



IEP Special Education Tracking and Reporting

I-Star IEP

Technical Assistance Webinar

April 25, 2017



Webinar Tips

Notice – This Webinar Is Being Recorded!

This webinar is being recorded. Please do not provide any student information



Webinar Tips

• Tips for Listening

- Computer speakers
- Headset connected to a computer
- Telephone

Tips for Speaking

- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

Question & Answer

- Question & Answer Session will be held at the end of the Webinar.
- Raise your hand to ask a question.
- All text messages are logged.
- Text questions will be posted in a Q & A document after the Webinar.
- If you are using a telephone, the audio pin number must be typed in correctly before you can talk.

Troubleshooting

- If you are disconnected from the Webinar at any time, you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access.
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Agenda

- Welcome / Introductions
- Topics of Discussion
- Question and Answer
- Key Dates/Information



Welcome / Introductions

ISBE Key Team Members

Donna Schertz

Special Education Services Supervisor

- Connie Heinz
 Special Education Services
- Erin Cray Special Education Services
- Laura Quimby Assessment and Accountability
- Natalia Foard Information Technology
- MaryAnn Hedlund
 Information Technology
- Jeremy Peck Information Technology
- Kabbi Reddy
 Information Technology

Presenters

Donna Schertz
 Special Education Services Supervisor

Erin Cray
 Special Education Services



Topics of Discussion

Today's topics of discussion:

Helpful hints, tips, tricks, and ideas





Helpful Hints – Error Checking

The Error Checking feature of the ISTAR IEP program does a check to ensure that you have completed all necessary steps

Archived IEPs Activity Log 💐 Current/Create IEP Profile \otimes Student: DemoJeff Roscoe Anderson

SIS ID: 999999061

DOB: 12/3/2001 (15 yrs 4 mos)

Step 1 of 1

Change the Form Status

All forms in draft mode that are associated with the conference you selected are listed below. Any forms that have errors will be denoted with a red X. You may click on that X to start the wizard for that form and fix any errors. Forms that have no errors are denoted with a check mark. You may select ou wish to change to Official status on click the Change Status button. those forms to be updated to Official status. After you select al the form

View	Make Official	Passed Edits?	Errors	Form Date	Name	Description
(0) 🔀		0	 You must select a yes or no in the will attend the school he or she would attend if nondisabled section under educational environment considerations. You must enter at least three placement considerations. 	02/14/2017	Form 37-44q	Educational Services and Placement (Page 2)
(0) 🔀	✓	~		02/14/2017	Form 37-44p	Educational Services and Placement
(0) 🖫		~		02/14/2017	Form 37-44	Conference Summary
(0) 🔀	✓	~		02/14/2017	Form 34-57d	Notification of Conference
			Print Errors Change Status]		



Helpful Hints – Error Checking

	udent: DemoJ	Create IEP leff Roscoe A		ved IEPs 🔒	Activity Log SIS ID: 999999	061 DOB: 12/3/2001 (15 yrs 4 mos) Step 1 of 1			
All forms in You may clic	draft mode t ck on that X 1	hat are assoc to start the w	izard for th	at form and fix	x any errors. Forms t	ted below. Any forms that have errors will be denoted with a red X. that have no errors are denoted with a check mark. You may select h to change to Official status on click the Change Status button.			
				Forms with	Draft Status (Sel	ect All) (Clear All)			
View	Make Official	Passed Edits?	Errors	Form Date	Name	Description			
<u>)</u> (0) 🔀	\checkmark	√		02/14/2017	Form 37-44q	Educational Services and Placement (Page 2)			
<u>)</u> (0) 🔀	\checkmark	✓		02/14/2017	Form 37-44p	Educational Services and Placement			
<u>)</u> (0) 🖫	\checkmark	✓		02/14/2017	Form 37-44	Conference Summary			
<u>)</u> (0) 🔀	\checkmark	√		02/14/2017	Form 34-57d	Notification of Conference			
	Print Errors Change Status								
						Return 🛁			



