



# Illinois State Board of Education

## Identification of Potential English Learners and Exit Criteria

Multilingual Department

Bilingual Directors Meeting  
September 21-23, 2022

Equity • Quality • Collaboration • Community

# Key Points

- LEAs must identify, in a timely manner, English learner (EL) students in need of language assistance services using the Home Language Survey (HLS).
- An HLS must be administered effectively to ensure accurate results.
- Screening by districts with the appropriate prescribed screener is required for potential ELs.
- All students identified as ELs must have a notification sent to parents upon placement in a language support program.
- All ELs must be administered the ACCESS for ELLS or Alternate ACCESS on an annual basis.

# Two Critical Steps in the Initial Identification of English Learners

1. Districts shall administer a Home Language Survey for **every** student enrolling in a public school.
2. Districts shall administer an individual screener for English language proficiency to each student identified as a potential English learner through the HLS.

# Illinois Example

## Home Language Survey

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency. Please answer the questions below and return this survey to your child's school.

Student name: \_\_\_\_\_

1. Is a language other than English spoken in your home? Yes \_\_\_ No \_\_\_

what language? \_\_\_\_\_

2. Does your child speak a language other than English? Yes \_\_\_ No \_\_\_

What language? \_\_\_\_\_

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



# Home Language Survey Process

The HLS is to be completed by the parents/guardians of all students entering a school district in a language they understand.

Answer is “Yes” to either question on the HLS:  
Student is a potential EL.

Conduct ISBE-prescribed screener for English language proficiency and notify parents of the results within 30 days.

Answer is “No” to both questions on the HLS:  
Student is not a potential EL.

No screening for English language proficiency required.



# Preschool English Proficiency Screening

- ❑ **ISBE lists vendors** of established screening instruments for assessing English language proficiency (ELP) in preschool for children ages 3 to 5 on the [ISBE Multilingual Identification webpage](#).
- ❑ **Other preschool screening procedures for ELP :**
  - ❑ Consult **family** on child's English language experience.
  - ❑ Be **culturally and linguistically** appropriate.
  - ❑ Be **age and developmentally** appropriate.
  - ❑ Be **research-based**.
  - ❑ Include **multiple observations**.
  - ❑ Use **multiple measures** and methods.
  - ❑ Be conducted by **qualified staff** with background in preschool education and second-language acquisition.



# K-12 English Proficiency Screening

Grade	Required Screening	Domains Included	Minimum Score for English Proficiency
Kindergarten semester 1	WIDA Screener for Kindergarten or K MODEL	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> </ul>	5.0 oral composite
Kindergarten semester 2; Grade 1 semester 1	WIDA Screener for Kindergarten or K MODEL	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul>	5.0 for WIDA Screener for K; 5.0 overall composite + 4.2 literacy for MODEL
Grade 1 semester 2 – 12th grade	WIDA Screener	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul>	5.0 overall composite



# Certified Test Administrators

- Licensed instructional or non-instructional personnel:
  - Must hold a Professional Educator License or Educator License with Stipulations, i.e. Transitional bilingual educator
- Must complete required training from:
  - Vendors' online training.
  - WIDA Screener and/or ACCESS modules.
- District test coordinators may create WIDA and Data Recognition Corp. (DRC) accounts or contact ISBE for first-time coordinators





OK, I have reviewed the Home Language Survey. Are there other things to consider before screening or not screening a student?

Why, yes there are!

Check their record:

- Cumulative Folder
- Student Information System



# ELP Screening Exceptions

ACCESS for ELLs results for the previous school year are available.

Screening results from within last 12 months are available.

## Exceptions

Student previously demonstrated proficiency on screener or ACCESS for ELLs.

