



Illinois State University

1. Verify the name of your institution or college is written as you prefer.

2. Verify the logo selected for your institution is correct and preferred.



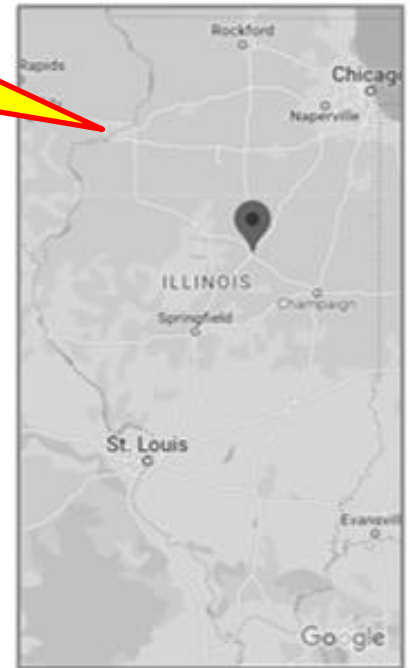
Describe the Impact of our GAST Plan

3. Summary the impact of your GAST-funded activities. You may find similar language in your IWAS application under "Work Plan Narrative"

4. Verify the correct point of contact information for grant questions is listed.

Grant Contact:
Dr. Lucas Maxwell
ldmaxwe@ilstu.edu

5. Verify the map location displayed is correct for your institution.



Which GAST objectives are addressed by your plan?

<input type="checkbox"/>	Teacher recruitment and retention
<input type="checkbox"/>	Preservice teacher development and assistance
<input type="checkbox"/>	Early career teacher professional development
<input type="checkbox"/>	Teacher educator professional development

6. Place an "X" next to each GAST objective addressed by your plan.

Equity • Quality • Collaboration • Community



6. Duplicate this slide as needed (no more than 3 is preferred).

Growing Agricultural Science Teachers at

Illinois State University



Describe the key GAST activities conducted this past year	
Activity Description	Budgeted Funds

7. Describe each activity in your GAST plan. Keep it simple and short in the slide. You will have time to add detail when presenting.

8. List the total budgeted amount for this activity. Disregarding function and object code categories for this purpose. Sum the total GAST expenditures that go into this activity.

9. Add photos in this column space if you would like. Photos may be from GAST activities or other Ag Ed functions for your students and institution.





Growing Agricultural Science Teachers at Illinois State University

GAST Performance Measures		Target	Standard	Actual
RECRUITMENT	PM1. Percentage of recruitment activities designed to attract students in 11 th and 12 th grade	100%	75%	
	PM2. Percentage of recruitment activities including without agricultural education programs			
	PM3. Percentage of recruitment activities including that are not enrolled in agricultural education classes			
	PM4. Percentage of recruitment activities that allow students to explore the Ag. Ed. teacher pathway			
RETENTION	PM5. Percentage of retention activities designed in response to the expressed needs of individuals in their first five years of teaching in agricultural education	100%	100%	
	PM6. Percentage of preservice teachers impacted by GAST that meet the requirements for licensure upon graduation	100%	80%	
	PM8. Percentage of preservice teachers impacted by GAST funds that are employed in an agricultural education teaching career upon graduation	90%	70%	

10. Put the actual level of achievement for your institution in each of the boxes.

*Note: If your institution does not do recruitment activities (PM1-4) or does not do early career teacher retention activities (PM5), type "N/A" in the corresponding box or boxes.

Note that some performances vary based on institution type (i.e., community college or university) and that some of the performance measures 1-5 may not be applicable if the institution is not completing recruitment or professional development for new teachers.