Illinois State Board of Education

Identification of Potential English Learners and Exit Criteria

Multilingual Department

Bilingual Directors Meeting
September 21-23, 2022

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Key Points

- **LEAs must identify, in a timely manner, English learner (EL) students in need of language assistance services using the Home Language Survey (HLS).**
- **An HLS must be administered effectively to ensure accurate results.**
- **Screening by districts with the appropriate prescribed screener is required for potential ELs.**
- **All students identified as ELs must have a notification sent to parents upon placement in a language support program.**
- **All ELs must be administered the ACCESS for ELLS or Alternate ACCESS on an annual basis.**

Two Critical Steps in the Initial Identification of English Learners

1. Districts shall administer a Home Language Survey for **<u>every</u>** student enrolling in a public school.

2. Districts shall administer an individual screener for English language proficiency to each student identified as a potential English learner through the HLS.

Illinois Example
Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency. Please answer the questions below and return this survey to your child's school.

Student name: _____

1. **Is a language other than English spoken in your home?** Yes ____ No ____
    What language? _____

2. **Does your child speak a language other than English?** Yes ____ No ____
    What language? _____

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

_____   _____
Parent/Guardian Signature   **Date**

Home Language Survey Process

The HLS is to be completed by the parents/guardians of all students entering a school district in a language they understand.

Answer is "Yes" to either question on the HLS: Student is a potential EL.

Answer is "No" to both questions on the HLS: Student is not a potential EL.

Conduct ISBE-prescribed screener for English language proficiency and notify parents of the results within 30 days.

No screening for English language proficiency required.

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Preschool English Proficiency Screening

❑ **ISBE lists vendors** of established screening instruments for assessing English language proficiency (ELP) in preschool for children ages 3 to 5 on the [ISBE Multilingual Identification webpage](#).

❑ **Other preschool screening procedures for ELP :**

   ❑ Consult **family** on child's English language experience.

   ❑ Be **culturally and linguistically** appropriate.

   ❑ Be **age and developmentally** appropriate.

   ❑ Be **research-based**.

   ❑ Include **multiple observations**.

   ❑ Use **multiple measures** and methods.

   ❑ Be conducted by **qualified staff** with background in preschool education and second-language acquisition.

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K-12 English Proficiency Screening

Grade	Required Screening	Domains Included	Minimum Score for English Proficiency
Kindergarten semester 1	WIDA Screener for Kindergarten or K MODEL	• Listening • Speaking	5.0 oral composite
Kindergarten semester 2; Grade 1 semester 1	WIDA Screener for Kindergarten or K MODEL	• Listening • Speaking • Reading • Writing	5.0 for WIDA Screener for K; 5.0 overall composite + 4.2 literacy for MODEL
Grade 1 semester 2 – 12th grade	WIDA Screener	• Listening • Speaking • Reading • Writing	5.0 overall composite

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Certified Test Administrators

- Licensed instructional or non-instructional personnel:
  - Must hold a Professional Educator License or Educator License with Stipulations, i.e. Transitional bilingual educator
- Must complete required training from:
  - Vendors' online training.
  - WIDA Screener and/or ACCESS modules.
- District test coordinators may create WIDA and Data Recognition Corp. (DRC) accounts or contact ISBE for first-time coordinators

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OK, I have reviewed the Home Language Survey. Are there other things to consider before screening or not screening a student?

Why, yes there are!

Check their record:
- Cumulative Folder
- Student Information System

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ELP Screening Exceptions

ACCESS for ELLs results for the previous school year are available.

Screening results from within last 12 months are available.

Exceptions

Student previously demonstrated proficiency on screener or ACCESS for ELLs.

IL Admin Code 228 Section 228.15 (e)(1) (C) *Next Slide*

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ELP Screening Exception: IL Admin Code 228 Section 228.15 (e)(1) (C)

All criteria must be TRUE

- **Resides in home where a language other than English is spoken, AND**
- **The student was not identified as an English learner in the previous district, AND**
- **The student did not receive EL services in the last school year, AND**
- **The student has met state standards in reading and math on the most recent state assessment or on a nationally normed assessment.**

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41 WIDA Member States, Two Territories, and Two Federal Agencies

After the ELP Screening

Student does not meet English language proficiency (ELP) criteria on screener.

→

Student qualifies for English learner services/program.

→

District sends letter to parent/guardian notifying of placement and services offered.

If a student meets ELP criteria on the screener, EL services/program are not required. The parents should be informed of the screening results.

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Placement Notification

- Letter in English and **student's home language**.

- Sent within **30 days of beginning of school year** or within **14 days after enrollment in the program**.

- Explain how the EL program will **support the student**.

