



IL-EMPOWER 2.0

Equity • Quality • Collaboration • Community



Agenda

- What is IL-EMPOWER 2.0?
- Alignment to the Illinois Quality Framework (IQF)
- IL-EMPOWER 1.0 to IL-EMPOWER 2.0
- Primary Partners
- Learning Partners
- School Support Coordinators
- Implementation Calendar
- FY22 and Beyond
- Contact Information

Equity • Quality • Collaboration • Community



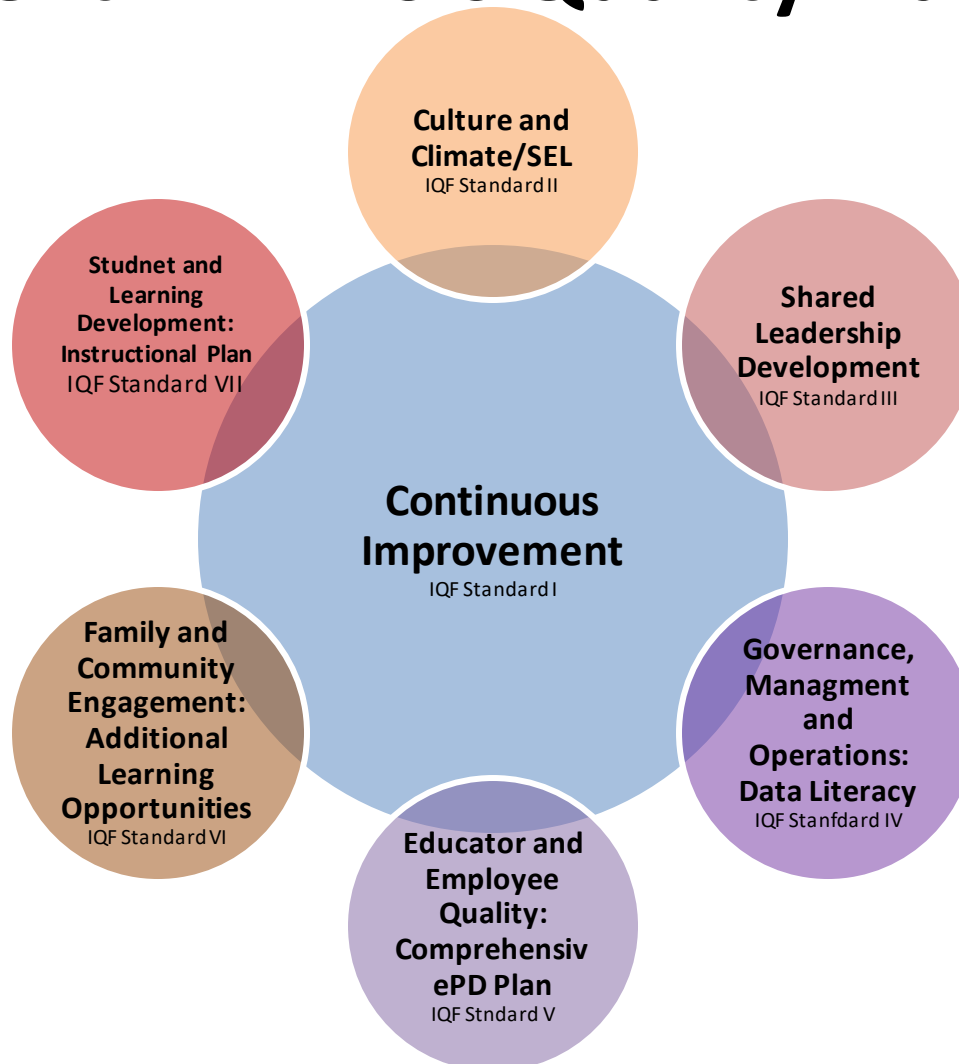
What is IL-EMPOWER 2.0?

- IL-EMPOWER drives continuous improvement through a range of tools, resources, and partners.
- Schools identify systemwide needs and equity gaps that are producing student achievement gaps, then create and implement a school improvement plan.
- Schools may connect with peers and partners to achieve sustainable, systemwide change.
- IL-EMPOWER 2.0 support districts, schools, and teachers in developing improvement plans that support school transformation and align to research in a world where in-person delivery is the ideal but where intermittent remote learning is a possibility.

