

## Gurnee School District 56 eLearning Day Report for February 9, 2018

Gurnee School District 56 utilized an E-Learning Day on February 9, 2018. This document represents the feedback report as required through the pilot acceptance contract.

A) A description of the process and evidence used to verify that a minimum of five clock hours of instruction or schoolwork was provided for each student participating on the eLearning Day:

Each teacher in the district has developed a web page and has a link to eLearning Day activities attached to his/her website. On the eLearning Day, the students were instructed to complete the learning activities as assigned by each one of their teachers, i.e., regular classroom teachers, specials teachers, and special education teachers. The activities were designed to require each student to participate in at least five hours of learning activities for that day. Teachers required students to submit completed work to them (the teacher assigned pre-determined minutes for completion of each activity) or data from programs that validated the time spent interacting with the program. For example, a student could submit a report from ST Math that indicated that he/she was engaged in ST Math activities for 30 minutes.

Like any other assignment, eLearning Day assignments were required to be submitted to the teacher. To cover technical difficulties or other difficulties beyond a student's control, additional time was provided to students to complete the assignments upon their return to school. As we are trying to establish a pattern of behavior for students on eLearning Days, consequences have been assigned to those students not meeting the five hour requirement.

B) A summary of how each of the requirements of Section 10-20.56 of the School Code and components of the eLearning program approved under this section were met, describing any challenges encountered and/or solutions proposed to remedy the problem identified:

1. To ensure and verify at least 5 clock hours of instruction or schoolwork for each student participating in an eLearning Day.

See answer provided above (A).

2. To ensure access from home or other appropriate remote facility for all students participating, including computers, the internet, and other forms of electric communication that must be utilized in the proposed program.

We are a 1:1 iPad school district for the past six years. All students Pre K-8 have an iPad that has been issued to them. The District also provides any students without connectivity at home a portable WiFi unit. This unit is loaned to them at the beginning of the school year to ensure that lack of connectivity is not a deterrent to learning. All students are also issued a school email account that is only accessible by other students and staff. With a very secure authenticated filtering system that covers iPad usage in and out of school, our students were and are technologically ready to participate in learning activities virtually.

3. To ensure appropriate learning opportunities for students with special needs.

The Special Education Staff utilized the following supportive systems. As a consequence of being 1:1, Special Education students are familiar with and utilize iPad apps and Google products through their academic work. Special Education students who attend general education classes utilize the procedures in place for general education students. All Special Education students' accommodations were either built-in to the iPad or

into the assignments they received from their teachers. They received access to their special education case manager through Google Hangout, Google Classroom, and/or email throughout the day. The Special Education students were required to complete the same attendance procedures as the general education students. Besides completion of their core academic coursework, they were also required to complete learning activities for any special services they would have received on the day we were conducting an eLearning Day. For example, if a child regularly received speech services on a Friday, then during an eLearning Day on Friday, he/she would be contacted by his/her SLP and required to participate in speech activities. This may be a virtual speech session through Google Hangout or other pre-arranged activities. The students completed online assignments created by the classroom teacher in conjunction with the Special Education case manager or through the Special Education teacher directly, based on the needs of the child and IEP goals for each student. For our structured learning classes, self-contained classrooms, the students were provided with both online access to activities and a take home bag of books and activities at the child's instructional level so that he/she could continue to work on IEP goals during the eLearning Day. Since all the eLearning Day activities are extensions of the academic activities students would complete during a traditional school day, special education students continued to progress towards skills as if school was in session.

Students with medical needs, whether they were special education, 504, or general education, were contacted in person by the school nurse during the eLearning Day. Students were given direct access to their school nurse for questions or concerns through Google Hangout or email.

4. To monitor and verify each student's electronic participation.

As previously stated, students were required to electronically submit completed work via email. That work was either completed assignments or validation of work on a program via a report from that program. Depending on the grade level and teacher use, students logged into their various classroom management systems like Google Classroom, Schoology, Edmodo, or iTunes U. Staff also called each student at least twice during the day to ensure their engagement in the process. Those students who staff predicted may not be as engaged in eLearning as we would like were assigned additional monitors to them (typically paraprofessionals) to provide additional scaffolding for them to ensure success.