- **Notification of the right to withdraw** student from the program or choose different EL services, if offered.

ACCESS Exit Criteria for Reclassification

- ACCESS for ELLs 2.0 – Minimum composite proficiency score for reclassification is 4.8.

- Student's EL information will be automatically updated in the Student Information System (SIS) to last one year.

- Student will be a "Former EL" in SIS report.

Note: Local districts must update their student management platform to reflect the student is no longer EL. If not, student could roll back into EL the next year because the EL indicator was not switched to EL=NO.

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Exit Prior to 3 Years in EL Program

- Student achieves score of 4.8 or higher on ACCESS after less than 3 years in EL program.
- Must have parent notification indicating the right of student to complete 3 years of support.
- Parent permission, in writing, to transfer student **out** of EL programming.
- If student remains in program, they receive services but are not EL and included in the EL count for funding.

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Screener Guidance at Multilingual

ISBE-Multilingual Department Webpage

Screener Guidance on Multilingual Webpage

Screener Guidance at ISBE-Multilingual Department Webpage
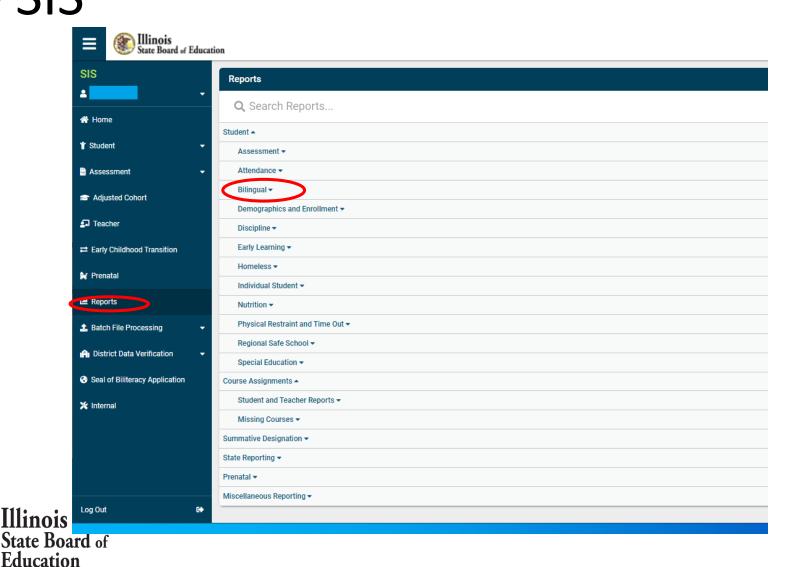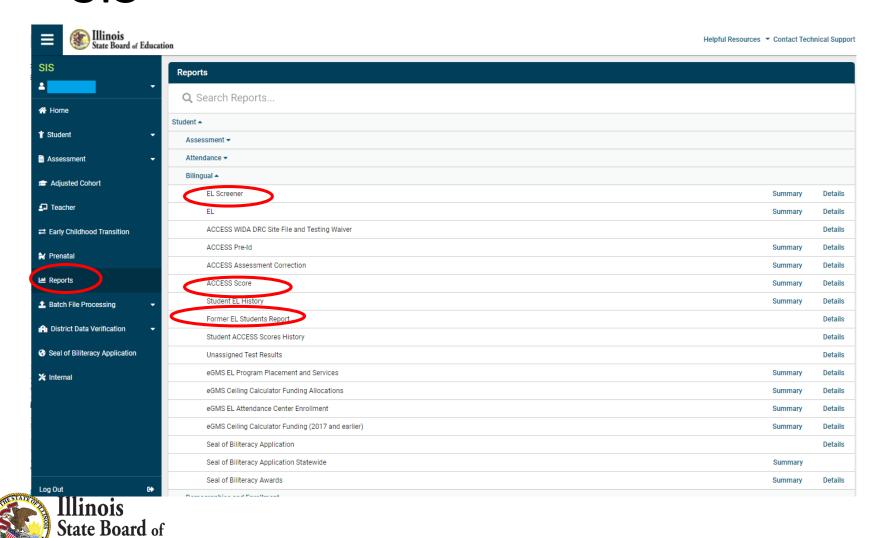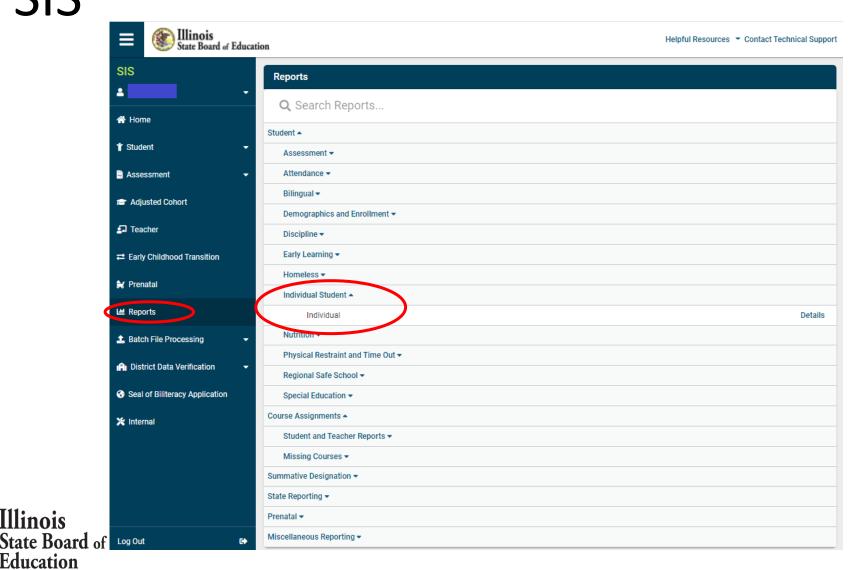
Screener Guidance on Multilingual Webpage