Equity • Quality • Collaboration • Community



Alignment in Illinois Quality Framework



For more information go to: <https://www.isbe.net/ilqualityframework>

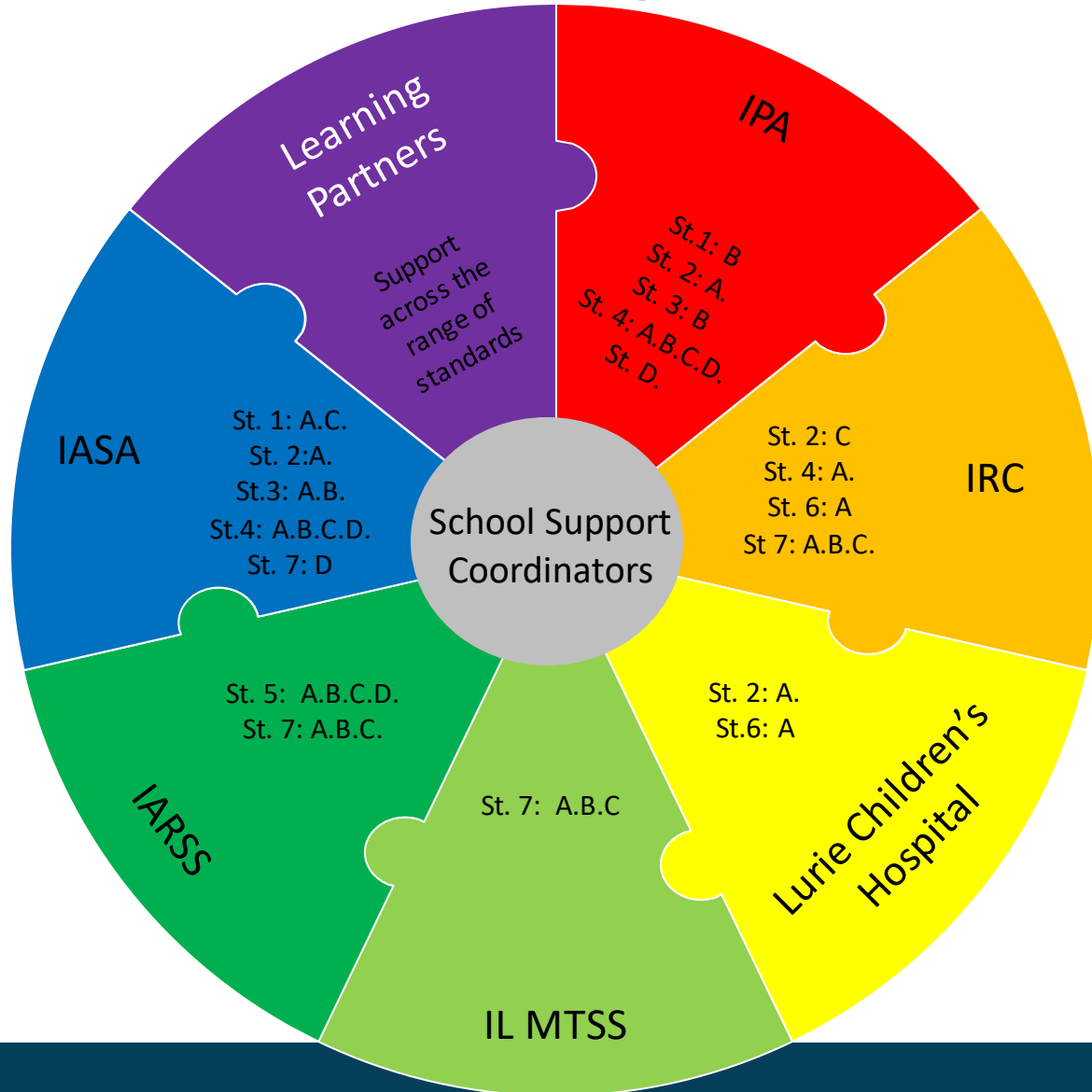


IL-EMPOWER FROM 1.0 – 2.0

Model (Comprehensive Schools Only)	1.0	2.0
Entry Diagnostic	IQF	IQF
Annual Diagnostic Review	NO	YES
SIP	YES, but no requirement for identified student groups	YES, including ELs, students with Individual Education Programs, racial/ethnic groups
Percentage of allocation spent on vendor	NONE	NONE
Staffing	School Support Managers	School Support Coordinators
Quarterly Reviews	YES	YES
Metrics	Every Student Succeeds Act (ESSA) Accountability System	ESSA Student Succeeds Act (ESSA) Accountability System +
Other Metrics	None	One or more locally identified metrics that support the School Improvement Plan
Other ISBE Supports	None	Primary partners Principal Mentoring, Superintendent Mentoring, Instructional Coaching, Instructional Leadership Teams, Instructional Framework, Curriculum Maps with aligned Scope and Sequences, Balanced Assessment System, Comprehensive Professional Learning Plan
Forms	No standardization	All forms standardized by ISBE (receiving input from field in design to increase buy-in)
Autonomy	High autonomy/low accountability	Moderate autonomy/high accountability
Peer-Peer Opportunities	NO (never implemented)	YES -- Like schools will be brought in-person together twice a year (once during ESSA Conference, once in late summer)
Districts as Learning Partners	YES	NO



Partner Alignment





Primary Partners

The following organizations will provide the support to schools identified for Comprehensive Supports:

- Lurie's Children's Hospital will be working with schools to develop stronger SEL structures, capacity and programs within schools
- Illinois MTSS will be assisting schools with improving instructional effectiveness for all students, particularly students with IEPs
- IRC will be assisting schools with improving outcomes for our English Language Learners
- IPA will provide principal support, development, and mentoring
- IASA will provide support, development, and mentoring to Superintendents
- The ROE/ISC's will support schools with system wide PD
- Specific ISBE Departments will provide support as needed.



Learning Partners

- Selected through a competitive process
- Cost controlled
- Contracted by & accountable to the district
- Services aligned to the IQF