5. To address the extent to which student participation is within the student's control as to the time, pace, and means of learning.

Our goal was to contact each student at least twice during the day to monitor time, pace, and means of learning. We also asked students to submit work as soon as it was completed as another mechanism to measure those variables. The teachers also had the ability to monitor student work via program reports to ensure students were working on the programs and were engaged in the process.

6. To provide effective notice to students and their parents or guardians of the use of particular days for eLearning.

The decision to conduct classes via eLearning was made on Thursday afternoon prior to the Friday eLearning Day. Students were informed in school on Thursday. Parents received notification via email, texts, the website, and a mass call on Thursday afternoon.

7. To provide staff and students with adequate training for eLearning Day participation.

Since being selected as a pilot site in 2016, we have been practicing and preparing for a virtual learning day for 2 1/2 years. Teachers received professional development in the creation of websites, iBooks, and electronic classroom management

systems over the course of the past two years. Teachers and students were also given instruction on how to access our online help desk system and online chat mechanism, called Today's Meet as a place to go virtually for any just-in-time tech help. We were very well prepared for our first eLearning Day.

8. To ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required.

Documentation including the sign-off from the union president was included in the original application submission.

9. To review and revise the program as implemented to address difficulties confronted.

Data has been provided at the end of this report to delineate the revisions we are considering for the program. To summarize, we will look at the type of learning activities prescribed and their link to the previous days' learning activities, the amount of assistance parents or guardians are expected to provide their children, and the ability of our youngest students to maintain engagement for five consecutive hours.

C) A summary of attendance information of students and teachers for each eLearning Day used, compared to attendance information relative to students and teachers for the three days previous to the eLearning Day.

Student attendance for the three days prior to the eLearning Day was 93%, and attendance for the eLearning Day was also approximately 93%. Student attendance was based on the % of students engaged in the work assigned, not the percent of students who completed all of the work on Friday. This is consistent with attendance guidelines used when the students are present in school. Being present in school does not mean all of the required work was completed in school. Students are given an opportunity to complete assignments at home when they are not completed at school. Staff attendance prior to the eLearning Day was approximately 97% on the three days prior to the eLearning Day and was 99% on the eLearning Day.

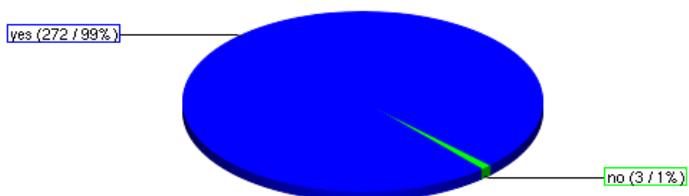
Survey results from students, teachers, and parents are included on the following page(s).

# eLearning Day Parent Survey

Sample Size: 278

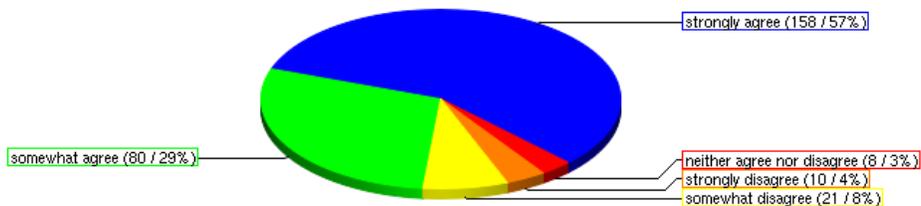
**Question 1:** As you know, we conducted our first eLearning Day on Friday, February 9th, and most of the information I received has been very positive. We do, however, want our first experience to guide us to better experiences in the future, and for that reason, I would like to ask you to take a few minutes to complete the remaining seven survey items prior to February 16th. Your opinion would be greatly appreciated. May I count on your support with this task?

