



Illinois State Board of Education

# **Introduction to EL Program Funding Resources and Reports**

Multilingual Department  
September 21, 2022



# Overview of Financial Assistance And Fiscal Accountability For EL Programs

- Local Funding Sources
- State funding Sources:
  - ✓ EBF (Evidence Based Funding)
    - EL- EBF (State TBE/TPI funding)
- Federal Title III programs
  - ✓ Language Instruction Education Program (LIEP)
  - ✓ Immigrant Student Education Program
    - Private School Participation
    - Accountability and Reports
- Other Federal Grants
- Grant Application and Reports





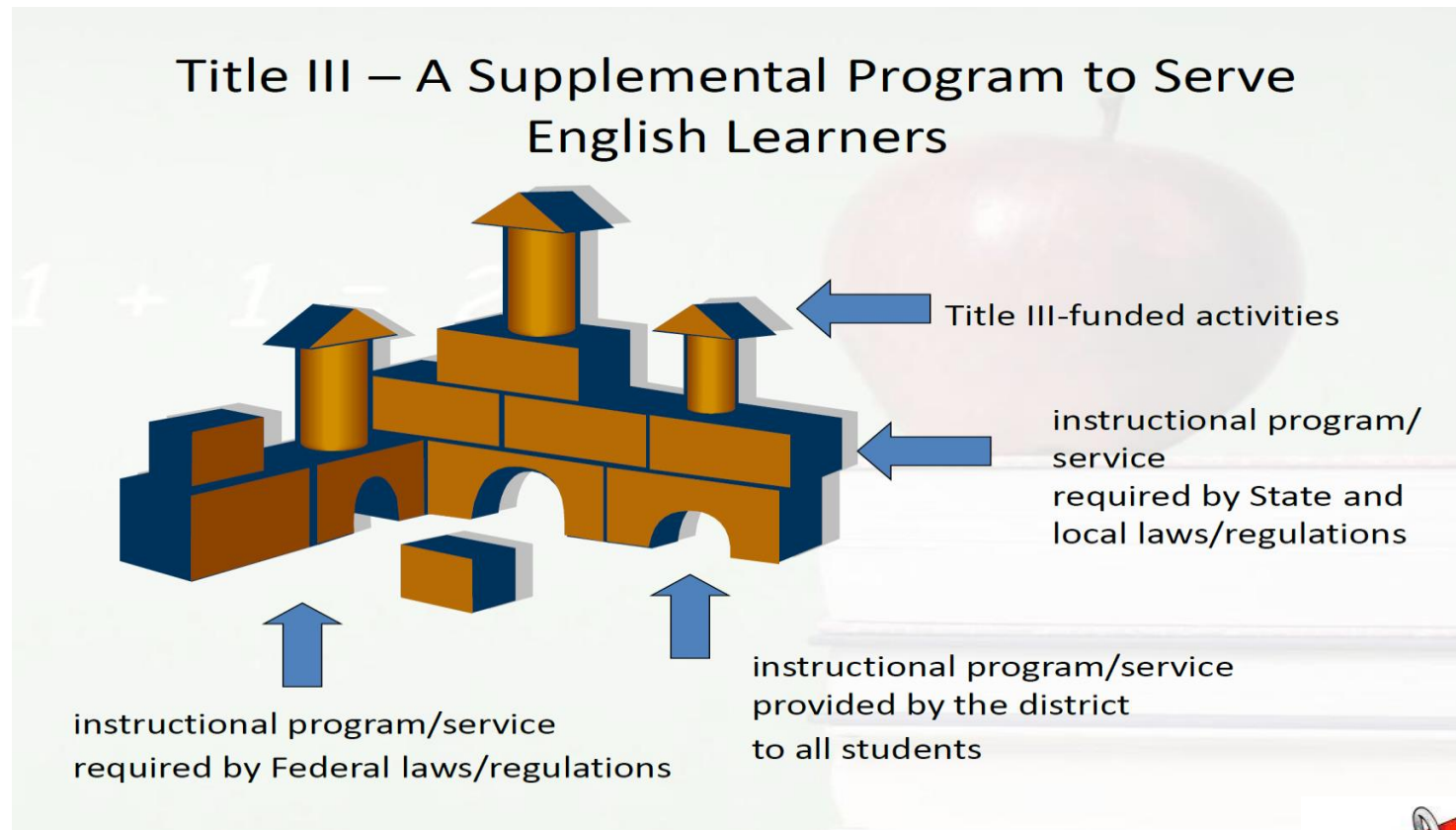
# Overview of Financial Assistance And Fiscal Accountabilities For EL Programs

