



School Improvement Plan

School:	<i>Riverview Elementary</i>
Year:	<i>2021-2022</i>
Date Completed:	<i>September 30, 2021</i>
School Board Approval Date:	

School Improvement Planning Team			
Name	Title	Email Address	Phone
<i>Mary</i>	<i>Principal</i>		
<i>Eileen</i>	<i>Reading Coach</i>		
<i>Carlton</i>	<i>Team Lead (K)</i>		
<i>Ursula</i>	<i>Team Lead (SpEd)</i>		
<i>Trent</i>	<i>Team Lead (4th)</i>		
<i>Betheny</i>	<i>Assistant Principal</i>		
<i>Sonia</i>	<i>IT</i>		
<i>James</i>	<i>Team Lead (3rd)</i>		
<i>Adrienne</i>	<i>Math Coach</i>		

ISBE Vision and Values

Illinois has an urgent and collective responsibility to achieve educational equity by ensuring that all policies, programs, and practices affirm the strengths that every child brings within her or his diverse backgrounds and life experiences, and by delivering the comprehensive supports, programs, and educational opportunities each needs to succeed.

Illinois Continuous Improvement



- Identify a School Leadership Team
- Build a Stakeholder Advisory Group
- Conduct a School Level Needs Assessment
- Conduct a Root Cause Analysis
- Present results to the Stakeholder Advisory Group



- Analyze and update the following elements within the School Improvement Plan:
 - SMART Goals
 - Key Activities, Milestones, Timelines, Funding Sources, and People Responsible for Implementation
 - Local assessment(s) to measure academic progress
 - Monitoring Plan that includes all SMART Goals



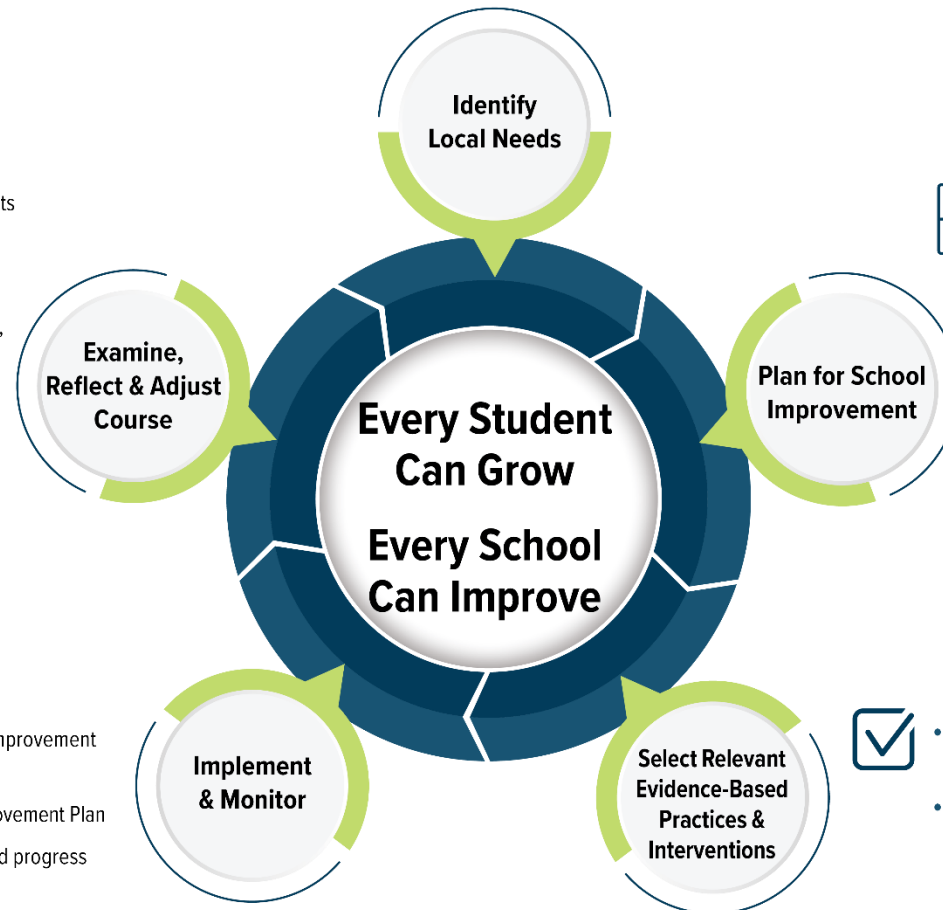
- Develop a School Improvement Plan with the following elements:
 - SMART Goals
 - Key Activities, Milestones, Timelines, Funding Sources, and People Responsible for Implementation
 - Local assessment(s) to measure academic progress
 - Monitoring Plan that includes all SMART Goals



