

# Illinois Performance-based Task Assessment

## IAA Performance Rubric

### Level 4:

**The student correctly performs the primary task.**

- Student response:
- The student correctly performs the primary task when presented as it is written in the teacher instructions.
  - If the student does not respond to the initial presentation of the primary task when given adequate wait time, the teacher refocuses the student’s attention and repeats the primary task. The student then correctly performs the primary task.

*If the student incorrectly performs the primary task, the teacher moves to Level 3.*

### Level 3:

**The student correctly performs the primary task when given a general prompt.**

- Student response:
- The student correctly performs the primary task after the teacher provides the general prompt such as:
    - Elaborating or providing additional clarifying information about the task or expected response.
    - Demonstrating a like response such as, “This is a picture of a dog. Show me a picture of a cat.”
    - Providing examples but not modeling the correct response.

*If the student incorrectly performs the primary task after the teacher provides a general prompt, the teacher moves to Level 2.*

### Level 2:

**The student correctly performs the primary task when given a specific prompt.**

- Student response :
- The student correctly performs the primary task after the teacher provides a specific prompt such as:
    - Modeling exact response, “This is a picture of a dog, what is this?” (Show a picture of a dog).
    - After physically guiding the student to the correct response such as using hand over hand, the student then indicates the correct answer in his/her mode(s) of communication.

*If the student incorrectly performs the primary task after the teacher provides a specific prompt, the teacher moves to Level 1.*

### Level 1:

**The student incorrectly performs the primary task or does not provide a response despite the Level 2 specific prompt.**

- Student response:
- The student incorrectly performs the primary task or does not provide a response to the primary task at Level 2.

*If the student incorrectly performs the primary task after the teacher provides a specific prompt, the teacher demonstrates response and moves on to the next task.*