IL Admin Code 228 Section 228.15 (e)(1) (C) *Next Slide*



# ELP Screening Exception: IL Admin Code 228 Section 228.15 (e)(1) (C)

All  
criteria  
must  
be TRUE

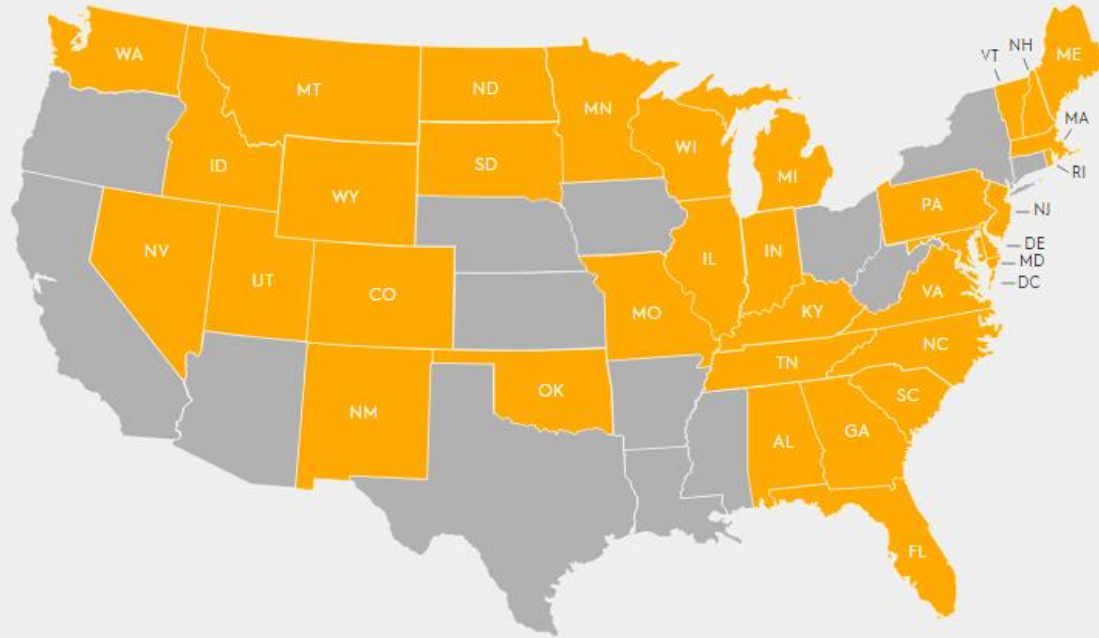
- Resides in home where a language other than English is spoken, AND
- The student was not identified as an English learner in the previous district, AND
- The student did not receive EL services in the last school year, AND
- The student has met state standards in reading and math on the most recent state assessment or on a nationally normed assessment.



# 41 WIDA Member States, Two Territories, and Two Federal Agencies



[Assess](#) [Teach](#) [Grow](#) [About](#) [Memberships and Programs](#)



Alaska



Hawaii



Northern Mariana Islands



U.S. Virgin Islands



Bureau of Indian Education



Department of Defense Education Activity



**Illinois**  
State Board of  
Education

# After the ELP Screening



If a student meets ELP criteria on the screener, EL services/program are not required. The parents should be informed of the screening results.

# Placement Notification

- Letter in English and **student's home language**.
- Sent within **30 days of beginning of school year** or within **14 days after enrollment in the program**.
- Explain how the EL program will **support the student**.
- **Notification of the right to withdraw** student from the program or choose different EL services, if offered.



# ACCESS Exit Criteria for Reclassification

- ACCESS for ELLs 2.0 – Minimum composite proficiency score for reclassification is 4.8.
- Student’s EL information will be automatically updated in the Student Information System (SIS) to last one year.
- Student will be a “Former EL” in SIS report.

Note: Local districts must update their student management platform to reflect the student is no longer EL. If not, student could roll back into EL the next year because the EL indicator was not switched to EL=NO.



# Exit Prior to 3 Years in EL Program

- Student achieves score of 4.8 or higher on ACCESS after less than 3 years in EL program.
- Must have parent notification indicating the right of student to complete 3 years of support.
- Parent permission, in writing, to transfer student **out** of EL programming.
- If student remains in program, they receive services but are not EL and included in the EL count for funding.





# Screenner Guidance at Multilingual

Home > Multilingual

- Multilingual
- English Learners / Bilingual Education
- Migrant Education Program
- Illinois State Seal of Biliteracy
- Visiting International Teacher Program
- Multilingual Department Complaint Process

## MULTILINGUAL



The Multilingual Department provides leadership, advocacy and support to districts, parents and policy makers by promoting equitable access to language support services for students from culturally and linguistically diverse backgrounds who have been identified as English Learners.

