

Part 25 Rule Updates

effective: June 3, 2021

Objective

- To review the latest changes to Part 25 licensure
- To help licensure officers understand how the changes affect IL educator preparation candidates and entitlement.

Making Changes to Part 25

Part 25 generally opens for changes once per year. The reasons for the most recent changes include:

- Basic clean-up
- Feedback from stakeholders
- Providing greater hiring flexibility for high need areas
- Promoting individualized licensure pathwayscombination of coursework and experiences
- Aligning to legislation/public acts/school code which are already in effect



25.25 PEL Requirements

Explicitly states that a combination of coursework and experiences can be used by Illinois programs to meet 32 semester hour program requirement.

• Supports the recent addition of <u>ISBE FORM 83-85-</u> Verification of Individualized Pathways.

Adds English language proficiency component- educators must pass ELP or have a degree from an IHE where English was the mode of instruction

Applicable to those out of state/country educators seeking an IL PEL (PA 101-0643/ Code Section 21B-35).

States that one year of teaching experience on an approval (i.e. the new content expertise Short Term Approval 25.430) can waive student teaching or internship

• This aligns to the new approvals added in section 25.430 and 25.432; more info will be shared in the slides that follow.

New definition for "an approval"

• Rules never defined "approval". Now defined as a credential valid for serving in a specific education area and grade range. Approvals can be issued on an existing educator license or may stand alone, as applicable to the particular approval.



25.48 Short Term Emergency Approval in Special Education

Learning Behavior Specialist I (LBSI)

No Change, already in rule prior to 2021

Valid PEL for teaching or TBE

Coursework in Exceptional Child and 1 additional area for LBSI endorsement

ISBE FORM 73-86

Early Childhood Special Education

Valid PEL for early childhood or LBSI

2 of 4 areas of coursework for ECT approval

Early Childhood Special Ed content test

Statement of Assurance

Deaf and Hard of Hearing

Valid PEL for teaching or TBE

5 areas of coursework

Proficiency in sign language

Deaf and Hard of Hearing content test

Statement of Assurance

Blind and Visually Impaired

Valid PEL for teaching or TBE

5 areas of coursework

Proficiency in Braille

Blind and Visually Impaired content test

Statement of Assurance

Statement of Assurance: supervision to be required by a DSE, all recruitment efforts exhausted, educator verification/intent to enroll in prep program

Validity: 3 years

Availability: Three new areas, available for application until June 30, 2023

New Form: 83-90



25.60 Alternative Programs

- Explicit allowance for virtual or in-person program coordinator visits
- Options for coursework and experience combination to equal 32 hours.
- 32 SH must be earned prior to issuance of PEL, not prior to program entry.
- At least 9 SH of content coursework required for entry into the program.
- For programs in science and social science, at least 18 of the 32 hours must be in the specific endorsement area (e.g. biology, political science)

25.99 Middle Grades

- Added provision for a person holding a MG endorsement to teach in a self-contained setting in grades 5-6
 - Required to have 6 SH in each subject to be taught on a transcript

25.100

- Re-added option for educators to add a second world language endorsement by passing the content test.
 - Example: Educator holds a World Language Spanish endorsement on a PEL and wants to add a World Language French endorsement. Educator needs to pass World Language French test (no additional coursework)
- Educators to add second science or social science endorsement by passing the content test OR 12 SH of coursework
 - Example: Educator has a Social Science- History endorsement on a PEL and wants to add Social Science- Political Science.
 Educator needs to pass Political Science test <u>OR</u> have 12SH of Political Science coursework
- Requirements for Dual Credit Endorsements added
 - 25.100 (j) summary: endorsements are valid for teaching dual credit in grades 11-12 but are not required to provide instruction for dual credit courses.



25.120 Prep Program Approval

- EPPs will explain how prior coursework and experience are evaluated for individualized licensure candidates in this program
- ISBE staff approves/denies programs in consultation with SEPLB



25.127 APR and Audits

 Program changes reviewed by ISBE staff only- no longer need to go to SEPLB- ISBE must respond within 30 days of receipt

25.165 Discontinuation of Programs

- Detailed teach-out plan required
- IEINs (rather than SSNs) of all candidates required
- If a program's reauthorization status is revoked, can reapply for program approval after 3 years

Reminder: a program with no new enrolled candidates for a consecutive three-year period shall be considered to have been discontinued by the State Board



School Support Personnel (all sections)

- 25.215-25.262
- One year of experience on a comparable OOS license can be used in place of internship
 - includes experience earned on STA with a proficient or higher evaluation rating
- Clarifies requirements for IL approved programs vs.
 OOS programs
 - specific number of internship hours for IL programs only
 - specific courses for IL programs only

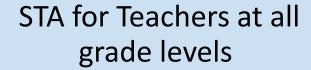


25.250/25.252 Speech Language Pathology

- Removes the "teaching" and "non-teaching" designations for new applications
- SLP PEL can be issued to individuals holding IDFPR license and CCC (no other requirements needed)
- Clarifies when the 150 clock hours of experience is needed



25.430 Short Term Approvals (STA)



No change, already in Rule prior to 2021.

Holds a valid PEL in teaching

9SH of content coursework OR content test

Can be entitled by IHE or apply through ISBE

STA for Individuals Who Do Not Hold a PEL

Does NOT hold a valid PEL

Bachelor's degree in content area or with 32 SH in content area

Content test

Statement of Assurance

New ISBE Form 83-88

Statement of Assurance: Assurances of enrollment/intent to enroll in prep program, mentoring, instructional coaching and supervision to be received, recruiting efforts exhausted

Validity: 3 years

Availability: Available for application until June 30, 2023



25.432 Short Term Approval For School Support Personnel

- STA for SSP who hold clinical licensure but no school experience.
- Applicable when a district need for short term authorization has arisen due to unforeseen departure of an employee who was fully qualified for the assignment.
- Available by application until June 30, 2023
- Validity: 3 fiscal years

Requirements:

- Master's degree in area sought (Bachelor's for school nurse)
- State or national licensure for area sought (or application for temporary/permanent license for SLP)
- Content test
- NEW ISBE Form 83-86; which includes Statement of Assurance- including mentoring, supervision, and intent to enroll in prep program
- Applicants must earn ISBE IEP privilege designation within one year of earning the approval, or the approval will be changed to deficient.



25.720 Testing

- Removes APT option since it expired in August 2020
- Adds State and Global Seal of Biliteracy as option to waive test for world language and bilingual education endorsement—must obtain working fluency or higher on the Global Seal
- edTPA is waived anytime there is a public health emergency



Resources

Documents/Websites

- Licensure Officer Website
 - Part 25 Rules Summary
 - Part 25 ppt

https://www.isbe.net/Pages/Licensure-Officers.aspx

Forms

- 83-82 Verification of Mentoring and Coaching
- 83-85 Individualized Pathways
- 73-86 Short-Term Emergency LBSI Approval
- 83-88 Short-Term Approval for Individuals That Do Not Hold a PEL
- 83-86 Short-Term Approval for School Support Personnel
- 83-90 Short- Term Approval for Early Childhood Special Ed, Blind/Visual Impaired, Deaf/Hard of Hearing

https://www.isbe.net/Pages/Licensure-Forms.aspx

