

DOCUMENTATION OF PRIVATE/PAROCHIAL SCHOOL PARTICIPATION

The new Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) made significant changes to requirements for the provision of special education and related services to parentally placed private school children with disabilities. Generally, each local educational agency (LEA) must conduct child find, determine the proportionate share of Federal Part B funds, and provide equitable services to parentally placed private school children with disabilities who attend private schools located in the LEA without regard to where the children reside. The grant recipient should refer to the ISBE November 2015 Guidance Document 15-9, IDEA Proportionate Share Services for Parentally Placed Nonpublic Students with Disabilities available at <https://www.isbe.net/Documents/guidance-15-09-idea-pps-nonpublic.pdf>

Grant recipient must keep documentation of private/parochial school participation on file.

1. Document how you have consulted with appropriate representatives of students enrolled in private schools:
 - a. How private/parochial schools participated in the preparation activities.
 - b. Which children will receive benefits under the project.
 - c. How the children's needs will be identified.
 - d. What benefits will be provided.
 - e. How the benefits will be provided.
 - f. How the project will be evaluated.

2. Include the following information:
 - a. A description of how you will meet the federal requirements for participation of students enrolled in private schools.
 - b. The number of students enrolled in private schools that have been identified as eligible to benefit under the program.
 - c. The method the LEA used to determine the amount of expenditures to be spent for parentally placed private school children with disabilities that meets the proportional share of funds to be spent for these students.
 - d. The number of students enrolled in private schools who will receive benefits under the program.
 - e. The basis used to select the students.
 - f. The places and times that the students will receive benefits under the program.
 - g. The differences, if any, between the program benefits the applicant will provide to public and private school students and the reasons for the differences.

All private/parochial school participation data is to be maintained on file with the applicant for purposes of verification.