

Subject: IIKA Updates for November

To: All Private School Administrators

CC: All Scholarship-Granting Organizations

Dear School Administrator,

If your school has not completed the Establishment Survey or updated its information in the Entity Profile System, please do so as soon as possible. Here are some updates and current information.

HIGH SCHOOLS

SAT w/ Essay Roster Uploads

During the week of November 14, all Illinois Invest in Kids Act (IIKA) established high schools will be emailed a password-protected Excel spreadsheet so you can upload your student information for the SAT with Essay. **Only** fill out the highlighted areas. Fill it out for **all** students who will be taking the test. Also, please make sure to indicate which students are IIKA scholarship recipients. All uploads need to be completed by **December 16**.

List of Established Schools

Please click [HERE](#) to see if your school is set to administer the SAT with Essay, PSAT 8/9, and/or PSAT 10. The list includes all schools that have filled out the two Establishment Surveys distributed earlier in the year. If your school has missing and/or incorrect information, please contact Robert Potempa at rpotempa@isbe.net to correct the situation as soon as possible.

SAT and PSAT Live In-Person Training

The College Board will be conducting two in-person training courses for the SAT with Essay and PSAT relating to IIKA students. These training courses are tentatively scheduled to take place at Oakton Community College in Des Plaines on January 18 and in Springfield on January 19. There will be a morning and afternoon session on each day. Registration information will be forthcoming.

ALL SCHOOLS

Independent Research Firm

ISBE has teamed up with WestEd, an independent research firm, to evaluate students in the IIKA program. The IIKA states that the act requires that a study must be completed on the academic achievements of students in the IIKA program. WestEd may want to contact and visit schools and conduct surveys during its research. We ask for your cooperation with its efforts to conduct the study.

IKA State Assessments

Please note the dates of the important assessments that all IKA scholarship recipients must take for the 2022-23 school year.

[IKA 2022-23 Assessment Dates](#)

***NEW This Year* Illinois Science Assessment**

All IKA scholarship recipients in Grades 5, 8 and 11 must take the Illinois Science Assessment (ISA). The testing window for the ISA is March 1 through April 28, 2023. More information will be forthcoming regarding this assessment and rostering of students. Please be on the lookout for training seminars in January.

IKA Establishment Survey – Closing in November

All private schools with IKA students in Grades 3-10 must fill out the Establishment Survey for the 2022-23 school year. This survey allows each school to update its contact information with the Illinois State Board of Education, so we have the most current information. If you find an error in the diocese in which your school is included or your school is not listed in the survey, please contact assessment@isbe.net.

Please note ALL Archdiocese of Chicago schools have been established through Clare Sullivan and the Office of Catholic Schools. There is no need for any such schools to fill out the survey. It has been done.

Click [HERE](#) to see if your school has been established; if not, take the [survey](#).

Schools incur all testing costs for all students IKA and otherwise.

Assessment Security Monitoring Survey for All IKA Schools

Any school with IKA scholarship recipients in Grades 3-11 must complete the Assessment Security Monitoring Survey. Input the name of your school or your RCDTS code in the “District Name” space. Please complete the rest of the form and submit it when completed.


[Take Survey](#)

Updating School Contact Information in the Entity Profile System

If you have not updated your school’s information in the Entity Profile System within the past school year, please take a moment to log into your IWAS account to make sure all information is current. It is important for this information to be updated regularly as this is where ISBE gets all the data to send out updates, messages, etc. Please make sure to identify the principal or principals (if you have multiple grade levels). If you have not designated someone on your staff to be the Illinois Assessment of Readiness coordinator, the ISA coordinator, or the PSAT/SAT coordinator, please take some time to choose a contact person for each and complete this

information. How to select the different coordinators is explained in the links below.

<https://www.isbe.net/Pages/Entity-Profile-System.aspx>

 <p>Illinois State Board of Education</p>		<p><u>Entity Profile System</u></p> <p>The Entity Profile System (EPS) serves as the directory for Illinois schools and districts. All other IWAS systems are populated with information entered in EPS.</p> <p>www.isbe.net</p>
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If there are any questions about adding this information or you cannot access EPS, please click on the "Help" link on the IWAS login page.

See [information](#) on how to add new coordinators.

ASSESSMENT LITERACY

Dec. 15, 2022

Making a Better Match for PreK-2 Students: Lexile Measures and Beginning Readers

Description:

Explore the newest research and enhanced utility of the Lexile Framework for beginning readers! This overview details the work completed by MetaMetrics researchers to extend the Lexile scale into the beginning reader space, offer more precise measures for texts in Grades preK-2, and offer more specific information about the qualities and characteristics that make those individual texts complex.

Target Audience: Administrators, early childhood educators, instructional coaches, library media specialists

To register, click one of the links below and you will be sent an email with the online seminar link:

- [Session 1 \(10-11:30 a.m.\)](#)
- [Session 2 \(4-5:30 p.m.\)](#)

This is an interactive training course so please be prepared to participate.

WE HOPE TO SEE YOU THERE!

Please visit the [Illinois Invest in Kids](#) webpage for more information. It is updated regularly.