



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 05
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	39				
Standard 1A: Vocabulary Development	5				
	1	1.5.01			
	2	1.5.02			
	1	1.5.03			
	1	1.5.04			
Standards 1B/C: Reading Strategies	7				
	3	1.5.07			
	2	1.5.08			
	2	1.5.12			
Standard 1C: Reading Comprehension	27				
	11	1.5.16			
	1	1.5.17			
	1	1.5.19			
	2	1.5.20			
	3	1.5.21			
	5	1.5.22			
	1	1.5.23			
	1	1.5.25			
	1	1.5.27			
	1	1.5.28			
State Goal 2: Literature	11				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	11				
	1	2.5.01			
	1	2.5.03			
	2	2.5.04			
	2	2.5.09			
	1	2.5.10			
	1	2.5.11			
	1	2.5.12			
	2	2.5.14			



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READING

RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item
4 = Highest Score; 0 = Lowest Score

Score
Range

Assessment
Objective*

SCHOOL

DISTRICT

STATE

State Goal 1: Reading

Standard 1C: Reading Comprehension
 This passage is about a girl who takes a field trip
 to the zoo.

- 4
- 3
- 2
- 1
- 0

1.5.22

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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