Screener Guidance at ISBE-Multilingual Department Webpage

Screener Guidance on Multilingual Webpage

Screener and ELP Elements in IWAS - SIS

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Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Student Assessment Data and Scores Report
Student ID:

School Year: 2020	

English Learners

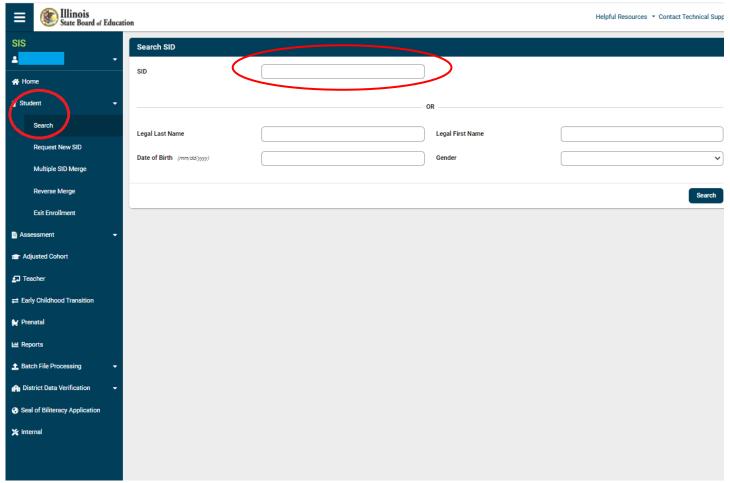|		
Grade Level:	9	Content Area Tutoring:
Date First Enrolled in District/LEA:	02/24/2020	Developmental Bilingual Education:
New Arrival to U.S.:	N	Dual Language & Two Way Immersion:
EL Placement - Entry Status:	13	Heritage Language:
Native Language Code:	001	Sheltered English Instruction:
Race Code:	11	Transitional Bilingual:
Migrant Indicator:	N	Content Based ESL:
Special Education IEP Indicator:	Y	Structured English Immersion or SDAIE:
Date Enrolled or Re-entered to Receive EL Services:	02/24/2020	Pull-Out ESL:
Class Periods Provided Per Week:	02	Inclusionary Support:
Title III Status:		Pull-Out for Individual Support:
Immigrant Education Program:		Self-Contained:
504 Accommodation Indicator:		

