

## Part 25 Rules Summary (effective June 3, 2021)

Section	Change	Rationale
<b>ALL</b>	Basic Skills Test Omitted, outdated text repealed, consistency in order of requirements in all teaching, SSP, and admin sections, renewal requirements re-organized by endorsement area, technical changes for clarity and accuracy.	Clean-up
<b>25.10 Definitions</b>	New definitions added for acronyms and terms used throughout the rules	
<b>25.25 PEL Requirements</b>	<ul style="list-style-type: none"> <li>• Explicitly states that a combination of coursework and experiences can be used by Illinois programs to meet 32 semester hour program requirement.</li> <li>• Adds English language proficiency component- educators must pass ELP or have a degree from an IHE where English was the mode of instruction</li> <li>• States that one year of teaching experience on an approval (i.e. the new content expertise Short Term Approval 25.430) can waive student teaching</li> <li>• New definition for “an approval”</li> </ul>	<ul style="list-style-type: none"> <li>• Provides flexibility to IHEs for honoring prior experience in place of credit hours</li> <li>• PA 101-0643</li> </ul>
<b>25.48 Short-Term Emergency Approval</b>	<ul style="list-style-type: none"> <li>• Short-Term Emergency approval is expanded from only being available in the LBSI area to be available for early childhood special education, blind and visually impaired, and deaf and hard of hearing. Section is revamped to have subsections for (1) LBSI and (2) all other types</li> <li>• <b>STE for LBSI:</b> same requirements</li> <li>• <b>STE for ECE SPED:</b>(any grade) PEL endorsed for LBSI, 2 of the four areas of coursework required for ECT approval, content test, statement of assurance</li> <li>• <b>STE for DHH:</b> 5 areas of coursework, proficiency in sign language, content test, statement of assurance</li> <li>• <b>STE for BPS:</b> 5 areas of coursework, proficiency in Braille, content test, statement of assurance</li> <li>• Statement of assurance: supervision to be required by a DSE, all recruitment efforts exhausted, educator verification/intent to enroll in prep program (policy: ECE SPED need only get the ECT approval)</li> <li>• Adds supervisor option: PEL for Admin + LBSI</li> <li>• STAs for three new areas only available for application until June 30, 2023</li> <li>• Valid for 3 years</li> <li>• New/Updated Form available to verify approvals.</li> </ul>	Provides greater hiring flexibility for high need areas. Change per feedback from the field.

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<p><b>25.60 Alternative Licensure</b></p>	<ul style="list-style-type: none"> <li>• Explicit allowance for virtual or in-person program coordinator visits</li> <li>• Options for coursework and experience combination to equal 32 hours.</li> <li>• 32 hrs must be earned prior to issuance of PEL, not prior to program entry. At least 9 hrs of content coursework required for entry into the program.</li> <li>• For programs in science and social science, at least 18 of the 32 hours required prior to issuance of PEL must be in the specific endorsement area (e.g. biology, political science)</li> </ul>	<ul style="list-style-type: none"> <li>• Allow for use of technology</li> <li>• Flexibility for program entry and opportunities to honor unique experiences and knowledge candidates bring to their programs.</li> <li>• Allows alternative candidates comparable timeframe as traditional candidates to earn 32 hours of content coursework.</li> </ul>
<p><b>25.99 Middle Grades</b></p>	<ul style="list-style-type: none"> <li>• Added provision to 25.99 for a person holding a MG endorsement to teach in a self-contained setting in grades 5-6 (6 hrs in each subject to be taught)</li> </ul>	<p>Increased assignability flexibility</p>
<p><b>25.100 Endorsements on the PEL</b></p>	<ul style="list-style-type: none"> <li>• Re-added option for educators to add a second world language endorsement by passing the content test.</li> <li>• Educators to add second science or social science endorsement by passing the content test OR 12 SH coursework in content area.</li> <li>• Requirements for Dual Credit Endorsements added</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from staff, stakeholders. Provides greater hiring flexibility.</li> <li>• PA 100-1049</li> </ul>
<p><b>25.110 Definitions</b></p>	<ul style="list-style-type: none"> <li>• CAEP definition removed</li> <li>• “National Accreditation” definition added</li> </ul>	
<p><b>25.115 Institution Recognition</b></p>	<ul style="list-style-type: none"> <li>• Updates to timelines and validity of initial approval until a program is submitted</li> <li>• Programs and institutions must be approved by State Superintendent in consultation with SEPLB (SEPLB makes recommendation to ISBE staff, ISBE staff approve/deny based on requirements in rules being met)</li> <li>• 30 day timeline established for institutional recognition team to respond to an IHEs rebuttal; 10 days for ISBE to respond to the rebuttal</li> <li>• The options during institution recognition are now only approve or deny. Program approval will be kept separate.</li> <li>• Newly-recognized IHE must have a program approved within 3 years of recognition or they will lose their recognition status</li> <li>• Newly-recognized IHEs must participate in an ISBE training to orient it to policies, rules, and procedures for licensure and entitlement.</li> <li>• <b>If all of an IHE’s programs are discontinued, the IHE is no longer considered recognized and must reapply.</b></li> </ul>	<p>Clean-up</p> <p>Approvals based on requirements in rule</p>

