/1/2017-8/31/2018	33	37	43
9/1/2018-8/31/2019	35	39	45
9/1/2019 and beyond	35	39	45

Remember there are required deadlines for portfolio submission and score reporting. Go [here](#) to access the 2019-20 edTPA Submission and Reporting Dates.

Legislation/Rules

Part 25

Part 25 proposed changes became effective December 5, 2019. The Educator Preparation team is hosting a series of live webinars on how Part 25 changes may impact your institution and educators across the state. Webinars will include a short presentation and time for Q&A.

Part 25 Changes

- Subsequent endorsement requirements
- Student teaching requirements
- Alternative requirements

Webinar Dates

All sessions are from 1:30 -2:30 p.m.

- Dec. 10, 12, 17, and 19

[Register](#) for a session; space is limited.

Parts 27, 28, and 29

Proposed rules for Parts 27, 28, and 29 are now out for public comment until Dec. 16, 2019. Full text may be found [here](#).

Public Comment

Public comment may be submitted on any item for which the deadline has not yet passed, either via email (addressed to rules@isbe.net) or via standard mail (addressed to Agency Rules Coordinator, ISBE, 100 North First Street, Springfield, IL 62777). Send an inquiry to rules@isbe.net to check on the status of any item for which the comment period has already ended.

National Standards Transition

Secondary (9-12), Middle Grade Social Science/General Science (5-8), Special (K-12), and Special Education (PK-21) Programs

Pursuant to 23 Illinois Administrative Code, Part 27, Illinois institutions of higher education (IHEs) with educator preparation programs approved by ISBE shall transition each program from state standards to national standards. The required transition impacts secondary education (9-12), middle grade social science and general science (5-8), special teaching (K-12), and special education (PK-21) programs. ISBE has developed a guide, which includes the transition timeline, process, and expectations, to support institutions during the transition period. In addition, ISBE has developed national standards transition proposal templates for each area. The templates will be used by educator preparation providers to show alignment to required standards. All proposal templates must be downloaded from the [Colleges and Universities](#) webpage on the ISBE website. They are found under "National Preparation Program Standards," as is the [National Standards Transition Guide](#).

Illinois Teacher Residency Grant

FY 2020 Grant

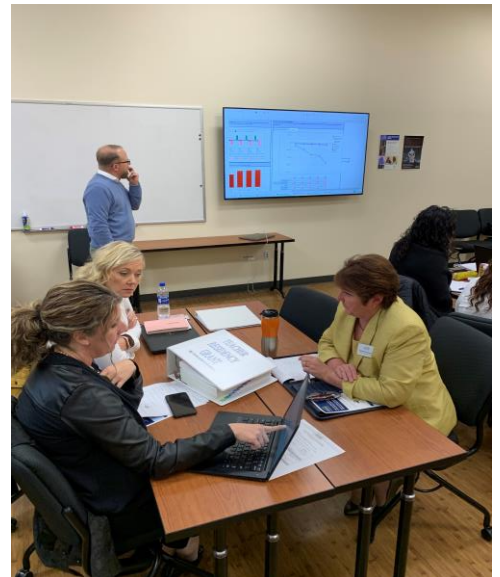
The Teacher Residency Planning Grant makes \$750,000 available specifically for districts serving high rates of low-income students or students of color and districts that have experienced chronic teacher shortages. The grant supports partnerships between institutions of higher education and high-need school districts to plan full-year teacher residencies. The fiscal year 2020 grant recipients are Roosevelt University and Chicago Public School District 299, Aurora University and Woodstock CUSD 200, and National Louis University and North Chicago District 187.

The grantees have met collectively twice since being notified of the awards. They convened in September at the ISBE Chicago office; Aurora/Woodstock hosted a meeting in October. These convenings provided an opportunity to collaborate as communities of practice, as well as to begin to design their implementation plan for the residencies in their respective districts. There will be convenings in January and April of 2020 that will allow the communities of practice to further their design process, while receiving ongoing support from ISBE staff as well as our external consultants at the National Center for Teacher Residencies. For more information about the Illinois Teacher Residency Grant, visit the Educator Effectiveness Grants [website](#).

FY 2021 Grant

ISBE is preparing for the second-year release of applications for \$750,000 in state funds to expand teacher residencies. The grant promotes innovation in Illinois' teacher workforce systems to help address the statewide teacher shortage.

The Teacher Residency Planning Grant makes \$750,000 available specifically for districts serving high rates of low-income students or students of color and districts that have experienced chronic teacher shortages.



Pictured: Aurora/Woodstock hosted a meeting of FY 2020 grantees in October.

Teacher residencies place a teacher candidate in a classroom with a certified teacher to learn alongside them, similar to the residency model in the field of medicine. The purpose of this teacher residency program is to provide funding for Local Education Agencies (LEAs) in partnership with IHEs with approved teacher preparation programs to develop the partnership's capacity to design, prepare for, and implement innovative approaches to fieldwork in the form of a teacher residency. In turn, this will provide residents rich and extended opportunities to work with, learn from, and hone their developing craft alongside practicing teachers. This work will be shared throughout the state and beyond.

Check for updates on the Illinois Teacher Residency Grant by visiting the Educator Effectiveness Grants [website](#).

Annual Program Reporting (APR)

Annual Program Reporting: Full Implementation

The 2019 reporting year marks the first year of full implementation for mandatory data collection known as Annual Program Reporting. The Partnership for Educator Preparation has transitioned from pilot collection into Annual Program Reporting, a process in which all Illinois IHEs are required to report candidate and institution data annually. The annual program report system will open Feb. 1, 2020. All data must be entered and certified on or before April 30, 2020.