Results:



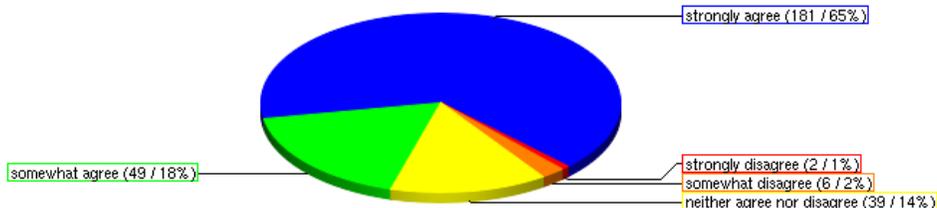
**Question 2:** My child(ren) was(were) engaged in the eLearning Day activities.

Results:



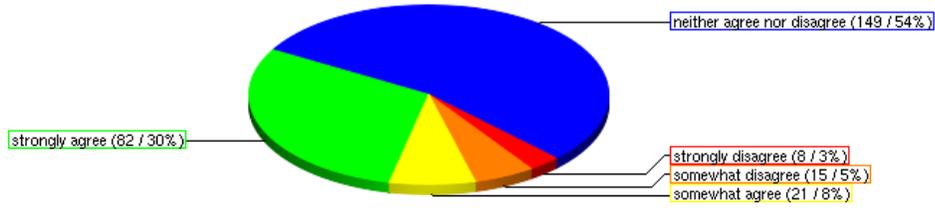
**Question 3:** My child(ren) was(were) supported by his(her) teacher(s) in completing the eLearning activities.

Results:



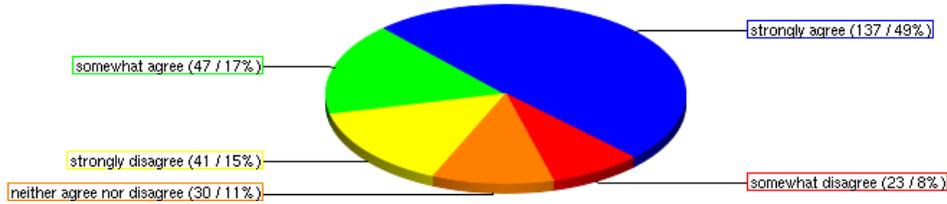
**Question 4:** The tech support assisted my child(ren) with any issues he(they) encountered.

Results:



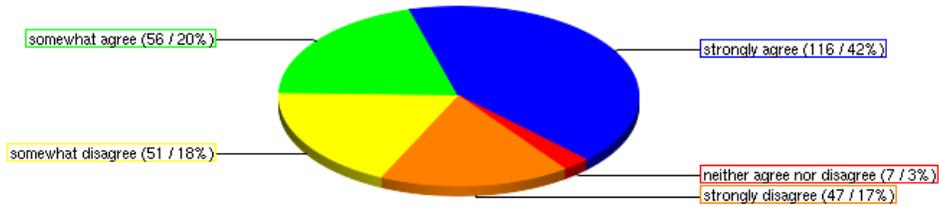
**Question 5:** The eLearning Day was more productive for my child(ren) than a make-up day added at the end of the school year.

**Results:**



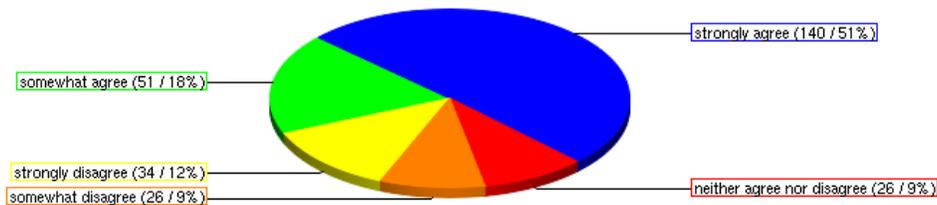
**Question 6:** My child(ren) was(were) able to complete the learning activities on the eLearning Day with little or no help from me or the person(s) caring for him(them).

