

PLANNING AND PREPARATION

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| Childhood and Student Development | Students can use their understanding of learner development theory from early childhood through adult learning including cognitive development, self-esteem, motivation, perseverance, and intellectual risk taking in order to provide appropriate content and supports for students. |
| Curriculum and Program Design | Students can use their understanding of effective teaching strategies, scope, and sequence in order to design a logical curriculum and classroom experience that meets individual student and group academic readiness. |
| Curriculum Relevance and Collaboration | Students can use their understanding of current events, cross-curriculum connections, and out-of-classroom realities to create linkages among content areas and learners' lived experiences. |

CLASSROOM ENVIRONMENT

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| Managing and Monitoring Learning | Students can describe and demonstrate strategies to enrich, maintain, and alter learning environments in order to engage and motivate student learning. |
| Equitable Treatment | Students can use their understanding of diversity of language, culture, and ability to ensure an inclusionary environment for all students to learn. |
| Learning Environment | Students can use their understanding of motivational, social and physical environmental elements to optimize learning and establish a positive environment for all learners. |

PROFESSIONAL RESPONSIBILITIES

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| Citizenship, Family, and Community Relationships | Students can use their understanding of community and family engagement in order to connect students to opportunities and effectively support learning. |
| Health, Safety, and Legal Responsibilities | Students can use their understanding of health, safety, and legal expectations in order to adhere to organizational procedures, local, state, and federal law. |

INSTRUCTION

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| Evaluation and Assessment | Students can use their understanding of learning standard and multiple measures and methods to demonstrate learning in order to evaluate growth in learning and adjust to learners' needs. |
| Observation and Adaptation | Students use their understanding of individual student and classroom observation in order to adjust curriculum to meet individual and group learning needs. |