New features for 2019 reporting! Highlights include:

- ELIS rostering for “new” candidates
- Admission tests (ACT, SAT, GRE, MAT) now optional
- Additional status options to include “inactive”
- Student ID optional

Additional communications and guidance will be provided prior to the APR system opening in February 2020.

REMINDER: Update your institution contact information in APR before January!

Board Meeting Info

State Educator Preparation and Licensure Board

Dec. 6, 2019
Feb. 7, 2020
April 3, 2020

For meeting agenda and location, visit the [website](#).

State Board

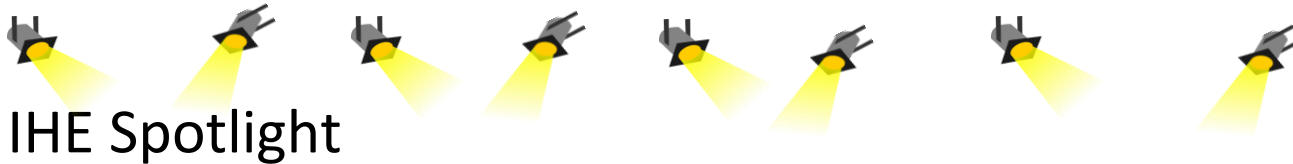
Dec. 18, 2019
Jan. 15, 2020
Feb. 19, 2020
March 18, 2020

For meeting agenda and location, visit the [website](#).

ISBE OFFICE CLOSINGS

CHRISTMAS EVE- DECEMBER 24 (OFFICE CLOSING AT 12:30)
CHRISTMAS DAY-DECEMBER 25

NEW YEARS EVE- DECEMBER 31 (OFFICE CLOSING AT 12:30)
NEW YEARS DAY- JANUARY 1



IHE Spotlight

Sharing stories of inspiring and innovative ideas in teacher preparation at Illinois colleges and universities



Teacher Quality Partnership Grant

Congratulations to the University of Illinois at Chicago (UIC) on receiving a four-year, \$663,904 federal grant from the U.S. Department of Education. UIC was eligible based on the formation of a partnership that included a high-need school district, an IHE, and a program of education within a partner institution. Partnerships could also include nonprofit organizations. More than two-thirds of the funded projects were specifically designed to better prepare teachers for teaching science, technology, engineering, and math (STEM) and computer science, including innovative ideas such as enabling teachers to earn micro-credentials in the field of computer

science.

The University of Illinois at Chicago partnered with George Mason University, Chicago Public Schools (CPS), City of Chicago Mayor’s Office of Early Learning, and the Illinois Governor’s Office of Early Childhood Development. The grant funds will allow the Chicago Early Childhood Preparation and Pathway (CECPP) Partnership, as the organization will be known, to serve 100 residents (over five years), at least 2,000 Chicago preschoolers in resident classrooms, and up to 100 CPS early childhood classrooms and/or Chicago community-based organizations.

In summary, the goals for the CECPP include:

1. Enhancing the UIC Alternative Early Childhood Education Licensure program to include intense coaching, increased social-emotional learning content, STEM. and diverse learner inclusion.
2. Expanding a sustainable residency model to address the early childhood teacher shortage.
3. Positively impacting individuals (including residents, mentors, administrators, coaches), participating sites, and systems (CPS, City of Chicago) involved in the residency.
4. Creating mechanisms to sustain positive program-level impacts.
5. Demonstrating CECPP Partnership effects on the program residents, participating sites, and the early childhood workforce pipeline.

We congratulate UIC on being a grant recipient! We look forward to seeing the successes and positive impacts this residency program will have on the Chicago Public Schools and the early childhood workforce.

[View](#) the press release for more information on the federal grant. A local article can be found [here](#).



ISU Future Teacher Conference

The Illinois State University (ISU) Future Teachers Conference was held Friday, Oct. 18, 2019, on the university’s campus in Normal. The university welcomed 320 students from 23 high schools to the event.

Students had the opportunity to attend many different sessions to help them become familiar with the teaching profession. Topics included a Q&A session with current education majors, a session titled “Is Teaching Right for Me?” with 2018 Teacher of the Year Lindsey Jensen, and a session with a current principal on how to land a teaching job. Prospective teachers also heard from current ISU students and educators on how to be successful in college and how to explore new environments when teaching.


“ISU organized this event to encourage students to consider educational careers, or reaffirm their previous interests, by providing an opportunity to explore various areas of teaching, learn about teaching shortages and sources for financial support, and hear the positive voices of teacher candidates and current teachers,” stated Kelli Appel, director of Enrollment and Transition Services, who led the planning and organization committee for the event.

The best part of the day was the positive energy and excitement from students centered on teaching, according to Appel. Attendee feedback forms indicated 70 percent of attendees who were not already at the highest level of commitment to the teaching field had an increased interest in the profession after attending ISU’s event.

Increasing the pipeline of teacher candidates entering Illinois’ colleges and universities is a key way to address the teacher shortage in Illinois. One component of the Illinois State Board of Education’s strategic plan is to increase the number of educators serving in Illinois public schools, with a particular emphasis on identifying prospective teachers while they are still in high school. ISBE commends ISU for hosting this event to build the teacher pipeline!

ISU plans to hold the Future Teachers Conference next year and invite more students and districts to attend. University staff look forward to growing both the event and the number of Illinois students interested in the teaching profession.



 Do you have an innovative idea or inspiring story that highlights teacher preparation at your IHE that you’d like to share? Submit information [using this link](#).