

Grant Periodic Performance Report - Guidance

Note: The following is provided as technical assistance to Stronger Connections grantees on Grant Periodic Performance Reports. It is NOT to be considered official guidance from ISBE on Grant Periodic Performance Reports in general, nor for such reports on grants beyond the Stronger Connections Grant Program.

August 2025

Grant Periodic Performance Report - Guidance

Deliverables

★ Deliverable 1: A progress report outlining the results of the components detailed in the LEA's logic model and evaluation of services and supports provided through this grant will be submitted to ISBE's point of contact within 30 days of the grant's completion. **a)** Offering evidence-based social; emotional; behavioral; and mental health supports to students; creating positive; inclusive; and supportive school environments; and increasing access to school-based interventions and services during and/or beyond the school day. **b)** Engaging students; families; educators; staff; and community organizations in the selection and implementation of strategies and interventions to create safe; inclusive; and supportive learning environments. **c)** Designing and implementing policies and practices that advance equity and respond to underserved students; protect student rights; and demonstrate respect for student dignity and potential. Deliverable 2: Completion of annual reporting in IWAS. Deliverable 3: Submission of quarterly metric reports and an update on progress toward sustainability. This information will be collected via a Microsoft form sent by the grant manager.

UGA Exhibit B (Briefly convey information regarding the status of the deliverable)

Deliverable 1:

A suitable response here will include a short summary outlining the progress/results/evaluation of services and supports implemented with grant funding during FY25. This summary should include evidence of goals met for **Deliverable 1 – a, b, and/or c** – as referenced above in the description. You may also refer to the Program Specifics and Budget Details of the original or amended grant application. *Specific budget information is NOT necessary.*

Deliverable 2:

Completing the Grant Periodic Performance Report meets this requirement

Deliverable 3:

Submission of quarterly metric reports: *This requirement is tracked separately by the grant manager, who can give final approval for the Grant Periodic Performance Report once all quarterly reports are submitted through the Microsoft form. Grantees will be notified if any reports still need to be submitted after the FY 25 Q4 due date of July 20, 2025.*

Grant Periodic Performance Report - Guidance

Performance Measures

1) One hundred percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students. 2) One hundred percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments. 3) One hundred percent of students are offered opportunities that advance equity; respond to underserved students; protect student rights; and demonstrate respect for student dignity and potential.

UGA Exhibit E

Performance Standard / Frequency

1) Fifty percent of students are offered new or expanded programming that improves the social; emotional; physical; and mental well-being of students. 2) Fifty percent of participants are engaged in the selection and implementation of strategies and interventions that create safe; inclusive; and supportive learning environments. 3) Fifty percent of students are offered opportunities that advance equity; respond to underserved students; protect student rights; and demonstrate respect for student dignity and potential.

UGA Exhibit F

Results / Accomplishments in Reporting Period

The expectation for this response includes percentages regarding the performance during the grant for the following:

1. Percentage **of students** offered new or expanded programming that improves social, emotional, physical, and mental well-being
2. Percentage **of participants** engaged in the selection and implementation of strategies and interventions that create safe, inclusive, and supportive learning environments.
3. Percentage **of students** offered opportunities that advance equity, respond to underserved students, protect student rights, and demonstrate respect for student dignity and potential

Required or Inform Only

- ☒ Required
☐ Inform Only