



Grant Periodic Reporting System

Purpose: Grant Periodic Reports demonstrate district accountability and transparency pertaining to the requirements of the Grant Accountability and Transparency Act (GATA). The reports are submitted to ISBE to address program-related activities and services.

Grant Periodic Reporting System (GPRS) Guidelines: Each Title grants program is required to submit periodic performance reports to align with GATA. The grantee must identify the performance explanation-award to date and performance accomplishment correlated to reported expenses. The reports are submitted monthly or quarterly, depending on the risk assessment. This includes deliverables that align with the budget and services performed, produced, or provided by or on behalf of, or made available through, the grantee during the reporting period. The report also includes results, or outcomes, for each service rendered and listed in the Deliverables section.

Deliverables may (a) describe the progress toward raising student achievement and closing educational gaps (including programming and activities); (b) elaborate on progress in improving quality and effectiveness of teachers, principals, and other school leaders; and/or (c) describe the district's progress in increasing its capacity to provide students with a well-rounded education, improve school conditions, and use technology.

Results may provide a description of how the deliverable impacts student performance or teacher effectiveness/performance. Results should focus on services delivered during the reporting period.

A district may choose to include documents to support deliverables or results by using the optional upload file feature in the report.

Report	Reporting Period	Report Available	Report Due Date
Annual	July - June	June 30	July 30

** Grants extending past June 30 will have a final report available June 30 of the following year.*

**Please note some districts are required to submit semiannual reports. The chart above applies to annual reports. Semiannual reports open on December 30 and are due within 30 days.*

Disapproved Reports: Disapproved reports must be revised and resubmitted to ISBE within 10 days of the disapproval.

Completing Reports: The following are examples of deliverables and results.



	NOT APPROVABLE DELIVERABLE	NOT APPROVABLE RESULTS/ACCOMPLISHMENTS	APPROVABLE DELIVERABLE	APPROVABLE RESULTS/ACCOMPLISHMENTS
Title I	Paid reading specialist salary.	Students are making progress.	Funded two reading specialists to assist with pull-out sessions for 25 students/30 minutes per day. Benchmark assessments were completed with Aimsweb.	Twenty-three out of 25 students working with the reading specialists improved two or more guided reading levels during this quarter. The reading specialist is monitoring the other two students. Benchmark assessments revealed an instructional student need of Tier 2 (27%) and Tier 3 (8%).
Title II	Staff attended professional development.	Staff found PD favorable.	Three teachers attended the Illinois Reading Conference in October.	Teachers who attended the conference met with 22 instructors to discuss comprehension strategies and resources. They shared information from books received at the conference. Comprehension strategies are implemented in guided reading.
Title IV	STEM materials purchased.	Students used STEM materials in the classroom.	STEM materials, such as a 3-D printer, test tubes, batteries and microscopes, have been purchased and used to implement curriculum.	Third grade students worked with solar system models to learn about planets and sun scale and distance. The activity builds 21st century skills in critical thinking, communication, and measurement.