



Collaboration for Healthy and Thriving Students Grant Program

Technical Assistance Webinar

June 28, 2018



Eligible Applicants

- Current 21st Century Community Learning Centers (21st CCLC) grantees
- Awarded in fiscal years 2013 or 2015



Joint Applications

- Two eligible entities
- Administrative agent must be designated
- Original signature of authorized representative for joint application is required



State of Illinois Grant Accountability and Transparency Act (GATA)

- Pre-award requirements must be completed before applying for an FY 2019 grant
- Includes completion of:
 - Grantee Registration
 - Grantee Pre-qualification
 - Fiscal and Administrative Risk Assessment (ICQ) through GATA Web Portal
 - Completion of a Programmatic Risk Assessment through the ISBE Web Application Security (IWAS) system when it becomes available
 - Illinois GATA Web Portal

<http://www.Illinois.gov/sites/GATA/Grantee/Pages/default.aspx>



Grant Award

- \$300,000 available
- Amount of award may be up to \$150,000 per year
- Cost sharing or matching is not required
- At least one, but no more than two applicants will be awarded
- One application per applicant



Grant Period

- Two year period
- Begin September 1, 2018, until June 30, 2019
- Available for fiscal years 2019 and 2020

- Funding in the subsequent years will be contingent upon a sufficient appropriation for the program and satisfactory progress in the preceding grant period



Application Deadline

- Documents in the original proposal must bear original signatures of the official(s) authorized to act on behalf of the applicant
- Applications must be received by **3 p.m. CDT on July 31, 2018**
- No late proposals accepted
- Mail the original application plus three paper copies and one electronic copy provided on separate USB flash drive



Application Deadline

- Electronic Submission
 - Scanned into PDF with all supporting documents and required signatures
 - ISBE Attachment Manager is found at <https://sec1.isbe.net/attachmgr/default.aspx>
 - Choose Grantham, Shayla from the drop down menu in Receiver Information
 - Submit the application using the button at the bottom of the page



Grant Award Notice

- Successful applicants will receive a Notice of State Award (NOSA) from the State Superintendent via e-mail or US Postal Service approximately 90 days after the application deadline
- NOSA must be signed and returned
- Monies spent prior to programmatic approval are done so at the applicant's own risk



Program Purpose

The Collaboration for Healthy and Thriving Students Grant Program is an initiative that supports 21st CCLC programs in an effort to provide opportunities for communities to establish or expand activities in community learning centers that enhance the integration of after-school community services and better align resources



Program Purpose

The Collaboration for Healthy and Thriving Students Grant Program supports the purposes of 21st CCLC by:

- Provide opportunities for academic enrichment, including providing tutorial services to help students (particularly students who attend low-performing schools), to meet the challenging state academic standards
- Offer students a broad array of additional services, programs, and activities, such as youth development activities, service learning, nutrition, etc.



Program Purpose

- Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education



Program Description

The Collaboration for Healthy and Thriving Students Grant Program is a commitment to support the whole child by integrating cognitive growth, social-emotional learning, and physical well-being



Program Background/History

ISBE and Department of Human Services (DHS) recognize that students have interconnected learning environments that require partnering to better serve the needs of the whole child



Program Objectives

- Commitment to the Whole Child
- Family Engagement
- Community of Practice
- Third Grade Literacy
- Collaborative Partnerships
- Maximize and Leverage Resources
- Commitment to Quality Indicators and Outcomes
- Sustainability
- Equity



Proposed Activities

- Based on program objectives
- Arts and Music
- Tutoring
- Accelerated education activities
- Career and Technical Education
- Entrepreneurial Education
- Drug and violence prevention programs
- Technology programs
- Mentoring
- Nutrition
- Mental Health Services
- Adult Education
- Please refer to pages 5 and 6 of the RFP for more activities



Performance Measures

- 10% increase in proficiency and growth in core academic areas for 10% of regular program participants
- 10% higher attendance rates
- 10% increase in graduation rates
- One (1) offering of college and career ready skills
- 10% improvement in measures such as chronic absenteeism, disciplinary actions, violence
- 100% increase in programmatic goals



Targets

- Two (2) opportunities for families to be engaged
- Monthly coordination and collaboration meetings
- 2.5% quarterly increases in proficiency and growth
- 2.5% quarterly higher attendance rates, homework completion
- 2.5% improvement in measures such as chronic absenteeism, disciplinary actions, violence



Performance Standards

5% growth in core academic areas

5% annual higher attendance rates or
increased homework completion rates

5% annual growth in graduation rates



Deliverables and Milestones

- Completion of annual evaluation
- Quarterly reports that include:
 - Increase in proficiency and growth
 - Higher attendance rates
 - College and Career ready skills
 - Improvements in chronic absenteeism, disciplinary actions, violence
 - Family Engagement
 - Enrichment services



Funding

- [State and Federal Grant Administration Policy, Fiscal, Requirements and Procedures Handbook](#)
- [23 Illinois Administrative Code 100](#) (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)
- No cost sharing or matching required
- Indirect cost rate may be used
- Budget must be included
- See page 4 for allowable use of funds
- Lobbying is not allowed



Attachment 1

- Include the following:
 - Entity name
 - Address
 - Telephone
 - Fax
 - Email
 - Name and Telephone of contact
 - Federal Employer Identification Number
- DUNS number
- SAM Cage Code
- All other information
- Must include original signature



Attachment 2

- Include Applicant Name and RCDT Code
- Complete section for Joint Applicant
- Include total number of proposed sites
- Total number of school districts and community partners



Attachments 3-9

- Complete Applicant Name and RCDT Code
- Limited to two (2) pages
- Follow directions as listed on attachment
- Include any MOUs with Attachment 6



Attachments 10-10A

- Complete all information at the top
- Please refer to the [State and Federal Grant Administration Policy, Fiscal Requirements and Procedures](#) handbook
- Double check all calculations
- Original signature of authorized official required



Attachments 11-15

- Check boxes as appropriate
- Original signatures required



Application Review

- Need is defined as the identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program
- Sustainability is defined as the ability to maintain programming over time
- Capacity is defined as the ability of an entity to execute the grant project
- Quality is defined as the totality of features and characteristics of a service, project or product
- Evaluation is defined as the ability to judge or determine significance



Application Review

- Proposals that score under 80 points will not be funded
- Rubric is located on pages 11-13 of the RFP



Questions

A frequently asked questions (FAQ) document will be posted on the 21st Century website.

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