ELA/L Grades 3-5 Combined Task Models

Version 6.01

Task Generation Model 3A1PBA Task Focus: Analysis of the contribution of illustrations

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2 and 3 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary item literature text Students respond to 1-2 EBSR or TECR literature text Students read 1 additional literature text Students respond to 1 vocabulary item Students respond to 1-3 EBSR or TECR items tied to BOTH texts Students respond to 1 PCR item 	n exclusive to the extended items exclusive to the extended ext n exclusive to text 2

ELA Task Generation Model 3A2 PBA
Task Focus: Central idea/lesson of literature from diverse cultures

Task Type	Literary Analy	sis
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RL 2 and 3 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary iten literature text Students respond to 1-2 EBSR or TECR literature text Students read 1 additional literature text Students respond to 1 vocabulary iten Students respond to 1-3 EBSR or TECR items tied to BOTH texts Students respond to 1 PCR item 	n exclusive to the extended items exclusive to the extended ext n exclusive to text 2

ELA Task Generation Model 3A3 PBA
Task Focus: Characterization in a story

Task Type	Literary Analy	vsis
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary iter literature text Students respond to 1-2 EBSR or TECF literature text Students read 1 additional literature text Students respond to 1 vocabulary iter Students respond to 1-3 EBSR or TECF items tied to BOTH texts Students respond to 1 PCR item 	m exclusive to the extended R items exclusive to the extended text m exclusive to text 2

ELA Task Generation Model 3A4 PBA Task Focus: Author's study including analysis of illustration

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RL 2, 3 and 7 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature tex Students respond to 1 vocabulary iter literature text Students respond to 1-2 EBSR or TECF literature text Students read 1 additional literature t Students respond to 1 vocabulary iter Students respond to 1-3 EBSR or TECF items tied to BOTH texts Students respond to 1 PCR item 	n exclusive to the extended R items exclusive to the extended text n exclusive to text 2

ELA Research Task Generation Model 3B1 PBA Task Focus: Analyzing the relationship between a series of concepts

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RI 2, 3, and 9 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary iter Students respond to 1-2 EBSR or TECR Students read additional text Students respond to 1 vocabulary iter Students respond to 1-3 EBSR or TECR items tied BOTH texts Students respond to 1 PCR item 	R items exclusive to anchor text

ELA Research Task Generation Model 3B2 PBA Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RI 2, 5, and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary item Students respond to 1-2 EBSR or TECR Students read additional text Students respond to 1 vocabulary item Students respond to 1-3 EBSR or TECR items tied BOTH texts Students respond to 1 PCR item 	items exclusive to anchor text

ELA Research Task Generation Model 3B3 PBA
Task Focus: Comparing and contrasting important points/key details

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RI 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RI 2 and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per	 Students read anchor text Students respond to 1 vocabulary i Students respond to 1-2 EBSR or The text Students read additional text Students respond to 1 vocabulary i Students respond to 1-3 EBSR or The and/or items tied BOTH texts 	ECR items exclusive to anchor item exclusive to text 2
text or combination of texts may vary.)	• Students respond to 1 PCR item	

ELA Task Generation Model 4A1 PBA Task Focus: Analysis of structural elements

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 5 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2 and 3 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature tex Students respond to 1 vocabulary iter literature text Students respond to 1-2 EBSR or TECF literature text Students read 1 additional literature t Students respond to 1 vocabulary iter Students respond to 1-3 EBSR or TECF items tied to BOTH texts Students respond to 1 PCR item 	m exclusive to the extended R items exclusive to the extended cext m exclusive to text 2

ELA Task Generation Model 4A2 PBA
Task Focus: Central idea/Lesson of literature

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task	Generation Model 4A3 PBA
Task Focus:	Character(s), setting(s), or event (s)

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items 8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A4 PBA Task Focus: Authors' study

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions:	 Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text 	
(All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A5 PBA Task Focus: Connecting a text and a companion visual or oral presentation of that text

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items 8 points) measuring standards RL 2, 3 and 7 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary iten literature text Students respond to 1-2 EBSR or TECR literature text Students read 1 additional literature text Students respond to 1 vocabulary iten Students respond to 1-3 EBSR or TECR items tied to BOTH texts Students respond to 1 PCR item 	n exclusive to the extended items exclusive to the extended ext n exclusive to text 2