**Results:**



**Question 7:** The eLearning Day was a good experience for my child(ren).

**Results:**



**Question 8:** Please share any comments related to the eLearning Day.

**Results:**

0 people, 0% of sample did not respond  
 167 people, 60% of sample answered "on the web (see details)"  
 0 people, 0% of sample answered "on the phone (see details)"

[\[+\] Show details](#)

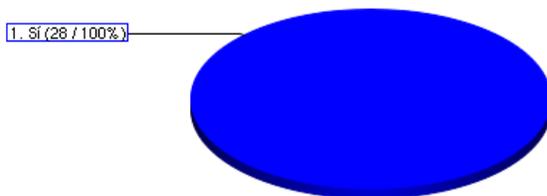
# Encuesta para Padres del Día eLearning

Sample Size: 28

**Question 1:** Como usted bien sabe, el viernes 9 de febrero, tuvimos nuestro primer día eLearning, la información que he recibido hasta el momento ha sido muy positiva. Sin embargo, queremos que nuestra primera experiencia, nos guie a experiencias positivas en el futuro, y por esta razón, queremos que tome unos minutos de su tiempo para completar las siguientes siete preguntas de la encuesta antes del 16 de febrero. Su opinión es muy importante para nosotros. ¿Puedo contar con su apoyo?

- 1. Sí
- 2. No

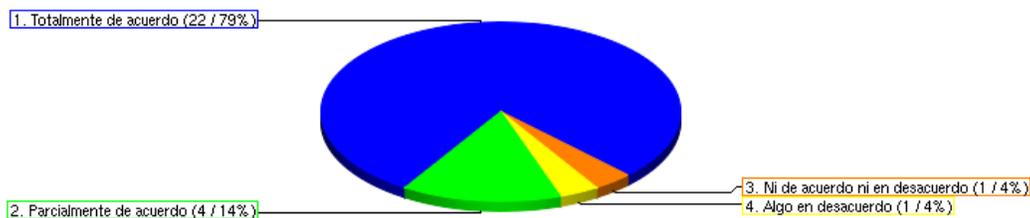
Results:



**Question 2:** Mi hijo(s) estuvo(ieron) comprometido(s) con las actividades del Día eLearning. Por favor seleccione cuan de acuerdo está con esta afirmación.

- 1. Totalmente de acuerdo
- 2. Parcialmente de acuerdo
- 3. Ni de acuerdo ni en desacuerdo
- 4. Algo en desacuerdo
- 5. Muy en desacuerdo

Results:

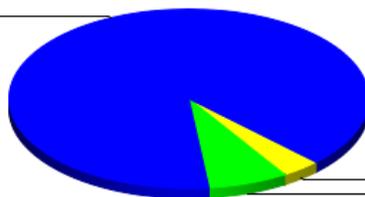


**Question 3:** Mi hijo(s) tuvo(ieron) el apoyo de su(s) maestro(s) mientras completaba las actividades del día eLearning. Por favor seleccione cuan de acuerdo está con esta afirmación.

- 1. Totalmente de acuerdo
- 2. Parcialmente de acuerdo
- 3. Ni de acuerdo ni en desacuerdo
- 4. Algo en desacuerdo
- 5. Muy en desacuerdo

Results:

1. Totalmente de acuerdo (25 / 89%)



4. Algo en desacuerdo (1 / 4%)

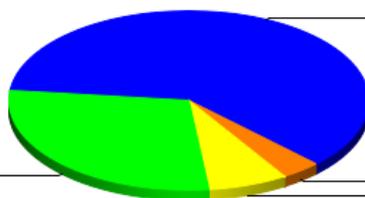
2. Parcialmente de acuerdo (2 / 7%)

**Question 4:** El soporte técnico ayudo a mi hijo(s) con problemas que encontro(aron). Por favor seleccione cuan de acuerdo está con esta afirmación.