ACCESS Testing

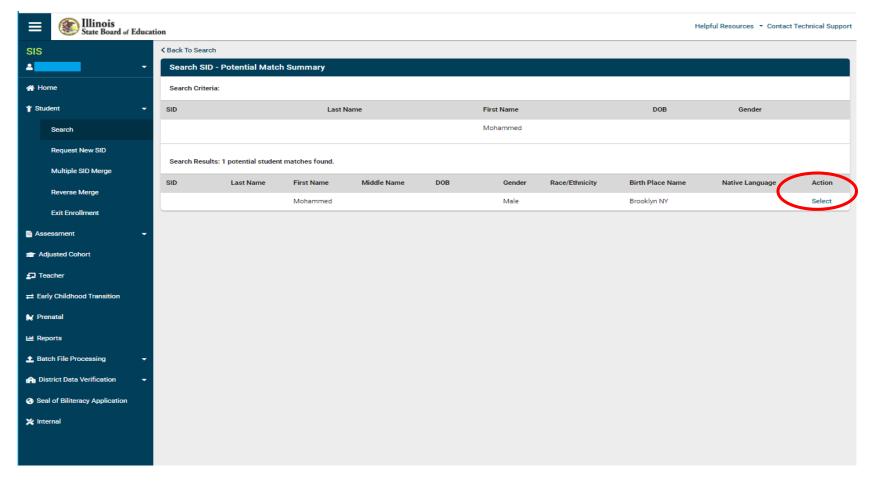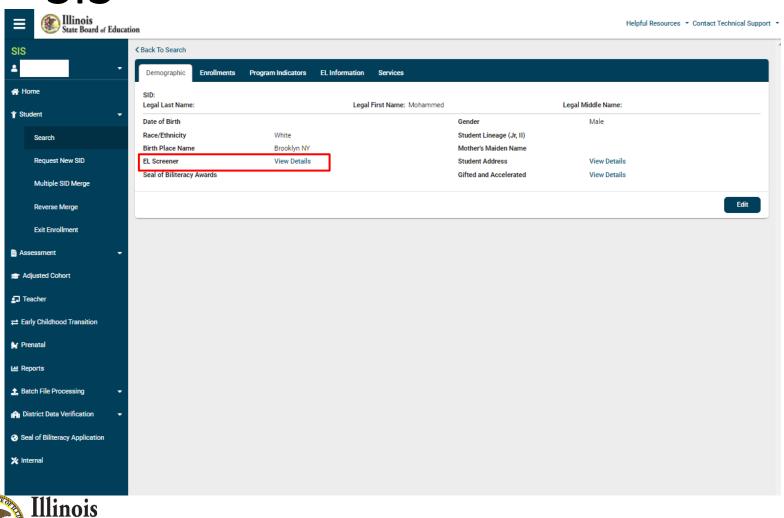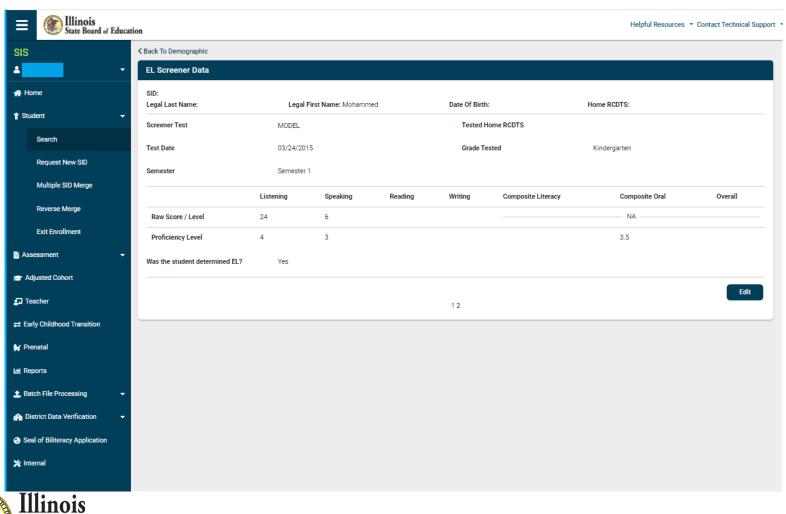|			
Tier:	C	Listening Proficiency Level:	3.9
Listening Scale Score:	382	Speaking Proficiency Level:	3.5
Speaking Scale Scoree:	362	Reading Proficiency Level:	2.9
Reading Scale Score:	369	Writing Proficiency Level:	3.4
Writing Scale Score:	346	Comprehension Proficiency Level:	3.3
Comprehensive (Overall) ScaleScore:	373	Oral Proficiency Level:	3.7
Oral Scale Score:	372	Literacy Proficiency Level:	3.3
Literacy Scale Score:	358	Composite (Overall) Proficiency Level:	3.4
Composite Scale Score:	362		

Education

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Screener and ELP Elements in IWAS - SIS

Fall 2022

- Students who achieved a 4.8 composite or higher have their English learner status changed to "No" in SIS based on 2022 results. District must change those students who reclassified to "No" in their local student management system.

- November 4 is when districts need to have enrolled students screened to be captured in the Pre-ID file.

- ACCESS test ordering window is October 12 to November 8.

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Fun Facts

- The K MODEL for screening kindergarten students will be retired after the 2022-23 school year. The WIDA Screener for Kindergarten will continue to be the prescribed ELP screener for Illinois.
- Communicate with parents to inform them that they cannot refuse screening to ID for EL.
- Communicate to parents cannot refuse administration of the ACCESS for ELLs.
- 2020 English Language Development Framework is to be implemented.
- The two questions asking about home language presence and use are not to be altered.

Questions?

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