FAMILY FACT SHEET
FOR EARLY CHILDHOOD OUTCOMES

The Early Childhood Outcomes System is a child outcomes measurement system designed to improve programs and supports for children ages three through five years old. The child outcomes apply to all Illinois children receiving early childhood special education services in any setting or environment. This outcomes system has been in effect by Office of Special Education Programs (OSEP) since 2005.

WHAT ARE EARLY CHILDHOOD OUTCOMES?

WHAT ARE THE 3 OUTCOME AREAS?

Outcome 1: Have positive social relationships
- This outcome measures how children interact and play with their family, other adults, and other children.

Outcome 2: Acquire and use knowledge and skills
- This outcome measures how children learn and use basic language and communication skills such as counting and problem-solving.

Outcome 3: Take appropriate action to meet their needs
- This outcome measures how children gradually become more independent by learning how to move from place to place, feed themselves, and take care of basic needs.

HOW CAN I BE A PART OF THE PROCESS?
- Share your observations with the IEP team of how your child gets along with family and friends, how your child learns and does new things during play, and how your child is able to get what he or she needs at home or in other settings. You know your child best, so you are an important source of information and an important part of the team!

WHAT HAPPENS TO THE INFORMATION COLLECTED?
- Outcomes information from children throughout Illinois, are submitted in overview form to the federal OSEP. This data shows us how our early childhood programs make a difference for the children and families we serve. Your child’s name and outcomes are not attached to the reported information.

Please contact your local school district for more information about the outcomes process.

Illinois State Board of Education
Phone: 217-524-4835
https://www.isbe.net/Pages/Early-Childhood-Outcomes-System.aspx

November, 2018