1. Totalmente de acuerdo
2. Parcialmente de acuerdo
3. Ni de acuerdo ni en desacuerdo
4. Algo en desacuerdo
5. Muy en desacuerdo

**Results:**

1. Totalmente de acuerdo (17 / 61%)



3. Ni de acuerdo ni en desacuerdo (8 / 29%)

4. Algo en desacuerdo (1 / 4%)

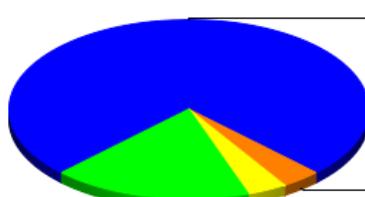
2. Parcialmente de acuerdo (2 / 7%)

**Question 5:** El día eLearning fue más productivo para mi hijo(s) que tener que añadir un día al final del año escolar. Por favor seleccione cuánto está de acuerdo con esta afirmación.

1. Totalmente de acuerdo
2. Parcialmente de acuerdo
3. Ni de acuerdo ni en desacuerdo
4. Algo en desacuerdo
5. Muy en desacuerdo

**Results:**

1. Totalmente de acuerdo (21 / 75%)



2. Parcialmente de acuerdo (5 / 18%)

3. Ni de acuerdo ni en desacuerdo (1 / 4%)

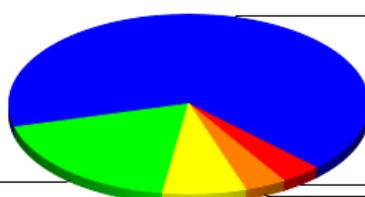
5. Muy en desacuerdo (1 / 4%)

**Question 6:** Mi hijo(s) pudo(ieron) completar las actividades de aprendizaje del día eLearning con poca o ninguna ayuda mía o de la persona(s) que lo(s) estaba(n) cuidando. Por favor seleccione cuánto está de acuerdo con esta afirmación.

1. Totalmente de acuerdo
2. Parcialmente de acuerdo
3. Ni de acuerdo ni en desacuerdo
4. Algo en desacuerdo
5. Muy en desacuerdo

**Results:**

1. Totalmente de acuerdo (18 / 67%)



2. Parcialmente de acuerdo (5 / 19%)

3. Ni de acuerdo ni en desacuerdo (1 / 4%)

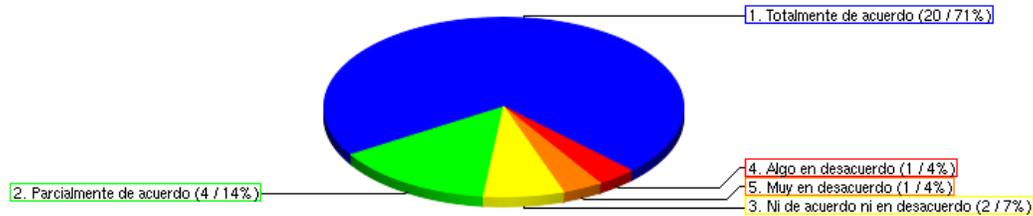
5. Muy en desacuerdo (1 / 4%)

4. Algo en desacuerdo (2 / 7%)

**Question 7:** El día eLearning fue una experiencia positiva para mi hijo(s). Por favor seleccione cuánto está de acuerdo con esta afirmación.

1. Totalmente de acuerdo
2. Parcialmente de acuerdo
3. Ni de acuerdo ni en desacuerdo
4. Algo en desacuerdo
5. Muy en desacuerdo

**Results:**



**Question 8:** Por favor comparte cualquier comentario relacionado con el día eLearning.

**Results:**

0 people, 0% of sample did not respond

11 people, 39% of sample answered "on the web (see details)"

0 people, 0% of sample answered "on the phone (see details)"

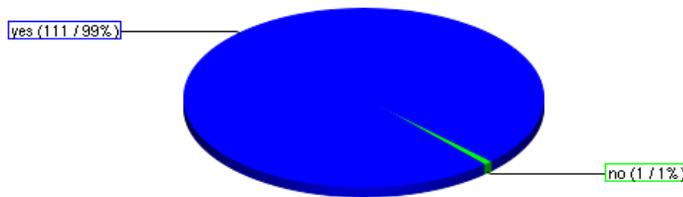
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# eLearning Day Staff Survey

