



Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 07
TEST DATE: 03/12

SCIENCE			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems. Standards 11A, 11B: Scientific Inquiry and Technological Design	15				
	1	11.7.01			
	4	11.7.02			
	1	11.7.03			
	1	11.7.04			
	1	11.7.06			
	3	11.7.08			
	3	11.7.09			
	1	11.7.10			
	State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. Standards 12A, 12B: Life and Environmental Sciences Standards 12C, 12D: Matter, Energy, and Forces	45			
15					
1		12.4.05			
1		12.4.08			
1		12.4.09			
3		12.7.01			
1		12.7.02			
1		12.7.12			
1		12.7.20			
1		12.7.25			
1		12.7.27			
2		12.7.28			
1		12.7.30			
1		12.7.32			
15					
1		12.4.17			
2		12.7.33			
3		12.7.35			
1		12.7.41			
1		12.7.51			
4	12.7.63				
2	12.7.65				
1	12.7.66				



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SCIENCE

RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items (cont.)	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences. (cont.) Standards 12E, 12F: Earth and Space Sciences	15	12.4.48			
	1	12.7.72			
	1	12.7.76			
	2	12.7.84			
	1	12.7.86			
	1	12.7.88			
	1	12.7.89			
	3	12.7.91			
	2	12.7.92			
	1	12.7.93			
	1	12.7.98			
State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts. Standards 13A, 13B: Safety, Practices, Science/Technology/Society, and Measurement	15				
	15				
	1	13.4.02			
	1	13.4.07			
	1	13.7.01			
	1	13.7.03			
	1	13.7.04			
	1	13.7.05			
	2	13.7.06			
	1	13.7.07			
	2	13.7.08			
	2	13.7.11			
	1	13.7.12			
	1	13.7.13			

*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>