- For more information visit:
<https://www.isbe.net/Pages/ILEmpVendorPartners.aspx>



School Support Coordinators (SSC)

IL Empower 1.0

- Provide School level supports
- Support with conducting needs assessment
- Quarterly reviews

IL Empower 2.0

- Work with schools & districts to align primary and secondary supports
- Provide technical support to schools and primary partners
- Quarterly reviews

Equity • Quality • Collaboration • Community



Implementation Calendar

Planning Year

September 15 – October 31	September 15/October 31 - December 15	December 15 – February 15	February 15 – March 15	March 15 – May 1	May 1 – August 1
School Designation Provided to Schools	School completes a substantially approvable 1003(a) grant, and completes IQFSR	Create Draft School Improvement Plan	ISBE Review of Comprehensive Plans	Finalize School Improvement Plan	Begin Implementation of Year 1

Implementation Years 1, 2, and 3

July 1	September 30* *October 30 in 2020	January 30	April 30	June 30
Revisit IQF and SIP	SIP revised as needed based on review of data. School Improvement Report (SIR) completed Quarterly Progress Review I	Mid-year Contract Review (Learning Partners) Quarterly Review II Quarterly progress entered in the SIR	Quarterly Review III Quarterly progress entered in the SIR Learning Partner Contract Renewal Determination	Quarterly Review IV Revisit and Revise IQF and SIP

Equity • Quality • Collaboration • Community



FY22 and Beyond

- Schools already identified will revisit and revise their IQF and SIP, as necessary
- **SSCs will work with their assigned schools to ensure fidelity of implementation and collect data for quarterly reporting**
- Monthly meetings with Primary Partners
- Quarterly meetings with Learning Partners
- Newly identified schools, upon receiving a comprehensive school or targeted school designation, will complete Illinois Quality Framework, develop a School Improvement Plan, and identify the relevant primary and learning supports

Equity • Quality • Collaboration • Community



Contacts

- **IL-EMPOWER Department**

- School Support Coordinators

- Questions relating to programming (e.g., School Improvement Plan alignment with funding)
- 312-814-1088 or IL_EMPOWER@ISBE.net

- **Title Grants Department**

- Principal Consultants (assigned to regions of the state)

- Grants management technical support
- 217-795-1969 or Title@isbe.net

Equity • Quality • Collaboration • Community