Facilitating the Illinois Quality Framework Supporting Rubric

A school-level needs assessment is intended to be a self-reflection process in which the School Leadership Team (SLT) immerses itself in studying current conditions and the needs of its schools. For this reason, the SLT is who must conduct the school-level needs assessment, so the findings are meaningful and inform the development of the School Improvement Plan. The principal and district-level administrator would be the best individuals to facilitate the work of completing the IQFSR with their school.

The Illinois Quality Framework is a document that includes standards, indicators, and guiding questions for diverse-stakeholder groups to use in open, honest, inquiry-based conversations. In successful districts and schools, there is a collective commitment to collaboratively identify, plan, implement, monitor, evaluate, and communicate the changes necessary to continuously improve student learning.

Directions:

- **Step 1:** Print the Illinois Quality Framework Supporting Rubric (IQFSR) for each member of the SLT.

- **Step 2:** Principal, district administrator, and members of the SLT answer the IQFSR questions using one of two options:

Option 1	Option 2
• SLT Meeting No. 1 - SLT members complete the IQFSR on their own, with the principal and district administrator completing it as well. • SLT Meeting No. 2 - Share individual results, come to consensus, and finalize school ratings for each standard.	• Allocate compensated time to the members of the SLT to read, annotate, and complete the IQFSR independently. • Meet as a team to share individual results, come to consensus, and finalize ratings for each standard.

- **Step 3:** Request access to "School Improvement Reporting Systems" in IWAS; the IWAS district administrator will need to approve access.

- **Step 4** Using the completed IQFSR, the principal enters the finalized ratings into School Improvement Reporting Systems in IWAS.

Use IQFSR in conjunction with other data sources:

- **Gather data sources, such as:**
  - State assessment results (e.g., school evidence statement analysis report in PearsonAccess Next)
  - Local benchmark assessments (e.g., i-Ready Diagnostic results)

  - Absenteeism data
  - Graduation rate data
  - 9th grade on track data
  - Climate survey results
  - Staff survey results

- **Identify trends in school-level and grade-level data. What relative strengths do you notice? What relative weaknesses do you notice?**

Essential question when reviewing results:

- What are the priorities that came to the surface from this work?

Next step: Conduct a Root Cause Analysis

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