



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 07
TEST DATE: 03/12

READING

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading	38				
Standard 1A: Vocabulary Development	8				
	1	1.7.02			
	6	1.7.03			
	1	1.7.05			
Standards 1B/C: Reading Strategies	5				
	3	1.7.07			
	1	1.7.08			
	1	1.7.14			
Standard 1C: Reading Comprehension	25				
	7	1.7.15			
	2	1.7.17			
	3	1.7.18			
	3	1.7.19			
	6	1.7.20			
	1	1.7.21			
	3	1.7.23			
State Goal 2: Literature	12				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	12				
	5	2.7.06			
	2	2.7.10			
	2	2.7.11			
	1	2.7.12			
	2	2.7.13			



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RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item

4 = Highest Score; 0 = Lowest Score

Results from Extended-Response Item 4 = Highest Score; 0 = Lowest Score	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 1: Reading Standard 1C: Reading Comprehension Doctors are constantly learning new ways to treat patients. This passage contains information about a new method for treating patients.	4 3 2 1 0	1.7.20			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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