Item Analysis Summary - SAMPLE SCHOOL

Illinois Standards Achievement Test

DISTRICT: SAMPLE DISTRICT
RCDTS CODE: 123456789012345

GRADE: 08
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% CORRECT)		
Results from Multiple-Choice Items	**# of Items**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading	**37**				
Standard 1A: Vocabulary Development	**8**				
	2	1.8.02			
	3	1.8.03			
	3	1.8.04			
Standards 1B/C: Reading Strategies	**4**				
	1	1.8.06			
	1	1.8.08			
	1	1.8.09			
	1	1.8.10			
Standard 1C: Reading Comprehension	**25**				
	7	1.8.14			
	1	1.8.15			
	1	1.8.16			
	2	1.8.17			
	2	1.8.18			
	8	1.8.19			
	1	1.8.23			
	3	1.8.24			
State Goal 2: Literature	**13**				
Standards 2A, 2B: Literary Elements and Techniques and Variety of Literary Works	**13**				
	1	2.8.01			
	1	2.8.05			
	2	2.8.06			
	1	2.8.07			
	1	2.8.09			
	2	2.8.10			
	3	2.8.11			
	2	2.8.13			

*Assessment Objective descriptions are online at http://www.isbe.net/assessment/IAFindex.htm

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Illinois Standards Achievement Test

Item Analysis Summary - SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT
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GRADE: 08
TEST DATE: 03/12

READING			RESPONSE ANALYSIS (% AT EACH SCORE POINT)		
Results from Extended-Response Item *4 = Highest Score; 0 = Lowest Score*	**Score Range**	**Assessment Objective***	**SCHOOL**	**DISTRICT**	**STATE**
State Goal 1: Reading Standard 1C: Reading Comprehension Inspiration can come from anywhere. This passage is about a boy who suddenly gets a wonderful idea for a school project.	4 3 2 1 0	1.8.19			

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