Sample Size: 113

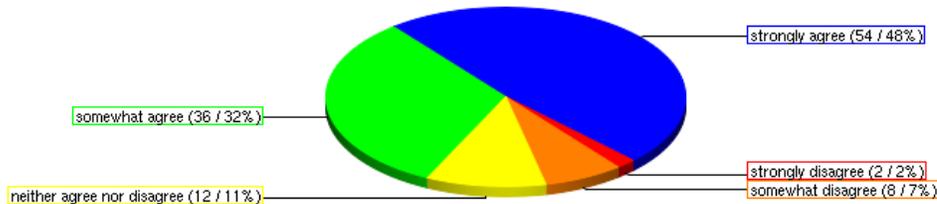
**Question 1:** I talked with many of you about our first eLearning Day but would like to hear from all of you. Would you please consider completing the remaining survey items on or before February 16th? Your information will assist us in making future eLearning Days even more productive for you and our students. On behalf of the Board of Education, please accept my thanks for all you did to make our first eLearning Day a successful experience for you and our students. May I count on your support with this task?

Results:



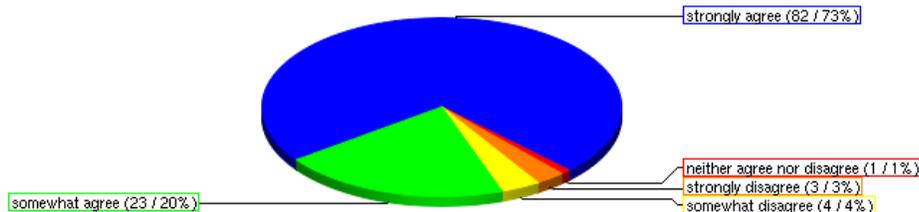
**Question 2:** All or most of my students were engaged in the eLearning Day learning activities.

Results:



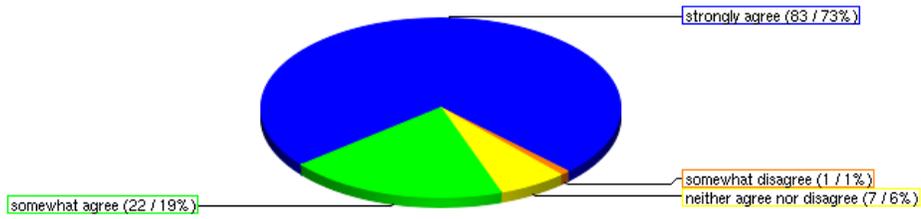
**Question 3:** I developed learning activities for the students on the eLearning Day that should have required little or no help from the parents or caregivers.

Results:



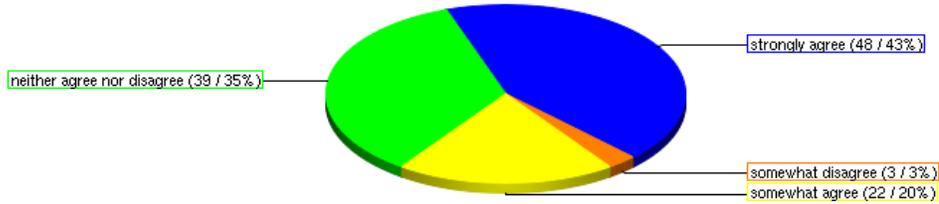
**Question 4:** I was able to support my students as they worked on eLearning Day activities.

Results:



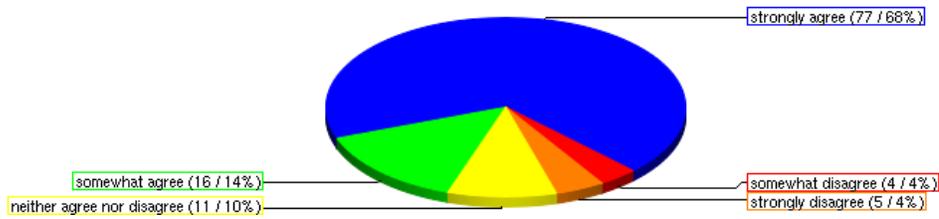
**Question 5:** The tech support allowed students to overcome most tech issues.

