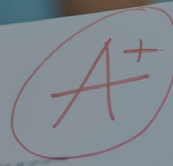


# Exceptional Student Subcommittee

TEST



The Illinois State Board of Education, the Advisory Council on the Education of Gifted and Talented Children, and the State Advisory Council on the Education of Children with Disabilities have formed a subcommittee that is working on resources for districts to support their efforts to identify twice exceptional(2e) students.

“Twice exceptional” is a term used to describe students who have potential for high achievement who are both talented or accelerated and show evidence of one or more disabilities as defined by federal or state eligibility criteria – such as autism, deaf-blindness, deafness, developmental delay, emotional disability, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, and visual impairment.

**Twice exceptional students often are under identified; they may exhibit strengths in certain areas and weaknesses in others.**

## Common Characteristics

- Strong sense of curiosity
- Outstanding critical thinking and problem-solving skills
- Difficulties with reading and writing

## Best Practices

- Provide challenges.
- Individualize services.
- Focus on student strengths first.
- Provide accommodations.
- Be flexible when grouping students.
- Allow flexibility to show mastery.
- Use a strength-based approach.

## Tips for Identification

- Use a multi-dimensional approach to identify twice exceptional students.
- Consider oral questioning.
- Extend time for students to demonstrate knowledge.
- Offer assessment procedures to accommodate language and cultural differences.
- Use both formal and informal assessments.

**Resources to help parents of students who are twice exceptional are listed below:**

[Twice-Exceptional Students](#)

[Parenting Twice-Exceptional Children through Frustration to Success](#)

[Illinois Association for Gifted Children Parent Resources](#)

[Twice Exceptional Children's Advocacy](#)

**Scan to visit the Advanced Learners webpage!**



**Illinois  
State Board of  
Education**