Helpful Hints – Autism Considerations

	IEP Conference	
Edit Meeting / Meeting Attendees & Print Meeting Forms Print Meeting Attendees Add Form to Meeting Make Meeting Official	Conference: Conference to discuss DemoRiver Yusuf Bell's IEP. Purpose: Review and/or revise your child's IEP to determine special education and related services a placement. Date: 11/16/2016 10:00:00 AM Location: Attendee Count: 5 Form Count: 4 Cancelled: No Details: Review and/or revise the child's IEP to determine special education and related services and placement.	nd
S Click Here to Hide All the Form	Associated with the Meeting	
Edit Form / Make Form Official Print Form Form Activity Log Delete Form	Form: Form 34-57d: Notification of Conference Date: 11/09/2016 Status: Draft Update Info: Long, Train01Lauren - 2/28/2017 1:38:22 PM	
Edit Form 🥒	Form: Form 37-44: Conference Summary	
Make Form Official 🙀	Date: 11/16/2016	
Print Form 📆	Status: Draft	
Form Activity Log 🧾 Delete Form 🗙	Update Info: Long, Train01Lauren - 2/28/2017 1:38:22 PM	
Edit Form 🥖	Form: Form 37-44m: Goals and Objectives	
Make Form Official 📷	Date: 11/16/2016	
Print Form 📆	Status: Draft	
Form Activity Log 🛃 Delete Form 🗙	Update Info: Long, Train01Lauren - 4/25/2017 11:35:36 AM	
Edit Form	Formula and the Aution Considerations	
st Make Form Official	Form: Form 37-44v: Autism Considerations	
Print Form	Date: 11/16/2016 Status: Draft	
Form Activity Log	Update Info: Long, Train01Lauren - 4/25/2017 11:33:48 AM	



Helpful Hints – Multiple Goal Implementers

The program now allows for multiple goal implementers for the same goal.

	Title(s) of Goal Implementer(s) (🕀 Add)						
Delete	Title						
×	Guidance Counselor						
×	Case Manager						



Special Education Minutes per Week (A + B + C): 0

Percent of total Special Education Minutes:

Instructional Minutes per Week:

Helpful Hints – Placement Page

Educational Environment (EE) Calculation					
Student's Age:	O Age 3-5				
	● Age 6-21				
Total Minutes Bell to Bell per Week :	0				
Total Minutes Outside General Education Setting (B + C):	0				
Percent Time Inside General Education Setting:	0.00%				
	Calculate				
Percent of Total Special Education Minutes					

Calculate

0

0.00%



Helpful Hints – Useful tabs



The 3 tabs we have added to the tab bar at the top of the IEP Timeline page will help you keep annual reviews, reevaluations, and amendments clearly organized.

Use of the AR and reevaluation tabs will also automatically archive the previous AR and reevaluation.



iepQ

IEP Quality Project				s	Welcome, <u>ecray</u> logout EARCH-x: 		
home toolbox	student scenarios	resource library	myIEP-Q	isbe	help		
Take a tour of the IEP-Q Tuto		тооlвох		BRARY	STUDENT SCENARIOS		
Evaluation & Reevaluation							
Present Levels of Academic Achievement & Functional Performance	links, refer planning s	links, reference charts, IEP planning sheets and many other resources to assist in		portant tion on including and	View fictionalized student examples based on actual teacher experiences.		
Goals and Objectives/Benchma	rks the writing			ection			
Educational Accommodations & Supports							
Education Services & Placemen	.t 📕 🖌						
Assessment							
Transition	Find Help	Find Help Creating Quality IEPs					
Behavior		This help site was created to assist education professionals to improve Individualized Education Programs (IEPs) for students. On this site, you can:					
Other Topics		create goals based on State Standards					
Standards-Aligned Goals and Objectives	 develop mo 	 develop more individualized goals for each student find answers to your questions about writing quality IEPs for your students 					
Social Work / Speech Language							
Formative Assessment							
Common Core State Standards							
© Copyright 2007 IEP-Quality P University of Illinois at Urbana- All rights reserved.					STORS NATIONAL CENTER / OR Security of Education Research		
Thank you to our project partners Education Services; and The Harrisburg Pro		For assistance, email us at <u>iepq@education.illinois.edu</u> , or call us at 217-333-0875.					
Development of this website was supported institute of Education Sciences, (R324J0600							

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IEP-Q Grant Staff List



Let's Hear from You!





Additional information

- Website: <u>http://www.hbug.k12.il.us/</u>
 - ISBE Announcements
 - User Manual
- I-Star IEP listserv: email Erin at ecray@isbe.net with a listing of emails to be added to the listserv in the body of the email.
 - Emails are infrequent and relate to system updates and/or trainings
- Assistance Needed:
 - Help with mechanical/system errors: istar@isbe.net
 - Help with completing forms: Connie Heinz or Erin Cray at 217/782-5589