

Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT RCDTS CODE: 123456789012345 GRADE: 03 TEST DATE: 03/11

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Results from Multiple-Choice Items # of item Assessment Objective* SCHOOL DISTRICT STATE State Goal 1: Reading Standard 1A: Vocabulary Development 36 7 1 1 1.3.01 2 36 1 1 1.3.01 2 1 1.3.01 2 1 1.3.01 2 I 1.3.01 2 I 1.3.01 2 I 1.3.01 2 I 1.3.01 1 I 1.3.01 1 I 1.3.01 1 I 1.3.01 1 I 1.3.01 1 I 1.3.12 1 I 1.3.12 1 I 1.3.12 1 I 1.3.12 1 I 1.3.12 1 I 1.3.21 1 I 1.3.21 1 </th <th colspan="3">READING</th> <th colspan="4">RESPONSE ANALYSIS (% CORRECT)</th>	READING			RESPONSE ANALYSIS (% CORRECT)			
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DISTRICT: SAMPLE DISTRICT RCDTS CODE: 123456789012345 GRADE: 03 TEST DATE: 03/11

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READING			RESPONSE ANALYSIS (% AT EACH SCORE POINT)			
Results from Extended-Response Item 4 = Highest Score; 0 = Lowest Score	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE	
State Goal 1: Reading Standard 1C: Reading Comprehension This passage describes the lives of prairie dogs.	4 3 2 1 0	1.3.24				
*Accessme	nt Objective description		at http://www.isbe.net/assessme	nt/IAFindex htm COPY 01		