### What's New?

- Registration for the annual Statewide Bilingual Directors meeting is now open! The meeting will be held Oct. 4-6 at the Crowne Plaza Hotel in Rosemont. Registration is free. Title III or EL-EBF funds may be used to pay for travel-related costs of attending the meeting. It is highly recommended that district administrators in charge of English Learner programs register and attend this event. Up to three individuals from a district may participate. The registration deadline is Sept. 29. Register here
- Guidance for English Learner Placement and Seal of Biliteracy Determination with Provisional and Preliminary ACCESS Results: Frequently Asked Questions
- ELs who were identified through the provisional process must take ACCESS for ELLs  
*This document answers some of the many questions regarding English learners who are eligible to take the ACCESS language proficiency assessment for 2020-21.*
- Qualified Interpreters Guidance Document - March 2021

- Key Dates
- Multilingual Department Newsletters
- Illinois Advisory Council on Bilingual Education (IACBE)

English Learners / Bilingual Education

Migrant Education Program

Illinois State Seal of Biliteracy

Visiting International Teacher Program

Multilingual Department Complaint Process

World Languages

# Screener Guidance on Multilingual Webpage



Home > Multilingual > English Learners / Bilingual Education

MULTILINGUAL

English Learners / Bilingual Education

- Title III Grants
- Resources for Districts
- EL Enrollment
- Resources for Parents
- Resources for Teachers
- Accountability
- English Learners with IEPs

## MULTILINGUAL ENGLISH LEARNERS / BILINGUAL EDUCATION

The Multilingual Department provides leadership, advocacy and support to districts, parents and policy makers by promoting equitable access to language support services for students from culturally and linguistically diverse backgrounds who have been identified as English Learners. ISBE offers resources for District staff, Teachers, and parents about English learners and students in bilingual programs. In addition, Title III grants, Accountability, dually-identified English Learners with IEPs, and Multilingual Early Learners are also addressed.

Grid of resource buttons:

- Title III Grants
- Resources for Districts
- EL Enrollment** (circled in red)
- Resources for Parents
- Resources for Teachers
- Accountability
- English Learners with IEPs
- Multilingual Early Learners

CONTACT INFORMATION  
General Inquiry Email: [multilingual@isbe.net](mailto:multilingual@isbe.net)  
Directory: [Multilingual Directory](#)



## [Screener Guidance at ISBE-Multilingual Department Webpage](#)

# Screener Guidance on Multilingual Webpage



Home > Multilingual > English Learners / Bilingual Education > EL Enrollment

MULTILINGUAL  
English Learners / Bilingual Education

EL Enrollment

- Identification
- Placement
- Assessment

## MULTILINGUAL EL ENROLLMENT

The enrollment of any new student to the district must include a Home Language Survey. Potential English Learners (ELs) must be screened and placed in EL services if they qualify. Additionally, all ELs must take the annual English language proficiency assessment (ACCESS). Districts must make annual placement determinations for ELs based on the ACCESS scores.



### RESOURCES

- United States Department of Education-OESE, Fact Sheet: Providing Services to English Learners During the COVID-19 Outbreak
- 2021-22 State Assessment Dates (Updated 7/13/2021)
- Immigrant Students: Your Rights to Free Public Education (Available in 8 languages)

### CONTACT INFORMATION








General Inquiry Email: [multilingual@isbe.net](mailto:multilingual@isbe.net)  
Directory: [Multilingual Directory](#)



[Screener Guidance at ISBE-Multilingual Department Webpage](#)

# Screening Guidance on Multilingual Webpage



-  HOME
-  ADMINISTRATORS
-  TEACHERS
-  FAMILIES & STUDENTS
-  COMMUNITY & PARTNERS
-  NEWS & MEDIA
-  TOPICS

[Home](#) > [Multilingual](#) > [English Learners / Bilingual Education](#) > [EL Enrollment](#) > **Identification**

- MULTILINGUAL  
English Learners / Bilingual Education  
EL Enrollment
- Identification**

## MULTILINGUAL IDENTIFICATION

The enrollment of any new student to the district must include a Home Language Survey. Potential ELs must be screened and placed in EL services if they qualify. Additionally, all ELs must take the annual English language proficiency assessment (ACCESS). Districts must make annual placement determinations for ELs based on the ACCESS scores.

