



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
 RCDTS CODE: 123456789012345

GRADE: 03
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	39				
Standard 1A: Vocabulary Development	3				
	1	1.3.01			
	1	1.3.07			
	1	1.3.08			
Standards 1B/C: Reading Strategies	6				
	2	1.3.12			
	1	1.3.13			
	1	1.3.17			
	2	1.3.18			
Standard 1C: Reading Comprehension	21				
	10	1.3.20			
	1	1.3.21			
	3	1.3.23			
	2	1.3.24			
	3	1.3.25			
	2	1.3.28			
State Goal 2: Literature (total includes CCSS items)	11				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	10				
	1	2.3.04			
	3	2.3.05			
	3	2.3.07			
	2	2.3.08			
	1	2.3.10			



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READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 3.RL: Reading Literary	5				
Key Ideas and Details	2				
	1	3.RL.1			
	1	3.RL.2			
Craft and Structure	3				
	2	3.RL.4			
	1	3.RL.5			
CCSS 3.RI: Reading Informational	5				
Key Ideas and Details	3				
	1	3.RI.1			
	1	3.RI.2			
	1	3.RI.3			
Craft and Structure	1				
	1	3.RI.4			
Integration of Knowledge and Ideas	1				
	1	3.RI.9			



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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about two sisters who have a misunderstanding.	4 3 2 1 0	1.3.24			



Item Analysis Summary - SAMPLE SCHOOL

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GRADE: 04
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	38				
Standard 1A: Vocabulary Development	6				
	4	1.4.04			
	1	1.4.05			
	1	1.4.06			
Standards 1B/C: Reading Strategies	6				
	1	1.4.09			
	2	1.4.10			
	1	1.4.13			
	2	1.4.14			
Standard 1C: Reading Comprehension	19				
	9	1.4.17			
	2	1.4.18			
	1	1.4.20			
	4	1.4.22			
	3	1.4.26			
State Goal 2: Literature (total includes CCSS items)	12				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	9				
	2	2.4.05			
	4	2.4.08			
	3	2.4.11			



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GRADE: 04
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 4.RL: Reading Literary	5				
Key Ideas and Details	4				
	1	4.RL.1			
	1	4.RL.2			
	2	4.RL.3			
Craft and Structure	1				
	1	4.RL.4			
CCSS 4.RI: Reading Informational	5				
Key Ideas and Details	3				
	1	4.RI.1			
	1	4.RI.2			
	1	4.RI.3			
Integration of Knowledge and Ideas	2				
	1	4.RI.7			
	1	4.RI.9			



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GRADE: 04
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about different kinds of ants.	4 3 2 1 0	1.4.22			



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GRADE: 05
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	39				
Standard 1A: Vocabulary Development	3				
	1	1.5.02			
	1	1.5.03			
	1	1.5.05			
Standards 1B/C: Reading Strategies	9				
	3	1.5.07			
	2	1.5.08			
	3	1.5.12			
	1	1.5.13			
Standard 1C: Reading Comprehension	21				
	11	1.5.16			
	3	1.5.17			
	1	1.5.20			
	1	1.5.21			
	4	1.5.22			
	1	1.5.28			
State Goal 2: Literature (total includes CCSS items)	11				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	7				
	2	2.5.04			
	1	2.5.08			
	2	2.5.09			
	1	2.5.11			
	1	2.5.14			



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GRADE: 05
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 5.RL: Reading Literary Key Ideas and Details Craft and Structure	5				
	2				
	1	5.RL.2			
	1	5.RL.3			
	3				
	2	5.RL.4			
CCSS 5.RI: Reading Informational Key Ideas and Details Craft and Structure Integration of Knowledge and Ideas	1	5.RL.6			
	5				
	2				
	1	5.RI.2			
	1	5.RI.3			
	1	5.RI.5			
2					
2	5.RI.8				



