<table>
<thead>
<tr>
<th>Component</th>
<th>Exceptional</th>
<th>Projected</th>
<th>Need for Improvement</th>
<th>Intervention (Implementation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Environment</td>
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<tr>
<td>Levels of Performance Rubric - Evidence Summary Form - Classroom Teachers</td>
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</tbody>
</table>
There is a clear expectation of learning. Students understand their role in the classroom, and there is consistent positive reinforcement among peers and parents.

Classroom Environment Strategies:

- Teacher uses multiple strategies to engage students.
- Learning activities are appropriate to the learning of these activities.
- Classroom is organized and efficient.
- Teachers set clear expectations.
- Routine procedures are followed consistently.
- Student behavior is appropriate.

Domain 2 Classroom Environment Strategies:

1. **Strategies for Effective Classroom Management**
   - Teacher establishes clear expectations.
   - Routine procedures are followed consistently.
   - Student behavior is appropriate.

2. **Classroom Environment**
   - Classroom is organized and efficient.
   - Teachers set clear expectations.

3. **Classroom Environment (Continued)**
   - Routine procedures are followed consistently.
   - Student behavior is appropriate.

Levels of Performance Rubric - Evidence Summary Form: Domain 2 (cont.)