- Title VI of the Civil Rights Act of 1964
- The Equal Educational Opportunities Act of 1974
- ESSA Ec. 3101. [20 U.S.C. 6812]
- Lau vs Nichols
- Castañeda v. Pickard
- The Illinois Code Article 14C Transitional Bilingual Education





# Overview of Financial Assistance And Fiscal Accountability For EL Programs



Slide courtesy of Title III Group, OESE, SASA 2010





# Funding Sources



- **Local Funding Sources:**
  - Local Funds generated from property tax
  - School Referendums
- **State Evidence-Based Funding (EBF) –**
  - ✓ EBF for Student Success Act – August 31, 2017
  - ✓ Combining general state aid, special education, low income and English learner funds into one single funding source under EBF.



# Funding Sources



## • Federal Funding

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.\* [1]

*NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.*

- ☒ Title I, Part A - Improving Basic Programs
- ☒ Title I, Part A - School Improvement Part 1003(a)
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- ☒ Title III - Language Instruction Educational Program (LIEP)
- ☒ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☒ IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*  
(3272 of 7500 maximum characters used)



# English Learner Evidence-Based Funding (EL-EBF)



- Where do I find the allotment?
- How do I track the funds?
- When do I report?



# Distribution of Funds & Reports



- State funding Sources:
  - EBF (Evidence Based Funding)
    - EL- EBF (State TBE/TPI funding)\*\*

District ID	District Name	EL in FY 22 BFM	FY 22 Calculated Tier \$ for EL	Total EL BFM for FY 23 [B]	Total FY 23 Allocation of EL Funds from State Contribution [A + B]
0100100202600	LIBERTY COMM UNIT SCHOOL DIST 2	\$ -	-	-	\$ -
0100100302600	CAMP POINT C U SCHOOL DIST 3	\$ -	-	-	\$ 54.38
0100100402600	COMMUNITY UNIT SCHOOL DIST 4	\$ 298.92	176.61	475.53	\$ 646.23
0100117202200	QUINCY SCHOOL DISTRICT 172	\$ 1,015.13	361.68	1,376.81	\$ 1,887.10
0100500102600	BROWN COUNTY C U SCH DIST 1	\$ 28.96	54.91	83.87	\$ 138.81
0100901502600	BEARDSTOWN C U SCH DIST 15	\$ 559,965.56	77,457.81	637,423.37	\$ 726,239.88

\*\*To locate the district EL-EBF allotment go to [this link then >Reports>FY23](#)





# EBF Spending Plan



## ❖ EL- EBF (TBE/TPI) Funding for EL Programs

The application has been approved. No more updates will be saved for the application.

temize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific gr teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

### Description of Function Codes and Object Codes

Function Code	Object Code	Expenditure Description and Itemization	TBE-3305 Funds	Other Source of Funds
1000	100	Salary for 1 FTE ESL Teacher (Hoovler)=43,296; Salaries for 2 FTE French TBE Teachers (Kiekie=32846,1FTE[TBA]=32200) Teacher Total 108442; Salaries for 7 Language facilitators for EL assistance in the classroom (Tipoh=15926, Williams=15926, Hernandez=16044, Valdivia-13483, 2 FTE Aides [TBA]x 13213 =26426 TBA) 87805	196247	
1000	200	Benefit for teacher (TRS EMBI .58%=629; THIS .8%=824)1453, Benefit for Language Facilitators (IMRF 11.15%=9790; FICA 6.2%=5444) 15234, Medicare for 1.45% both(209460)=2846 Total Benefits 19533	19533	
1000	300	Unemployment 1.45%=1668; WC .6%=1177 Total=2846	2846	
1000	400	French/Spanish language Arts program Supplemental text books and materials for use by or for ELL's in the bilingual/ESL Classroom for TBE High, Middle and Elementary.	8286	
2210	200	Tuition Reimbursement for staff finishing or seeking their ESL and/or Bilingual Endorsement after the district contributes its reimbursement, where the teacher will be reimbursed at the same rate (\$80/credit hour) by TBE/TPI funds. This is an incentive for more staff to pursue the endorsement. 9 staff members X 8hrs X \$80/hr = \$5760	5760	
3000	100	.29 of Parent Liaison Salary = 10984; 1 Written Translator Salary =15609; Interpretation for Parent/Teacher Conferences 2X's/year w/ 9 Interpreters X 9hrs X 2days X 15\$=4860; Additional Interpretation for meetings and activities after school day for 1 Interpreter \$15 X 40 30hrs= \$450	26910	
3000	200	Benefits for Parent Liason Salary, translator and interpreters IMRF 11.15%=3609; FICA 6.2%=2007; Medicare for 1.45% =469 Total 6086	6086	