- Phase 4 Screening Considerations ▾
- Provisional Identification and Placement Procedures ▾
- Enrollment ▾
- Home Language Survey, Identification and Screening of English Learners ▾
- Home Language Surveys ▾
- Why is an English language proficiency test required? ▾
- Screening Potential English Learners ▾
- After Screening Has Been Completed ▾
- Instances when potential ELs are not required to be screened ▾



# Screeners and ELP Elements in IWAS

## - SIS

**Illinois State Board of Education**  
Darren Reisberg, Chairman | Dr. Carmen I. Ayala, State Superintendent of Education

ISBE Administrator

Home | Hello [User], you last logged in 9/10/2020 12:43:25 PM.

**System Listing** (circled in red)

Messages:  
3 unread Inbox message(s)  
0 unread Archived message(s)

Require Action:  
0 sign-ups pending your approval  
112 Documents pending your approval  
0 Feedback messages pending review

News Items

**REMINDER: GATA Will Require Additional Expenditure Report for FY 2021 Grants**

Public Act 100-0997, which was enacted on August 20, 2018, made significant changes to the Grant Accountability and Transparency Act (GATA), including the addition of a section that details new expenditure reporting requirements. [More...](#)

**FY20 State Grant Project End Dates Extended to June 30, 2021**

Please be advised that all FY20 State grant project end dates are extended to June 30, 2021. We acknowledge that some local education agencies (LEAs) are still in the process of submitting an initial FY20 state grant for some programs. [More...](#)

**Changes in EPS/IWAS Administration**

EPS changes: (At this time, ISBE cannot accept any faxes for processing) Identify your changes on entity Letterhead, signed by your Administrator. Scan the letterhead and e-mail to [EPSchange@isbe.net](mailto:EPSchange@isbe.net) [More...](#)

**Closing a School or Entity**

**Illinois State Board of Education**  
Darren Reisberg, Chairman | Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it. [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree | Authorization


Category	System	Authorization
Grants		
Reporting	Grant Periodic Reporting System	Authorized
Monthly	Student Information System - Statewide (circled in red)	Authorized
Annual		
ISBE Internal		

Legend: ⓘ : System Description - Detailed | 📅 : Due Dates | 👤 : Profile

[Want to Signup for Other Systems?](#)

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# Screeners and ELP Elements in IWAS - SIS


Illinois State Board of Education

[Helpful Resources](#) [Contact Techni](#)

**SIS**

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

SIS Key Dates
✎
📄

Sep 24, 2021	Last day of IAR Testing – Paper (Fall)
Sep 30, 2021	Last Day of DLM-AA Testing (Fall)
Oct 01, 2021	Seal of Biliteracy Application for SY 2022
Oct 08, 2021	Last day of IAR Testing – Online (Fall)
Oct 13, 2021	Primary Test Date for SAT (Fall)
Oct 13, 2021	Accommodated Testing Window for SAT (Fall) - Start Date
Oct 26, 2021	Accommodated Testino Window for SAT (Fall) - End Date

