



# Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT  
 RCDTS CODE: 123456789012345

GRADE: 06  
 TEST DATE: 03/11

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b>	<b>31</b>				
Standard 1A: Vocabulary Development	<b>5</b>				
	1	1.6.01			
	3	1.6.03			
	1	1.6.05			
Standards 1B/C: Reading Strategies	<b>5</b>				
	1	1.6.07			
	1	1.6.08			
	1	1.6.09			
	2	1.6.12			
Standard 1C: Reading Comprehension	<b>21</b>				
	4	1.6.14			
	4	1.6.15			
	1	1.6.17			
	3	1.6.18			
	8	1.6.19			
	1	1.6.23			
<b>State Goal 2: Literature</b>	<b>19</b>				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	<b>19</b>				
	1	2.6.01			
	2	2.6.04			
	1	2.6.05			
	2	2.6.06			
	5	2.6.07			
	1	2.6.08			
	1	2.6.10			
	1	2.6.11			
	1	2.6.13			
	4	2.6.14			



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## READING

## RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b> Standard 1C: Reading Comprehension This passage is about a new neighbor and how he helps a young boy overcome the loss of a good friend.	4 3 2 1 0	1.6.19			

\*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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