



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 03
TEST DATE: 03/11

PAGE 1

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1A: Vocabulary Development Standards 1B/C: Reading Strategies Standard 1C: Reading Comprehension	36				
	7				
	1	1.3.01			
	1	1.3.06			
	2	1.3.07			
	2	1.3.08			
	1	1.3.09			
	7				
	1	1.3.12			
	3	1.3.13			
	2	1.3.14			
	1	1.3.18			
	22				
	10	1.3.20			
	1	1.3.21			
	1	1.3.22			
	3	1.3.23			
	2	1.3.24			
	2	1.3.25			
	1	1.3.27			
	2	1.3.28			
State Goal 2: Literature Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	14				
	14				
	1	2.3.02			
	1	2.3.03			
	1	2.3.04			
	1	2.3.05			
	3	2.3.07			
	3	2.3.08			
	4	2.3.10			

continued on next page

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Score
Range

Assessment
Objective*

SCHOOL

DISTRICT

STATE

State Goal 1: Reading

Standard 1C: Reading Comprehension

This passage describes the lives of prairie dogs.

1.3.24

4
3
2
1
0

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