THE IEP QUALITY PROJECT – IEPQ ONLINE TUTORIAL
https://iepq.education.illinois.edu

THE IEPQ TUTORIAL is an online resource developed at the University of Illinois with federal and ISBE funding designed to assist IEP teams in writing high quality IEPs that are individualized, based on data, connected to standards, and clearly tied to a student's instructional needs.

REGISTRATION: The site is available free of charge to special education professionals working in Illinois schools. You may register by going to the homepage at https://iepq.education.illinois.edu and clicking on the "start the request process here" link on the left side.

- If you work for a specific district, go to the first box and select your district's county from the dropdown menu. Click "Next".
  - Note: Charter schools should select the district through which they have their charter.
- If you work for a cooperative, go to the second box and click "Next."
- If you work for a private, non-public, ISBE-approved facility, go to the third box, select the city your school is in and click "Next."

Now you may select your district, cooperative or private facility from the dropdown and enter your information into the fields.

Click "Create New Account" button. An email will be sent to the work email address that you provided with login and password information.

HIGHLY-USED RESOURCES INCLUDE:

- **Toolbox**: Provides downloadable resources and IEP planning tools, such as Parent, Teacher, and Student Planning Sheets used to gather information prior to an IEP meeting.
- **Help Topic pages:** Best practice information and guidance, examples, and answers to frequently asked questions for every page of the Illinois IEP form.
- **Goal Assistants**: Programs that guide users through reviewing and selecting state standards related to a student's needs and writing annual, measurable goals for that student. Goals and objectives are saved and may be edited. The Help Topic pages listed above directly relate to this process and are often used as a reference.
- **Student Scenarios:** Descriptions of fictitious students, samples of completed planning sheets, and the resulting IEPs.

WHAT USERS HAVE TO SAY:

- Overall, there is a goldmine of information! When I've attended one day workshops addressing changes in IEPs, I've felt overwhelmed by having all of the info thrown at me at once. Having this site available to access at my leisure and when it is needed is wonderful!
- I think I was on the right track, but this helped to solidify the proper way and most useful way to write goals and objectives that are measurable and realistic.
- I have been known to be nervous during IEP meetings knowing the goals, objectives, and present levels may be less than adequate. I now have confidence in the IEP.

For questions or feedback regarding the IEPQ Tutorial, please contact:
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