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students read additional text Students respond to 1-3 EBSR or TECR items exclusive to text 3 (if applicable) Students respond to 1 vocabulary item exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 4B1 PBA Task Focus: Analyzing the relationship between a series of concepts

ELA Research Task Generation Model 4B2 PBA Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1, 7 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students read additional text Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

Task Type	Research	
Grade	4	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RI 1, 6, and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 8 total items = 16 points 2 of 8 items (4 points) to 	 Items that do not measure reading sub- claim for vocabulary are
reading items	 measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, and 6 	claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions:	 Students read anchor text Students respond to 1 vocabula (if applicable) 	ry item exclusive to anchor text
(All Research Simulation Tasks must contain 9 items, including the PCR.	 Students respond to 1-3 EBSR or TECR items exclusive to anchor text 	
The number of items per text or combination of texts may vary.)	 Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) 	
	 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text 	
	 Students respond to 1 vocabulary item exclusive to text 3 (if applicable) 	
	 Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts 	
	Students respond to 1 PCR item	

ELA Task Generation Model 4B3 PBA Task Focus: Analyzing 1st and 2nd hand accounts

Task Type	Research	
Grade	4	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RI 1, 2, and 8 Measures all writing claims
Number and type of	• 8 total items = 16 points	Items that do not
EBSR and/or TECR	• 2 of 8 items (4 points) to	measure reading sub-
reading items	measure the reading sub-claim	claim for vocabulary are
	for vocabulary (one per text)	designed to measure
	• 6 of 8 items (12 points)	reading information
	measuring standards RI 2, 3,	sub-claim
	and 5	
Total # of Items for the	9	
Task Model:		
Suggested Order of	 Students read anchor text 	
Student Actions:	Students respond to 1 vocabulary item exclusive to anchor text	
(All Research Simulation	(if applicable)	
Tasks must contain 9	• Students respond to 1-3 EBSR or TECR items exclusive to anchor	
items, including the PCR.	text	
The number of items per	Students read additional text	
text or combination of	 Students respond to 1 vocabulary item exclusive to text 2 (if applicable) 	
texts may vary.)	 Students respond to 1-3 EBSR or TECR items exclusive to text 2 	
	and/or items tied to texts 1 and 2	
	 Students read additional text 	
	 Students respond to 1 vocabula 	ary item exclusive to text 3 (if
	applicable)	
	 Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts 	
	Students respond to 1 PCR item	

ELA Task Generation Model 4B4 PBA Task Focus: Analyzing authors' use of evidence

ELA Task Generation Model 5A1 PBA Task Focus: Influence of narrator's or speaker's point of view

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points)to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A2 PBA
Task Focus: Central idea/lesson of literature

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points)to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A3 PBA
Task Focus: Comparison of character(s), setting(s), or event(s)

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature t Students respond to 1 vocabulary it literature text Students respond to 1-2 EBSR or TE literature text Students read 1 additional literature Students respond to 1 vocabulary it Students respond to 1-3 EBSR or TE items tied to BOTH texts Students respond to 1 PCR item 	em exclusive to the extended CR items exclusive to the extended e text em exclusive to text 2

ELA Task Generation Model 5A4 PBA Task Focus: Comparing themes and topics

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature to Students respond to 1 vocabulary it literature text Students respond to 1-2 EBSR or TEU literature text Students read 1 additional literature Students respond to 1 vocabulary it Students respond to 1 vocabulary it Students respond to 1 vocabulary it Students respond to 1-3 EBSR or TEU items tied to BOTH texts Students respond to 1 PCR item 	em exclusive to the extended CR items exclusive to the extended e text em exclusive to text 2

ELA	Task Generation Model 5A5 PBA
Task Focus:	Analysis of visual and multimedia elements

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read extended literature to Students respond to 1 vocabulary it literature text Students respond to 1-2 EBSR or TEO literature text Students read 1 additional literature Students respond to 1 vocabulary it Students respond to 1 vocabulary it Students respond to 1 vocabulary it Students respond to 1-3 EBSR or TEO items tied to BOTH texts Students respond to 1 PCR item 	em exclusive to the extended CR items exclusive to the extended e text em exclusive to text 2

ELA Research Task Generation Model 5B1 PBA Task Focus: Analyzing the relationship between a series of concepts

