Item Analysis Summary - SAMPLE SCHOOL

Illinois Standards Achievement Test

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 06
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	**# of Items**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading	**34**				
Standard 1A: Vocabulary Development	**7**				
	3	1.6.01			
	4	1.6.03			
Standards 1B/C: Reading Strategies	**4**				
	1	1.6.09			
	1	1.6.11			
	2	1.6.12			
Standard 1C: Reading Comprehension	**23**				
	11	1.6.14			
	1	1.6.15			
	1	1.6.16			
	3	1.6.18			
	3	1.6.19			
	4	1.6.23			
State Goal 2: Literature	**16**				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	**16**				
	1	2.6.01			
	1	2.6.04			
	1	2.6.05			
	5	2.6.07			
	1	2.6.08			
	3	2.6.11			
	4	2.6.14			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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Illinois Standards Achievement Test

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DISTRICT: SAMPLE DISTRICT
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GRADE: 06
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% AT EACH SCORE POINT)		
Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 2: Literature Standard 2A, 2B: Literary Elements and Techniques and Variety of Literary Works This passage is about a girl who uses a unique idea to help another creature.	4 3 2 1 0	2.6.07			

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