**Results:**



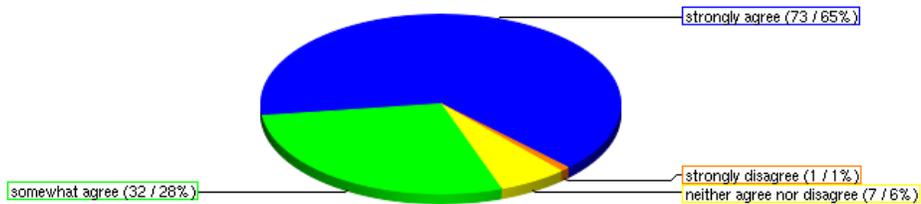
**Question 6:** The eLearning Day was more productive for my students than a make-up day at the end of the school year.

**Results:**



**Question 7:** The eLearning Day was a positive experience for me.

**Results:**



**Question 8:** Please share any comments related to the eLearning Day.

**Results:**

0 people, 0% of sample did not respond  
 67 people, 59% of sample answered "on the web (see details)"  
 0 people, 0% of sample answered "on the phone (see details)"

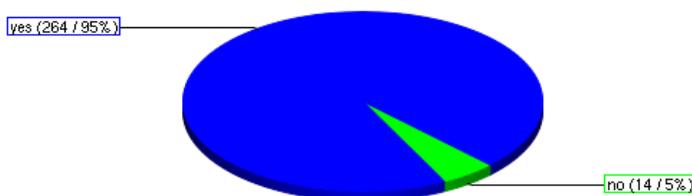
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# eLearning Day Student Survey

Sample Size: 279

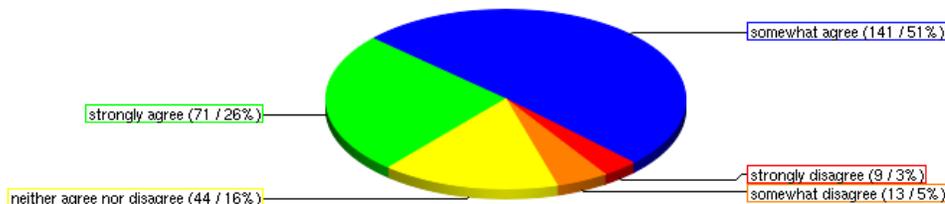
**Question 1:** As you know, we conducted our first eLearning Day on Friday, February 9th. I have received very positive feedback, but would like to hear from you. I hope you will take a few minutes to complete the remaining eight survey items prior to February 16th. Your responses will assist us in making adjustments in our program to provide you greater successes in future eLearning Days. May I count on your support with this task?

Results:



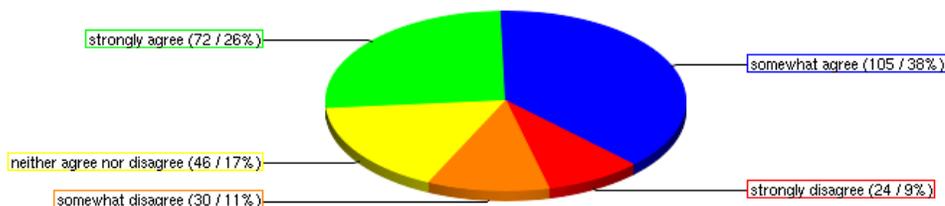
**Question 2:** eLearning Day provided activities for me to learn.