District Status as of 09/20/2021 01:03 PM

District

-- All Districts --

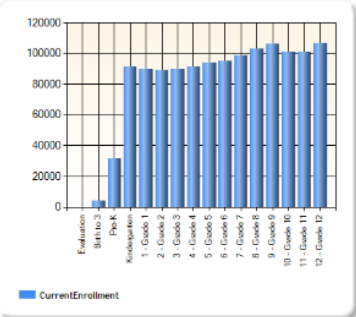
Home
  Serving

**District Metrics**

Early Childhood Metrics

Current Collection Completion Status	Required	Complete	Percent
Prenatal	830	53	6%
Birth To Three Student Programs	3863	755	19%
Birth To Three Program Providers	755	423	56%
Birth To Three Caregivers	3863	862	22%
Early Childhood Outcomes (ECO) Ratings	9837	6618	67%
Early Childhood Student Programs	31874	9851	30%
Early Childhood Program Providers	9592	9482	98%
English Learner (EL)	149638	74216	49%
<b>EL Screener</b>	35903	20258	56%
Homeless	14639	9172	62%
Eligible for Immigrant Student Program	89136	53310	59%
Student Address for NEW IDEA students	188219	186733	99%
Regional Safe Schools Program (RSSP)	590	226	38%
Student Discipline	NA	571	NA
504 Plan	NA	9957	NA
Grades 3-12 Missing Final Letter Grade	333543	0	0%

**Current Enrollments & Program Indicators**



Current Enrollment
  EL
  IDEA
  Homeless
  FRL

Refresh

# Screener and ELP Elements in IWAS - SIS

The screenshot shows the SIS (State Information System) interface for the Illinois State Board of Education. The left sidebar contains a navigation menu with the following items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar is a list of report categories, each with a dropdown arrow. The 'Bilingual' category is circled in red. Other categories include Student, Assessment, Attendance, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Nutrition, Physical Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation, State Reporting, Prenatal, and Miscellaneous Reporting.

Report Category
Student
Assessment
Attendance
<b>Bilingual</b>
Demographics and Enrollment
Discipline
Early Learning
Homeless
Individual Student
Nutrition
Physical Restraint and Time Out
Regional Safe School
Special Education
Course Assignments
Student and Teacher Reports
Missing Courses
Summative Designation
State Reporting
Prenatal
Miscellaneous Reporting



# Screener and ELP Elements in IWAS - SIS

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Log Out

### Reports

Search Reports...

Student ▾

- Assessment ▾
- Attendance ▾
- Bilingual ▾
  - EL Screener** Summary Details
  - EL Summary Details
- ACCESS WIDA DRC Site File and Testing Waiver Details
- ACCESS Pre-Id Summary Details
- ACCESS Assessment Correction Summary Details
- ACCESS Score** Summary Details
- Student EL History Summary Details
- Former EL Students Report** Details
- Student ACCESS Scores History Details
- Unassigned Test Results Details
- eGMS EL Program Placement and Services Summary Details
- eGMS Ceiling Calculator Funding Allocations Summary Details
- eGMS EL Attendance Center Enrollment Summary Details
- eGMS Ceiling Calculator Funding (2017 and earlier) Summary Details
- Seal of Biliteracy Application Details
- Seal of Biliteracy Application Statewide Summary
- Seal of Biliteracy Awards Summary Details



# Screeners and ELP Elements in IWAS - SIS

The screenshot shows the Illinois State Board of Education SIS interface. The left sidebar contains a menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and features a search bar and a list of report categories. The 'Individual Student' category is circled in red and has a sub-item 'Individual' with a 'Details' link.

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

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Batch File Processing

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Internal

Log Out

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Individual Details

Nutrition

Physical Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

State Reporting

Prenatal

Miscellaneous Reporting



# Screeners and ELP Elements in IWAS - SIS

The screenshot displays the Illinois State Board of Education (ISBE) IWAS SIS interface. The top navigation bar includes the ISBE logo and the text "Illinois State Board of Education" on the left, and "Helpful Resources" and "Conte" on the right. A dark blue sidebar on the left contains a menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled "Individual" and features a "Back To Reports" link. Below this, there is a form with the label "Enter SID:" followed by a text input field (circled in red) and a "Search" button.

# Screeners and ELP Elements in IWAS - SIS

The screenshot shows the Illinois State Board of Education IWAS SIS interface. The left sidebar contains a menu with the following items: SIS, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (circled in red), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Individual' and includes a 'Back To Reports' link. Below this is a form with an 'Enter SID' input field and a 'Search' button. The form also includes fields for 'SID', 'Last Name', 'First Name', and 'Date Of Birth'. Under the 'Select Report Type' section, the 'Assessment Data and Scores' radio button is selected and circled in red. Other options include 'Demographics and Enrollment', 'Course Assignment', 'Outside Course Assignment', 'Student Transfer Form', 'Student Profile', 'Student Profile (with page breaks)', and 'National Career Readiness Certificate (NCRC) 2-Page Certificate'. At the bottom of the form, there are two buttons: 'View Report' and 'Create PDF Report' (circled in red).