# EBF Spending Plan

## EL- EBF (State TBE/TPI funding)

- Can use funding to pay for excess costs of the requirements of running an ELL program; 60% has to be used for instructional related costs
- Evidence-based funding spending plan for EL programming (September 30, 2022)
- Spending plan must be reviewed for inputs from the Bilingual Parent Advisory Committee (BPA (August 31, 2022) Applicable if the districts have a TBE program.





# EBF Spending Plan

## EL- EBF (State TBE/TPI funding)

- An annual summary *expenditure report* must be submitted (July 20, 2023) – Districts receiving \$5,000 or more in EL-EBF.
- *Bilingual Service Plan* (August 31, 2022)
- *Program Delivery Report* (PDR) For districts that receive \$5,000 or more in EL EBF





## Question

- As a program director of the EL program in your district, what has been or is your level of involvement in the development of your EL-EBF spending plan for the EL program on an annual basis?



# Federal Funding Sources

- Federal Title III – (Supplement, not supplant)
  - ✓ Language Instructional Education Program
  - ✓ Immigrant Student Education Program





# Distribution of EL funds

- Cake – State/local
- Icing – Other Federal (Title I, II, IV, ESSER, IDEA, etc.)
- ❖ Raspberries – Title III





# Other Federal Grants

**Resources:** *Title I-A, Title II-A, and IV-A (does not include Title III), ESSER Funds*

## **Reporting/Documentation:**

- Consolidated District Plan
- GATA Reporting (Grant Periodic Reports)- submit annually
- Expenditure Reimbursement Reports (Quarterly)
- \*This is not an exhaustive list of potentially required documentation. Be sure to consult with your district's auditor for other financial reporting requirements.



# Funding Sources

- Federal Title III – (Supplement, not supplant)
  - ✓ Language Instructional Education Program
  - ✓ Immigrant Student Education Program







# Federal Title III Programs

- **LIEP: Language Instruction Educational Programs**

Improve the education of ELs by assisting them to learn English and meet challenging State academic content and standards

- **IEP: Immigrant Student Education Program**

Enhanced instruction opportunities for immigrant youth and children



# Title III LIEP

Grant Period: Sept. 1 – Aug. 31

Formula based Funding - Enrollment Summary and Ceiling Calculator

- ELs in public schools

- ELs identified in private schools in district



# Title III Program Eligibility

## Supplement, not supplant

### Language Instructional Education Program

- All school districts serving EL students are eligible to apply for the federal Title III LIEP
- Funding is based on the number of ELs (formula grant)
- Districts wishing to apply for Title III LIEP must submit an Intent to Apply in January to be considered for the following school year
- A district must generate at least \$10,000 to apply as a single
- A district needs to form a consortium with other district(s) if it does not have threshold number of ELs to generate at least \$10,000.





# LIEP Application

## Allowable Activities

➤ All





# LIEP Application

## Top Five Reasons for Application Disapproval

1. Activities do not cover all requirements of the grant:
  - Student Instruction
  - Staff Professional development
  - Parent involvement
2. Benefits attached to a salary are not defined
3. Differentiating between paid services vs. salary
4. Differentiating between licensing fees vs. materials
5. Differentiating between equipment (Capital Outlay) vs. supplies and materials





# LIEP Application

Supplement vs. Supplant or Required situations that cause Application Disapproval

1. Teachers for student instruction during the school day
2. Translation of school and district communication or documents
3. Language proficiency testing such as required prescribed screeners, training, substitutes
4. District position has been established and previously paid for by district or other non-Title III funding



# Federal Title III LIEP Application & Reports

## **Reporting/Documentation:**

- Submit the Intent to Apply
- Consult with private schools within the district boundary
- Submit a Consolidated District Plan
- Submit a Title III LIEP Application – if eligible
- Complete GATA Reporting (Performance Reports)
- Submit a Program Delivery Report
- File quarterly Expenditure Reimbursement Reports

\*This is not an exhaustive list of potentially required documentation. Be sure to consult with your district's auditor for other financial reporting requirements.