Results:



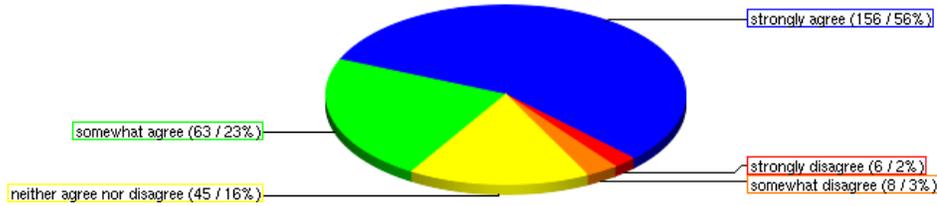
**Question 3:** eLearning Day learning activities were comparable to learning activities during a typical school day.

Results:



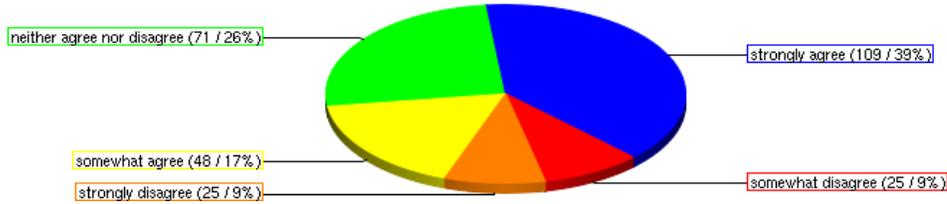
**Question 4:** My teacher supported my learning during the eLearning Day.

Results:



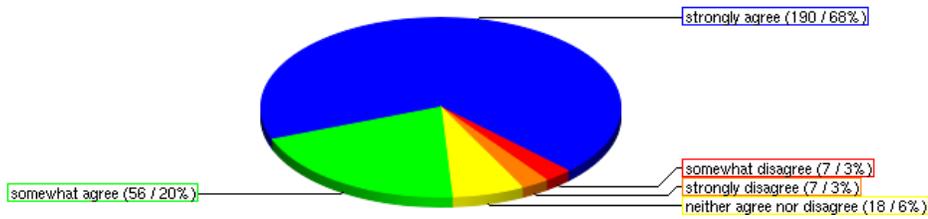
**Question 5:** I had support to assist me with any tech problems I encountered during the eLearning Day.

**Results:**



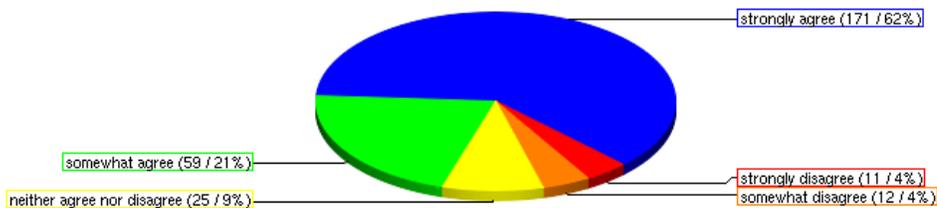
**Question 6:** I completed all or most of the work required of me during the eLearning Day.

**Results:**



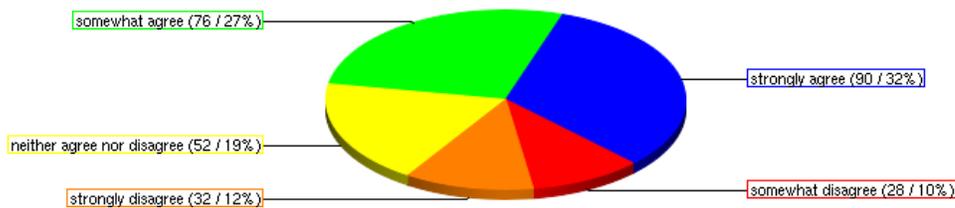
**Question 7:** I was able to complete the learning activities on the eLearning Day with little or no help from my parents or the person(s) supervising me.

**Results:**



**Question 8:** The eLearning Day was a positive experience for me.

**Results:**



**Question 9:** Please share any comments related to the eLearning Day.

**Results:**

0 people, 0% of sample did not respond

157 people, 56% of sample answered "on the web (see details)"

0 people, 0% of sample answered "on the phone (see details)"

[\[+\] Show details](#)