



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 04
TEST DATE: 03/11

SCIENCE			RESPONSE ANALYSIS (% CORRECT)			
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE	
State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems. Standards 11A, 11B: Scientific Inquiry and Technological Design	15					
	15					
	1	11.4.01				
	6	11.4.02				
	1	11.4.03				
	2	11.4.05				
	5	11.4.06				
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. Standards 12A, 12B: Life and Environmental Sciences	45					
	15					
	1	12.4.01				
	1	12.4.02				
	3	12.4.03				
	1	12.4.04				
	2	12.4.05				
	3	12.4.07				
	1	12.4.08				
	1	12.4.10				
	2	12.4.12				
	Standards 12C, 12D: Matter, Energy, and Forces	15				
		2	12.4.14			
3		12.4.15				
1		12.4.16				
1		12.4.21				
1		12.4.24				
1		12.4.25				
2		12.4.26				
3	12.4.27					
1	12.4.28					



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SCIENCE

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. (cont.) Standards 12E, 12F: Earth and Space Sciences	15				
	1	12.4.30			
	1	12.4.33			
	1	12.4.34			
	1	12.4.37			
	1	12.4.39			
	1	12.4.40			
	2	12.4.43			
	1	12.4.47			
	3	12.4.48			
	2	12.4.49			
	1	12.4.51			
State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts. Standards 13A, 13B: Safety, Practices, Science/Technology/Society, and Measurement	15				
	15				
	1	13.4.01			
	2	13.4.02			
	2	13.4.03			
	1	13.4.06			
	1	13.4.07			
	1	13.4.08			
	1	13.4.09			
	1	13.4.10			
	1	13.4.11			
	4	13.4.15			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>