# Screeners and ELP Elements in IWAS - SIS

## Student Assessment Data and Scores Report

Student ID:

School Year: 2020

### English Learners

Grade Level:	9	Content Area Tutoring:
Date First Enrolled in District/LEA:	02/24/2020	Developmental Bilingual Education:
New Arrival to U.S.:	N	Dual Language & Two Way Immersion:
EL Placement - Entry Status:	13	Heritage Language:
Native Language Code:	001	Sheltered English Instruction:
Race Code:	11	Transitional Bilingual:
Migrant Indicator:	N	Content Based ESL:
Special Education IEP Indicator:	Y	Structured English Immersion or SDAIE:
Date Enrolled or Re-entered to Receive EL Services:	02/24/2020	Pull-Out ESL:
Class Periods Provided Per Week:	02	Inclusionary Support:
Title III Status:		Pull-Out for Individual Support:
Immigrant Education Program:		Self-Contained:
504 Accommodation Indicator:		

### ACCESS Testing

Tier:	C	Listening Proficiency Level:	3.9
Listening Scale Score:	382	Speaking Proficiency Level:	3.5
Speaking Scale Score:	362	Reading Proficiency Level:	2.9
Reading Scale Score:	369	Writing Proficiency Level:	3.4
Writing Scale Score:	346	Comprehension Proficiency Level:	3.3
Comprehensive (Overall) Scale Score:	373	Oral Proficiency Level:	3.7
Oral Scale Score:	372	Literacy Proficiency Level:	3.3
Literacy Scale Score:	358	Composite (Overall) Proficiency Level:	3.4
Composite Scale Score:	362		



# Screener and ELP Elements in IWAS - SIS

**SIS Key Dates**

Sep 30, 2021	Last Day of DLM-AA Testing (Fall)
Oct 01, 2021	Seal of Biliteracy Application for SY 2022
Oct 08, 2021	Last day of IAR Testing – Online (Fall)
Oct 13, 2021	Primary Test Date for SAT (Fall)
Oct 13, 2021	Accommodated Testing Window for SAT (Fall) - Start Date
Oct 26, 2021	Accommodated Testing Window for SAT (Fall) - End Date
Oct 28, 2021	Makeup Test Date for SAT (Fall)

**District Status as of 09/27/2021 04:04 PM**

District: -- All Districts --     Home    Serving

**District Metrics**    Early Childhood Metrics

Current Collection Status	Completion	Required	Complete	Percent
Prenatal		851	76	8%
Birth To Three Student Programs		4925	1084	22%
Birth To Three Program Providers		1084	658	60%
Birth To Three Caregivers		4925	1208	24%
Early Childhood Outcomes (ECO) Ratings		12354	8040	65%
Early Childhood Student Programs		40585	15375	37%
Early Childhood Program Providers		14702	14523	98%
English Learner (EL)		158853	87309	54%
EL Screener		39268	24479	62%
Homeless		16493	11040	66%
Eligible for Immigrant Student Program		98234	66775	67%
Student Address for NEW IDEA students		205913	204584	99%
Regional Safe Schools Program (RSSP)		722	260	36%

**Current Enrollments & Program Indicators**

Current Enrollment    EL    IDEA    Homeless    FRL  



# Screener and ELP Elements in IWAS - SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The top navigation bar includes the logo and the text "Illinois State Board of Education" on the left, and "Helpful Resources" and "Contact Technical Support" on the right. A dark blue sidebar on the left contains a menu with items such as "Home", "Student", "Search", "Request New SID", "Multiple SID Merge", "Reverse Merge", "Exit Enrollment", "Assessment", "Adjusted Cohort", "Teacher", "Early Childhood Transition", "Prenatal", "Reports", "Batch File Processing", "District Data Verification", "Seal of Biliteracy Application", and "Internal". The "Student" menu item is circled in red. The main content area is titled "Search SID" and features a search form with the following fields: "SID" (circled in red), "Legal Last Name", "Legal First Name", "Date of Birth" (with a placeholder "(mm/dd/yyyy)"), and "Gender". A "Search" button is located at the bottom right of the form.