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GRADE: 05
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about bicycles and how they have changed over the years.	4 3 2 1 0	1.5.22			



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
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GRADE: 06
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	35				
Standard 1A: Vocabulary Development	2	1.6.03			
Standards 1B/C: Reading Strategies	3				
	1	1.6.09			
	1	1.6.11			
	1	1.6.12			
Standard 1C: Reading Comprehension	22				
	9	1.6.14			
	3	1.6.15			
	6	1.6.18			
	3	1.6.19			
	1	1.6.23			
State Goal 2: Literature (total includes CCSS items)	15				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	13				
	1	2.6.01			
	1	2.6.05			
	4	2.6.07			
	2	2.6.08			
	1	2.6.11			
	1	2.6.12			
	3	2.6.14			



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GRADE: 06
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 6.RL: Reading Literary	4				
Key Ideas and Details	3				
	2	6.RL.1			
	1	6.RL.2			
Craft and Structure	1				
	1	6.RL.4			
CCSS 6.RI: Reading Informational	6				
Key Ideas and Details	3				
	1	6.RI.1			
	1	6.RI.2			
	1	6.RI.3			
Craft and Structure	2				
	1	6.RI.4			
	1	6.RI.6			
Integration of Knowledge and Ideas	1				
	1	6.RI.8			



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GRADE: 06
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
<p>State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about a famous architect.</p>	4 3 2 1 0	1.6.19			



Item Analysis Summary - SAMPLE SCHOOL

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GRADE: 07
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	42				
Standard 1A: Vocabulary Development	6				
	1	1.7.02			
	5	1.7.03			
Standards 1B/C: Reading Strategies	4				
	1	1.7.07			
	1	1.7.08			
	1	1.7.10			
	1	1.7.14			
Standard 1C: Reading Comprehension	23				
	7	1.7.15			
	2	1.7.18			
	3	1.7.19			
	6	1.7.20			
	1	1.7.21			
	4	1.7.23			
State Goal 2: Literature (total includes CCSS items)	8				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	7				
	5	2.7.06			
	1	2.7.10			
	1	2.7.11			



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GRADE: 07
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 7.RI: Reading Informational	10				
Key Ideas and Details	5				
	2	7.RI.2			
	3	7.RI.3			
Craft and Structure	3				
	1	7.RI.4			
	1	7.RI.5			
	1	7.RI.6			
Integration of Knowledge and Ideas	2				
	2	7.RI.8			



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GRADE: 07
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about the techniques used by some famous artists.	4 3 2 1 0	1.7.20			



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GRADE: 08
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading (total includes CCSS items)	39				
Standard 1A: Vocabulary Development	6				
	3	1.8.03			
	2	1.8.04			
	1	1.8.05			
Standards 1B/C: Reading Strategies	7				
	2	1.8.06			
	3	1.8.08			
	1	1.8.09			
	1	1.8.10			
Standard 1C: Reading Comprehension	21				
	6	1.8.14			
	1	1.8.15			
	2	1.8.18			
	8	1.8.19			
	4	1.8.24			
State Goal 2: Literature (total includes CCSS items)	11				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	6				
	1	2.8.06			
	1	2.8.07			
	1	2.8.10			
	3	2.8.11			



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GRADE: 08
 TEST DATE: 03/13

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Item Classification*	SCHOOL	DISTRICT	STATE
CCSS 8.RL: Reading Literary	6				
Key Ideas and Details	4				
	1	8.RL.1			
	3	8.RL.3			
Craft and Structure	2				
	1	8.RL.4			
	1	8.RL.6			
CCSS 8.RI: Reading Informational	4				
Key Ideas and Details	1				
	1	8.RI.2			
Craft and Structure	2				
	1	8.RI.4			
	1	8.RI.6			
Integration of Knowledge and Ideas	1				
	1	8.RI.9			



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GRADE: 08
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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Item Classification*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about two friends who resolve a conflict.	4 3 2 1 0	1.8.19			