



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 03
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	35				
Standard 1A: Vocabulary Development	5				
	1	1.3.01			
	1	1.3.07			
	2	1.3.08			
	1	1.3.09			
Standards 1B/C: Reading Strategies	7				
	3	1.3.12			
	1	1.3.13			
	2	1.3.17			
	1	1.3.18			
Standard 1C: Reading Comprehension	23				
	9	1.3.20			
	1	1.3.21			
	2	1.3.22			
	2	1.3.23			
	3	1.3.24			
	2	1.3.25			
	1	1.3.26			
	3	1.3.28			
State Goal 2: Literature	15				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	15				
	1	2.3.01			
	2	2.3.04			
	4	2.3.05			
	2	2.3.06			
	3	2.3.07			
	1	2.3.08			
	2	2.3.10			



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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Results from Extended-Response Item 4 = Highest Score; 0 = Lowest Score	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage shows how friends can learn from each other by working together.	4 3 2 1 0	1.3.24			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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