# Screeners and ELP Elements in IWAS - SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options such as Home, Student, Assessment, and Reports. The main content area shows a search results page titled "Search SID - Potential Match Summary". The search criteria section is empty. Below it, a table displays search results for a student named Mohammed. The table has columns for SID, Last Name, First Name, Middle Name, DOB, Gender, Race/Ethnicity, Birth Place Name, Native Language, and Action. The "Action" column for the student Mohammed is circled in red, with the word "Select" visible below it.

Illinois State Board of Education

Helpful Resources Contact Technical Support

SIS

< Back To Search

Search SID - Potential Match Summary

Search Criteria:

SID	Last Name	First Name	DOB	Gender
		Mohammed		

Search Results: 1 potential student matches found.

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language	Action
		Mohammed			Male		Brooklyn NY		Select

# Screeners and ELP Elements in IWAS - SIS

The screenshot displays the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains navigation options such as Home, Student, Search, Request New SID, Multiple SID Merge, Reverse Merge, Exit Enrollment, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area shows a student profile for a student with the legal first name 'Mohammed'. The 'Demographic' tab is active, and the 'EL Screener' link is highlighted with a red box. Other tabs include Enrollments, Program Indicators, EL Information, and Services. The 'EL Screener' link is located in the 'EL Information' section of the profile.

Demographic	Enrollments	Program Indicators	EL Information	Services
SID:				
Legal Last Name:	Legal First Name: Mohammed		Legal Middle Name:	
Date of Birth	Gender	Male		
Race/Ethnicity	White	Student Lineage (Jr, II)		
Birth Place Name	Brooklyn NY	Mother's Maiden Name		
<b>EL Screener</b>	<a href="#">View Details</a>	Student Address <a href="#">View Details</a>		
Seal of Biliteracy Awards	Gifted and Accelerated	<a href="#">View Details</a>		

[Edit](#)



# Screeners and ELP Elements in IWAS - SIS

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options such as Home, Student, Assessment, and Reports. The main content area shows the 'EL Screener Data' for a student with the legal first name Mohammed. The data includes fields for SID, Legal Last Name, Date of Birth, Home RCDTS, Screener Test (MODEL), Test Date (03/24/2015), Grade Tested (Kindergarten), and Semester (Semester 1). A table below provides scores for Listening (24), Speaking (6), Reading, Writing, Composite Literacy, Composite Oral (NA), and Overall (3.5). The student's proficiency level is 4 for Listening and 3 for Speaking. A 'Was the student determined EL?' field is marked 'Yes'. An 'Edit' button is located at the bottom right of the data section.

**EL Screener Data**

SID: \_\_\_\_\_  
 Legal Last Name: \_\_\_\_\_ Legal First Name: Mohammed Date Of Birth: \_\_\_\_\_ Home RCDTS: \_\_\_\_\_

Screener Test: MODEL Tested Home RCDTS: \_\_\_\_\_

Test Date: 03/24/2015 Grade Tested: Kindergarten

Semester: Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	24	6				NA	
Proficiency Level	4	3				3.5	

Was the student determined EL? Yes

[Edit](#)

# Fall 2022

- Students who achieved a 4.8 composite or higher have their English learner status changed to “No” in SIS based on 2022 results. District must change those students who reclassified to “No” in their local student management system.
- November 4 is when districts need to have enrolled students screened to be captured in the Pre-ID file.
- ACCESS test ordering window is October 12 to November 8.



# Fun Facts

- The K MODEL for screening kindergarten students will be retired after the 2022-23 school year. The WIDA Screener for Kindergarten will continue to be the prescribed ELP screener for Illinois.
- Communicate with parents to inform them that they cannot refuse screening to ID for EL.
- Communicate to parents cannot refuse administration of the ACCESS for ELLs.
- 2020 English Language Development Framework is to be implemented.
- The two questions asking about home language presence and use are not to be altered.



# Questions?

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