



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 04
TEST DATE: 03/12

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	37				
Standard 1A: Vocabulary Development	7				
	2	1.4.02			
	3	1.4.04			
	2	1.4.05			
Standards 1B/C: Reading Strategies	6				
	1	1.4.09			
	2	1.4.10			
	2	1.4.13			
	1	1.4.14			
Standard 1C: Reading Comprehension	24				
	8	1.4.17			
	2	1.4.18			
	2	1.4.20			
	2	1.4.21			
	4	1.4.22			
	1	1.4.23			
	1	1.4.25			
	4	1.4.26			
State Goal 2: Literature	13				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	13				
	1	2.4.01			
	1	2.4.04			
	2	2.4.05			
	3	2.4.08			
	5	2.4.11			
	1	2.4.13			



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RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension This passage is about a family's efforts to come up with the perfect gift for a member of the family.	4 3 2 1 0	1.4.22			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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