



Grants and Funding

Division of English Language Learning



Webinar Module Sequence

- Module 1: Federal Rules and Regulations
- Module 2: Identification and Screening of English learners
- Module 3: Transitional Bilingual Education (TBE) and Transitional Program of Instruction (TPI) Requirements
- Module 4: Educator Licensure Requirements
- **Module 5: Grants and Funding**



Overview

- Federal funding: Title III programs
 - Language Instruction Educational Program (LIEP)
 - Immigrant Education Program
- Federal Title III Funding Requirements
 - Program Activities
- Grant Application and budget amendments



Federal Title III Programs

LIEP: Language Instruction Education Programs

- Purpose of Title III, Part A is to help English Learners attain English language proficiency and knowledge and skills to meet State academic achievement standards

Immigrant Education Program

- Enhanced instruction opportunities for immigrant youth and children



LIEP

- Grant Period: Sept. 1 – Aug. 31
- Funding formula is based on:
 - ELs with any completed “ELL Placement—Entry Status” on the Student Information System (SIS)
 - Private school students reported in the Enrollment Summary and Ceiling Calculator
 - Must generate at least \$10,000 in funding to be eligible to apply as a single district.



LIEP

- Districts applying as individual entities
- Districts forming a consortium to meet the \$10,000 minimum requirement must have:
 - Two or more districts
 - One acts as administrative agent
 - Treated as one entity for funding and accountability



LIEP Funding Requirements

Administration and Indirect cost must not exceed 2%

- Administrative costs are associated with the overall project management and administration and which are not directly related to the provision of services (in the budget: Function 2300, Objects 100/200).
- Indirect costs represent the expenses of doing business that are not readily identified with a particular grant, contract, project function or activity, but are necessary for the general operation of the organization and the conduct of activities it performs.
- 2% of current year allotment only. Any carryover is excluded from the calculation.



LIEP Funding Requirements

- Budget must include funding for:
 - Language Instruction
 - Professional Development
 - Family and Community Engagement Activities
- Budget may include funding for:
 - Other sub-grantee activities (Sec. 3115 (d))



LIEP Required Activities

Required Activities - Instruction

- To increase the English proficiency of ELs by providing high-quality language instructional education programs based on scientifically based research demonstrating the effectiveness of the program in increasing English proficiency and academic achievement in core subjects



LIEP Required Activities

Required Activities – Professional Development

- To provide high-quality professional development to teachers, principals, administrators, and other school or community-based organizational personnel
 - To improve instruction and assessment of ELL students
 - To enhance ability to use curriculum, assessment and instructional strategies for ELLs
 - Research based, effective professional development
 - Of sufficient intensity and duration to have a positive and lasting impact



LIEP Required Activities

Family and Community Engagement Activities

- Districts receiving Title III LIEP and/or Immigrant program grants are required to implement program activities that will promote parent, family and community engagement in the education of English learners.
- district must implement an effective means of outreach to parents of LEP and immigrant students to inform such parents of how they can (a) be involved in the education of their children; and (b) be active participants in assisting their children to
 - (i) learn English,
 - (ii) achieve high levels in core academic areas and
 - (iii) meet the same challenging state academic standards as all students are expected to meet.



Immigrant Education Program

- Grant Period: Sept. 1 – Aug. 31
- Student Eligibility: Public school (SIS) and private school (Ceiling Calculator in IWAS)
 - Born outside of the U.S. and Puerto Rico
 - In U.S. schools for fewer than 3 full academic years
- District Eligibility:
 - # Immigrant Program eligible students increased by at least 3% or 50 (whichever is less) as compared to the average of two previous years
 - At least 10 Immigrant Program eligible students



Immigrant Education Program Funding Requirements

Activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:

- Family literacy and parent outreach
- Support for personnel specifically trained to support immigrant youth
- Tutorials, mentoring, and academic and career counseling
- Basic instructional services
- Activities coordinated with community-based organizations, institutions of higher education, or private sector entities



Federal Title III Funding Requirements

- Reasonable Cost –In its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- Allocable to a Cost Objective –The goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.
- Allowable Cost – Necessary and reasonable for proper and efficient performance of the award and allocable to the award



Federal Title III Funding Requirements

Examples of Costs Unallowable under any circumstances:

- Donations and contributions
- Entertainment costs
- Alcoholic beverages



Federal Title III Funding Requirements

May be allowable –

- Reasonable lunch for participants at professional development activity if there is not other opportunity to eat, and the activity is all day
- Reasonable snacks for students for Title III-funded summer or after school programs, and transportation for these programs, if needed and not provided by the district
- Tickets and transportation for educational field trips, if part of high-quality language instruction educational program
- Reasonable refreshments for parent outreach activities



Federal Title III Funding Requirements

Funds must Supplement, and not Supplant other Federal, State, and Local Funds (section 3115 of the ESSA).

- Cake – State/local
- Icing – Other Federal
- ❖ Raspberries – Title III





Federal Title III Funding Requirements

Are the funds supplementing and not supplanting other programs provided through Federal, State, and Local funds?