Task Type	Research	
Grade	5	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 5B2 PBA
Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	5	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	 Measures reading information sub- claim using standards RI 1, 7 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	 Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub- claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	 Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

Task Type	Research		
Grade	5		
Number and type of	1 Extended Informational Text		
Texts	2 Additional Informational Texts		
Number and type of	1 PCR	Measures reading	
Prose Constructed		literature sub-claim	
Response Items		using standards RI 1, 6,	
		and 9	
		 Measures all writing 	
		claims	
Number and type of	 8 total items = 16 points 	 Items that do not 	
EBSR and/or TECR	 2 of 8 items (6 points) to 	measure reading sub-	
reading items	measure the reading sub-claim	claim for vocabulary are	
	for vocabulary (one per text)	designed to measure	
	 6 of 8 items (12 points) 	reading information	
	measuring standards RI 2, 3, 5,	sub-claim	
	6, 7, and 8		
Total # of Items for the	9		
Task Model:			
Suggested Order of	 Students read anchor text 		
Student Actions:	Students respond to 1 vocabulary item exclusive to anchor text		
(All Research Simulation	(if applicable)		
Tasks must contain 9	Students respond to 1-3 EBSR or TECR items exclusive to anchor		
items, including the PCR.	text		
The number of items per	Students read additional text		
text or combination of	 Students respond to 1 vocabulary item exclusive to text 2 (if applicable) 		
texts may vary.)	• Students respond to 1-3 EBSR or TECR items exclusive to text 2		
	 and/or items tied to texts 1 and 2 Students read additional text 		
		ny itam avelusiva to toxt 2 (if	
	 Students respond to 1 vocabulary item exclusive to text 3 (if applicable) 		
	• Students respond to 1-3 EBSR or TECR items exclusive to text 3		
	and/or items tied to any combination of texts 1 and 3, texts 2		
	and 3, or all 3 texts		
	Students respond to 1 PCR item		

ELA Task Generation Model 5B3 PBA Task Focus: Analyzing multiple accounts

Task Type	Research	
Grade	5	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of	1 PCR	 Measures reading
Prose Constructed		literature sub-claim
Response Items		using standards RI 1, 2,
		and 8
		 Measures all writing
		claims
Number and type of	 8 total items = 16 points 	 Items that do not
EBSR and/or TECR	 2 of 8 items (4 points) to 	measure reading sub-
reading items	measure the reading sub-claim	claim for vocabulary are
	for vocabulary (one per text)	designed to measure
	 6 of 8 items (12 points) 	reading information
	measuring standards RI 2, 3,	sub-claim
	and 5	
Total # of Items for the	9	
Task Model:		
Suggested Order of	 Students read anchor text 	
Student Actions:	Students respond to 1 vocabulary item exclusive to anchor text	
	(if applicable)	
(All Research Simulation	• Students respond to 1-3 EBSR or TECR items exclusive to anchor	
Tasks must contain 9	text	
items, including the PCR.	Students read additional text	
The number of items per text or combination of	 Students respond to 1 vocabulary item exclusive to text 2 (if applicable) 	
texts may vary.)	 Students respond to 1-3 EBSR or TECR items exclusive to text 2 	
	and/or items tied to texts 1 and 2	
	 Students read additional text 	
	 Students respond to 1 vocabula 	ary item exclusive to text 3 (if
	applicable)	
	 Students respond to 1-3 EBSR or TECR items exclusive to text 3 	
	and/or items tied to any combination of texts 1 and 3, texts 2	
	and 3, or all 3 texts	
	Students respond to 1 PCR item	

ELA Task Generation Model 5B4 PBA Task Focus: Analyzing author's use of evidence

ELA Task Generation Model C1 Task Focus: Narrative story

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures all writing claims
Number and Type EBSR and/or TECR reading items	 4 total items = 8 points Any combination of RL standards 1, 2, 3, 4, 5, 7, 9 	 Items are designed to measure the reading literature sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	 Students read a literary text Students respond to 4 EBSR or TECR items Students respond to 1 PCR item 	

ELA Task Generation Model C2 Task Focus: Narrative description

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	 Measures all writing claims
Number and Type EBSR and/or TECR reading items	 4 total items = 8points Any combination of RI standards 1, 2, 3, 4, 5, 7, 9 	 Items are designed to measure the reading information sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	 Students read an informational text Students respond to 5 EBSR or TECR items Students respond to 1 PCR item 	