# ISEP Program Eligibility



## Supplement, not supplant

### ✓ Immigrant Student Education Program

- All school districts serving immigrant children and youths are eligible to apply for the federal Title III ISEP
- Funding is based on the current year enrollment number of immigrant students (formula grant)
- Immigrant student is defined as someone who was born outside of the US and Puerto Rico and has not been enrolling in any US schools for more than 3 full academic years.
- Eligible districts must have:
  - at least 10 immigrant students enrolling during the current school year, and
  - an increase of 50 or 3% from the average of two previous school years, whichever is fewer.
- Districts wishing to apply for Title III ISEP must submit an Intent to Apply in January to be considered for the following school year





# Federal Title III ISEP Application & Reports

## Reporting/Documentation:

- Submit the Intent to Apply
- Consult with private schools within the district boundary
- Submit a Consolidated District Plan
- Submit a Title III ISEP Application – if eligible
- Complete GATA Reporting (Performance Reports)
- File quarterly Expenditure Reimbursement Reports

\*This is not an exhaustive list of potentially required documentation. Be sure to consult with your district's auditor for other financial reporting requirements.



# Federal Title III Reports

## **Reporting/Documentation:**

- Complete GATA Reporting (Performance Reports)
- File quarterly Expenditure Reimbursement Reports
- Program Delivery Report



# GATA Reporting

## Reporting/Documentation:

- FY22 semiannual reports
  - Title III three reports annually
  - 3<sup>rd</sup> and final report available in January
- FY23 annual report
  - Title III two reports annually



# GATA Reporting Template

Location of templates in [Grants>Grant Periodic Reporting>EL-Title III dropdown](#)

A	B	C	D
1	District Name:	0	
2	RCDT:	0	
3	Bilingual Program Director:	0	
4	Email:	0	
5	Phone Number:	0	
6			
7	<b>FY22 TITLE III LIEP Grant Periodic Report - Period 2</b>		
8	<b>Title III LIEP Program Activities</b>  List All Program Activities for each function that have a budget of \$1,000 or more (must align with FY22 Title III LIEP budget)	<b>Deliverables</b>	<b>Performance (Impact &amp; Outcomes)</b>
9		January 1, 2022 - June 30, 2022	January 1, 2022 - June 30, 2022
10		Describe the activity Provided by topic, Date the activity is implemented, Number of Participants (if applicable)	What is the immediate impact the activity has on participants? What is the projected longterm outcome the activity has on participants (students, school staff, parents and community)? How does the activity impact the participants?
11			
12			
13	<b>Function 1000</b>	<b>Supplemental Instructional Activities</b>	
14	<b>Function 1000/100</b>	Before School Tutoring	
15	<b>Function 1000/100</b>	After School Tutoring	
16	<b>Function 1000/100</b>	Summer School	
17		<b>Other Supplemental Instructional Activities</b> (List in spaces below)	
18	<b>Function 1000</b>	0	
19	<b>Function 1000</b>	0	
20	<b>Function 1000</b>	0	
21		Add Additional lines as needed	
	<b>Function 2210</b>	<b>Improvement of Instruction</b>	

LIEP 1st Period LIEP 2nd Period LIEP 3rd Period +



# Expenditure Reporting

## Reporting/Documentation:

- File quarterly Expenditure Reimbursement Reports
- Located in IWAS



# Program Delivery Report

## Reporting/Documentation:

- File annually by July 31
- Located in IWAS
- Completed by districts that received \$5,000 or more in EBF
- Reporting on EL Programming and Title III use.



# Important Dates

Key Dates:

- <https://www.isbe.net/Documents/key-dates.pdf>



# Multilingual Department

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