

Grant Periodic Performance Report FY 23 Prevention Initiative (3705-01)

1(00 North F	irst Str	eet
S	pringfield,	Illinois	62777-000

Program Name:		RCDT Code:	
	Deporting Deviced		
	Reporting Period:		

<u>Instructions:</u> Each program will complete and submit this form at least on an annual basis by uploading it into the ISBE IWAS Grant Periodic Reporting System (GPRS). Please ensure that you save this form to your computer before you enter information into the document. Information located on this form should reflect activities completed during the period you are reporting. Reports due in IWAS:

Reporting Period July 1, 2022 to June 30, 2023				
If you take an extended program year, you will have an additional report for July 1st to August				
31 ^{st .}				
Report Opens	Report Due			
June 30 th	July 30 th			
Report Opens-Extended Program Year ONLY	Report Due-Extended Program Year ONLY			
August 31 st September 30 th				

Deliverable: UGA Exhibit B

Complete and submit at a least, quarterly in the <u>Grant Periodic Reporting System</u> and report on the program enrollment of families. Quarterly reports need to be uploaded into the Grant Periodic Reporting System. Report can be found at https://www.isbe.net/Pages/Early-Childhood.aspx

Performance Measure: UGA Exhibit E

A. 100% of families enrolled have been determined to be at risk of academic failure according program eligibility weighted criteria form and 100% program enrollment for families as defined in the Early Childhood Prevention Initiative 0-3 electronic grant. The program is conducting ongoing and regular screenings to meet eligibility requirements.

Performance Standard: UGA Exhibit F

A. The program maintains at least 60% enrollment for families as defined in the Early Childhood Prevention Initiative 0-3 electronic grant and 100% have been determined to be at risk of academic failure. The conducts ongoing, regular screenings to meet enrollment requirements.

1. Caseload (HV, CB)

Are 100% of children who are enrolled in the program determined to be at risk of academic			NO	
failure? (Children are identified by the use of a weighted eligibility form.)				
If no, please state reason below:				
0.5 " (4.07.05)				
2. Enrollment (HV, CB)				
2.a. Is the program maintaining 100% capacity for <u>enrollment of children</u> , as defined in the Early Childhood Prevention Initiative 0-3 IWAS electronic grant this reporting period?				
Larry Childhood Frevention initiative 0-3 ivvA3 electronic grant this reporting period:				
2.b. If no, please state reason below:				
2.c. Number of children to be served as indicated in	2.d. Number of children currently enrolled in the			
the electronic grant:	program this reporting period:			
the electronic grant.	program this reporting period.			
3. Screenings and Waiting List (HV, CB)				
3.a. Does the program have children on a waiting list this reporting period?				
3.b. Number of children on the waiting list this	3.c. The number of screenings conducted	in this	5	
reporting period:	reporting period:			

3.d. What are the program recruitment efforts that will take place in the next reporting period to raise program enrollment?
4. Continuous Quality Improvement (HV, CB) 4.a. What continuous quality improvement plan (CQIP) activities/goals did your program staff engage in, complete, or implement this reporting period?