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<b>25.120 Prep Program Approval</b>	<ul style="list-style-type: none"> <li>• EPPs will explain how prior coursework and experience are evaluated for individualized licensure candidates in this program</li> <li>• Language updated to state supt from state board</li> <li>• Removal of alignment to CAEP standards</li> <li>• ISBE staff approves/denies in consultation with SEPLB</li> </ul>	Promote individualized licensure pathways- use combination of coursework and experiences
<b>25.125 National Accreditation</b>	<ul style="list-style-type: none"> <li>• CAEP references removed</li> <li>• Updates to notification procedures- EPPs must report accreditation status annually to ISBE</li> </ul>	Clean-up
<b>25.127 APR and Audits</b>	<ul style="list-style-type: none"> <li>• New Annual Program Report domains and indicators added</li> <li>• Included a caveat that “other domains and indicators as deemed necessary by ISBE” can also be collected during annual reporting</li> <li>• Added clause that ISBE can visit an IHE at any time and request records/conversations with candidates and staff</li> <li>• Includes provision that action plans will be reviewed by SEPLB and ISBE staff</li> <li>• Program changes reviewed by ISBE staff only- no longer need to go to SEPLB- ISBE must respond within 30 days of receipt</li> <li>• Added 60 day timeline for ISBE review of entitlement audit materials; 30 day timeline for IHEs to submit additional evidence</li> <li>• IHEs required to create a remediation plan per audit findings must submit the plan by June 30 of the audit year (rather than within 60 days)</li> </ul>	
<b>25.147 Approval of Programs in World Language</b>	<ul style="list-style-type: none"> <li>• Addition of new programs submitted for ISBE staff review and approval. No SEPLB review.</li> </ul>	
<b>25.160 Notifications by ISBE</b>	<ul style="list-style-type: none"> <li>• ISBE staff will notify programs of approval/denial rather than SEPLB secretary</li> <li>• Prep team can sign off on letters. Notification must be made within 10 days of approval/recognition</li> </ul>	
<b>25.165 Discontinuation of Programs</b>	<ul style="list-style-type: none"> <li>• Detailed teach-out plan required</li> <li>• IEINs (rather than SSNs) of all candidates required</li> <li>• If a program’s reauthorization status is revoked, can reapply for program approval after 3 years</li> </ul>	
<b>All SSP Sections (beginning with 25.250)</b>	<ul style="list-style-type: none"> <li>• One year of experience on a comparable OOS license can be used in place of internship (including experience earning on STA)</li> <li>• Clarifies requirements for IL approved programs vs. OOS programs (specific number of internship hours for IL programs only; specific courses for IL programs only )</li> </ul>	

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25.250 SLP	Removes the “teaching” and “non-teaching” designations for new applications	
25.252 SLP	<ul style="list-style-type: none"> <li>• SLP PEL can be issued to individuals holding IDFPR license and CCC (no other requirements needed)</li> <li>• Clarifies when the 150 clock hours of experience is needed</li> </ul>	PA 101-0094
25.430 Short Term Approvals (STA)	<ul style="list-style-type: none"> <li>• NEW! STA for individuals who have a bachelor’s degree in the content area to be taught + have met other licensure requirements. Individuals will work toward PEL while being mentored.</li> <li>• Section separated into two subsections: existing Short Term Approval for Teachers at All Grade Levels for PEL holders (9 hrs + test) and new Short Term Approval for content expertise</li> <li>• Can apply for STAs until June 30, 2023</li> <li>• No changes to 9 hr/test Short Term Approval for Teachers at All Grade Levels</li> </ul> <p><u>Content Expertise Short Term Approval:</u></p> <ul style="list-style-type: none"> <li>• Bachelor’s degree in content area or 32 hrs</li> <li>• Content test</li> <li>• New Form will be available which includes: Assurances of enrollment/intent to enroll in prep program, mentoring, instructional coaching and supervision to be received, recruiting efforts exhausted</li> </ul>	Feedback from stakeholders. Provides greater hiring flexibility for high need areas.
25.432 STA for SSP *NEW	<ul style="list-style-type: none"> <li>• NEW! STA for SSP who hold clinical licensure but no school experience.</li> <li>• Available for application until June 30, 2023</li> <li>• Master’s degree in area sought (Bachelor’s for school nurse)</li> <li>• State or national licensure for area sought (or application for temporary/permanent license for SLP)</li> <li>• Content test</li> <li>• New Form will be available which includes: Assurances, including mentoring, supervision, and intent to enroll in prep program</li> <li>• Applicants must earn ISBE IEP privilege designation within one year of earning the approval, or the approval will be changed to deficient.</li> </ul>	Feedback from stakeholders. Provides greater hiring flexibility for high need areas.
25.620 Student Teaching	ECE student teachers can be placed in community-based settings.	Clarification- already in School Code
25.720 Testing	<ul style="list-style-type: none"> <li>• Removes APT option since it expired in August 2020</li> <li>• Adds State and Global Seal of Biliteracy as option to waive test for world language and bilingual education endorsement—must obtain working fluency or higher on the Global Seal</li> <li>• edTPA is waived anytime there is a public health emergency</li> </ul>	<ul style="list-style-type: none"> <li>• Clean-up</li> <li>• Allow parity in requirements for in-state and out-of-state applicants</li> </ul>

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<b>All testing sections</b>	Updated language- removed pen and paper references and outdated registration and accommodation procedures	Clean-up
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