- Would the proposed funds be used to provide an instructional program/service that is in addition to or supplemental to an instructional program/service that would otherwise be provided to LEP students (or be required to be provided by other laws/regulations) in the absence of a Title III grant?



Federal Title III Funding Requirements

Questions to ask to determine whether funds Supplement, and not Supplant other Federal, State, and Local Funds:

1. What is the instructional program/service provided to all students?
2. What does the Local Education Agency (LEA) do to meet the needs of the requirements?
 - Summary of Lau v. Nichols 1974
3. What services is the LEA required by other Federal, State, and local laws or regulations to provide?

We assume supplanting exists if Title III funds are used to provide services that the district is required to make available under state, local or other federal laws (this assumption can be rebutted).



Title III: Private School Participation

Consultation Process

- Annual
- Timely and meaningful consultation during the design and development of services
- Topics for consultation please refer to link

<ftp://help.isbe.net/webapps/eGMS/2019/ELLPrivateSchParticipation.pdf>



Title III: Private School Participation

Topics that must be discussed during the ongoing consultation process:

- How the LEA will identify needs.
- What services the LEA will offer.
- How and when the LEA will make decisions about delivery of services.
- How, where, and by whom the LEA will provide services.
- How the LEA will academically assess program success.
- Size and scope of services. When, including the approximate time of day, services will be provided.



Title III: Private School Participation

Topics that must be discussed during the ongoing consultation process:

- Equitable services the LEA will provide to teachers and families.
- Service delivery mechanisms.
- Consideration and analysis of the views of the private school officials about third party providers and whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- How the proportion of funds allocated for equitable services is determined.
- Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis.
- Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services for programs covered under Section 8501 (b).



Title III: Private School Participation

Other considerations

- LEA obligates and expends federal funds
- Title III services have to be secular, neutral, and non-ideological; provided by the LEA or by a third-party contractor who is independent of the private school or any religious organization



Title III: Services for Private Schools

Examples of services for Private Schools:

- Administration of English language proficiency assessment
- Participation in professional development
- Tutoring for students
- Summer school
- Supplemental instructional materials and supplies



Grant Application on IWAS

- ELL-Enrollment Summary and Ceiling Calculator
(Part 1—"Ceiling calculator" Intent to apply)
- Title III Application
(Part 2—"Consolidated Application")

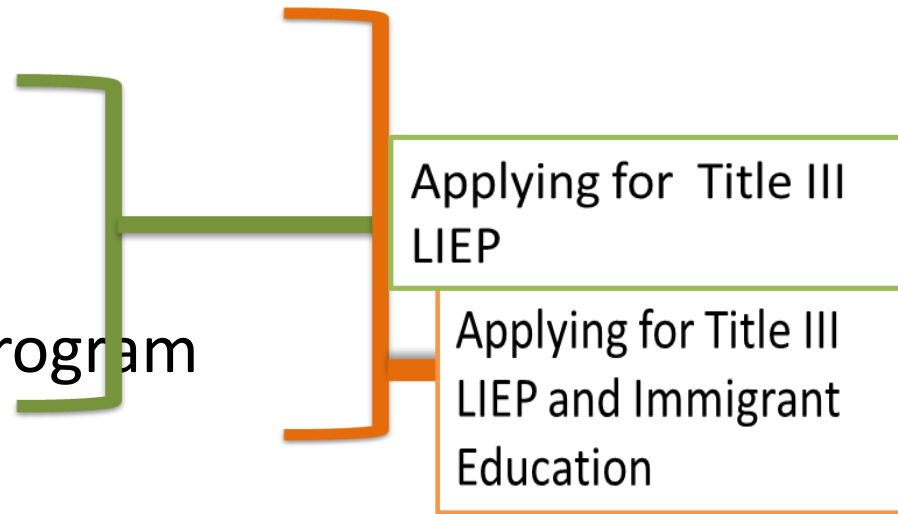


Part 2

Title III Application

– 3 sections:

- Title III consolidated
- LIEP
- Immigrant Education program



Important to read the INSTRUCTIONS on each page



Amending the budget

- It is required to submit a budget amendment if:
 - New expenditure is added; or
 - There is a significant change in a budget item's description; or
 - Any of the line items in those budgets change by either twenty percent (20%) or \$1,000, whichever is greater.
- Deadline:
 - Federal (Title III: LIEP and Immigrant Program): July 31st



Resources

- Contact Information

<https://www.isbe.net/Pages/English-Learners-Contact-Information.aspx>

- Grant Resources Page on the DELL website

<https://www.isbe.net/Pages/ELPrgAdminFund.aspx>

- Amendment Guidelines

https://www.isbe.net/Documents/tbe_tpi_t3_amdmt_guidelines.pdf

- Key Dates

<https://www.isbe.net/Documents/key-dates.pdf>



Division of English Language Learning

<https://www.isbe.net/Pages/English-Learners.aspx>

(312) 814-3850

dell@isbe.net