



# Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT  
RCDTS CODE: 123456789012345

GRADE: 05  
TEST DATE: 03/11

## READING

## RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b>	<b>35</b>				
Standard 1A: Vocabulary Development	7				
	4	1.5.02			
	3	1.5.03			
Standards 1B/C: Reading Strategies	<b>6</b>				
	3	1.5.07			
	2	1.5.08			
	1	1.5.12			
Standard 1C: Reading Comprehension	<b>22</b>				
	11	1.5.16			
	2	1.5.17			
	2	1.5.19			
	3	1.5.21			
	1	1.5.22			
	1	1.5.23			
	1	1.5.27			
	1	1.5.28			
<b>State Goal 2: Literature</b>	<b>15</b>				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	<b>15</b>				
	2	2.5.02			
	2	2.5.03			
	2	2.5.04			
	2	2.5.08			
	2	2.5.09			
	1	2.5.10			
	1	2.5.12			
	1	2.5.14			
	2	2.5.15			



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## READING

## RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b> Standard 1C: Reading Comprehension This passage is about a young boy and his search for his special talent.	4 3 2 1 0	1.5.22			

\*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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