

Grant Application Guidance – Budget Pages Tab

Before you finalize the budget, we suggest you revisit the [Allowable Use of Funds](#) document and the ISBE [Grant Terms & Conditions](#) document. The expenditure should support a School Improvement Plan (SIP) and fall within the allowable use of funds. These funds are supplemental; therefore, supplement vs. supplant regulations apply to this grant.

Function Code	Object Code	Sample Expenditure Description and Itemization
1000	100	1.0 full-time equivalent (FTE) academic support interventionist to support identified student groups of students who need extra intervention/instruction in English language arts (ELA) and/or math content areas. \$150 per day for a total of 100 days. (\$15,000)
1000	100	Summer school teachers for ELA and math – 12 teachers at \$36/hour for four hours per day, five days per week for four weeks. (\$34,560)
1000	300	Reading A-Z, 15 subscriptions x \$128 each. (\$1920)
1000	400	Standards-aligned Tier 1 math curriculum for Grades 6–8, to be identified and itemized in an amendment prior to purchase. (\$40,000)
1000	400	Standards-aligned Tier 1 dual language curriculum. (\$6,500)
1000	400	Math manipulatives for student use in grades 3–5. (\$4,600) Classroom bookshelves to house newly purchased leveled texts, 2 bookshelves x \$100 each. (\$200) Classroom Chromebooks for student use, 5 Chromebooks x \$400 each. (\$2,000)
2110	100	Salary for 1 FTE bilingual social worker at the Central campus. 100% of salary for Year 1 implementation. (\$61,920) Note: The social worker has waived all participation in benefits.
2210	100	Time for student identification for academic tutoring and instructional planning outside of contractual hours. Four teachers, 10 hours each at \$35/hour. (\$1,400)
2210	400	Document camera for a teacher workstation. (\$325)

Function Code	Object Code	Sample Expenditure Description and Itemization
2210	300	Approved learning partner to meet with teams and coach 80 staff members. Thirty sessions at \$400/hour onsite. The partner will coach/support teachers on differentiation at Tier 1 for student groups (IEP, EL, Black, low income) during in-class observations and training during staff meetings, SIP days, and institute days.
2210	400	Copies of "10 Mindframes for Visible Learning" for book study; 40 copies x \$29.95 each. (\$1198)
2550	300	Bus tokens for students to use for public transportation for after-school tutoring program. (\$200)