



# Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT  
RCDTS CODE: 123456789012345

GRADE: 08  
TEST DATE: 03/11

## READING

## RESPONSE ANALYSIS (% CORRECT)

Results from Multiple-Choice Items	# of Items	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b>	<b>32</b>				
Standard 1A: Vocabulary Development	5				
	2	1.8.02			
	2	1.8.03			
	1	1.8.04			
Standards 1B/C: Reading Strategies	5				
	2	1.8.06			
	2	1.8.09			
	1	1.8.10			
Standard 1C: Reading Comprehension	22				
	5	1.8.14			
	2	1.8.15			
	1	1.8.16			
	2	1.8.17			
	1	1.8.18			
	5	1.8.19			
	1	1.8.20			
	1	1.8.23			
	4	1.8.24			
<b>State Goal 2: Literature</b>	<b>18</b>				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	18				
	1	2.8.01			
	2	2.8.03			
	5	2.8.06			
	2	2.8.10			
	3	2.8.11			
	1	2.8.12			
	4	2.8.13			



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## RESPONSE ANALYSIS (% AT EACH SCORE POINT)

Results from Extended-Response Item <i>4 = Highest Score; 0 = Lowest Score</i>	Score Range	Assessment Objective*	SCHOOL	DISTRICT	STATE
<b>State Goal 1: Reading</b> Standard 1C: Reading Comprehension This passage describes how people can build homes and buildings to conserve energy and resources.	4 3 2 1 0	1.8.21			

\*Assessment Objective descriptions are online at <http://www.isbe.net/assessment/IAFindex.htm>

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