- Communicate the School Improvement Plan to all stakeholders
- Implement the School Improvement Plan
- Monitor implementation and progress toward SMART Goals



- Confirm Evidence-Based Practices align with ESSA
- Identify Primary and/or Approved Learning Partner(s)



The Illinois Quality Framework

1	Continuous Improvement	A. Focused and Coherent Direction
		B. Processes and Structure
		C. Monitoring for Results
2	Culture and Climate	A. Shared Vision and Goals
		B. High Expectations for All
		C. Safe and Engaging Learning Community
3	Shared Leadership	A. Administrative Leadership
		B. District and School Level Teams
		C. Teacher Leadership
		D. Student Leadership
4	Governance, Management and Operations	A. Students
		B. Personnel
		C. Equitable Resource Distribution
		D. Data Collection and Technology Tools
5	Educator and Employee Quality	A. Professional Development
		B. Professional Collaboration
		C. Support Personnel Professional Development
		D. Evaluation, Feedback, and Support
6	Family and Community Engagement	A. School-to-Home Connections
		B. Student Personal Development
		C. Student Advocates
7	Student and Learning Development	A. Instructional Planning and Preparation
		B. Classroom Environment
		C. Delivery of Instruction
		D. Professional Responsibilities

Chicago Public Schools School Excellence Framework

Leadership and Structure for Continuous Improvement	Leadership for Continuous Improvement
	Structure for Continuous Improvement
Depth and Breadth of Student Learning and Quality Teaching	Curriculum
	Instruction
	Balanced Assessment and Grading
	MTSS
	Transitions, College & Career Access, & Persistence
Quality and Character of School Life	Relational Trust
	Student Voice, Engagement, and Civic Lift
	Physical and Emotional Safety
	Supportive and Equitable Approaches to Discipline
	Family and Community Engagement



What is our State Designation? What should our goals be focused on? What will make a difference in changing our designation?



This step is meant to focus on the IL School Designation(s), and the draft goal(s) should reflect a focus on the designation, the reasons for the designation, and the data that support it.

DIRECTIONS: Complete the shaded boxes below to Identify Local Needs and begin to Plan for School Improvement. See the example in *italics*.

School Designation
<i>Comprehensive School</i>
Reason (examples: All Students, SWD, Multiracial, Black, EL, Low Income, White)
<i>All Students</i>
Using the Summative Designation Scores Report, review the provided data in the following areas: ELA Performance; Math Performance; Science Performance; ELA Growth; Math Growth; ELP Progress; Chronic Absenteeism; Graduation Rate; Postsecondary Opportunity, or others provided. Which of these would be data-based reasons for your school designation?
<i>ELA Performance</i>
What data points support this designation and reasons for the designation? (From the state data? List the specific reasons/data for the designation)
<i>IAR proficiency rate, MAP Reading Assessment</i>
Based on your discussion and data review, what areas should we focus on to make an impactful change to the designation? Please refer to page 3 for the Illinois Quality Framework and CPS School Excellence Framework to choose these areas.
Continuous Improvement
<i>Sub Area: Monitoring for Results</i>
Student Learning and Development
<i>Sub Area: Instructional Planning and Preparation</i>
Student Learning and Development
<i>Sub Area: Delivery of Instruction</i>
After reviewing state designation, Data, and IQF Areas of Focus, what are the draft goals for this plan. Reminder, each of these goals should support improvement in the Designations area.
Draft of Goal #1
<i>During the 2021-22 school year, the percent of students who are meeting/exceeding standards will increase.</i>
Draft of Goal #2
Draft of Goal #3



Are our goals SMART and set to ensure success? What evidence-based practices and interventions will be put in place to achieve our goals?

This step will help your team set annual goals in a format that will ensure success. Reviewing your goals and that IQF areas you identified at the beginning of this plan, what strategies are we going to use to make an impactful change to the designation?

DIRECTIONS: Complete the shaded boxes below to evaluate your SMART Goals and Select Relevant Evidence based Practices and Interventions. See the example in *italics*.

DRAFT Goal #1: *During the 2021-22 school year, the percent of students who are meeting/exceeding standards will increase.*

SMART Goal Evaluation

<input type="checkbox"/> Specific	<i>No, does not identify the specific increase or the measure being used.</i>
<input type="checkbox"/> Measurable	<i>No, does not include assessment used</i>
<input type="checkbox"/> Achievable	<i>Unsure as no specific percentage identified</i>
<input checked="" type="checkbox"/> Relevant	<i>Yes, as it aligns to identified need.</i>
<input checked="" type="checkbox"/> Time-bound	<i>Yes, as the school year is identified</i>

Revise and Finalize Goal #1 based on evaluation above.

By the end of the 2021-22 school year, the percent of students who are meeting/exceeding standards will increase by six percentage points, as measured by the MAP Reading Assessment.

Strategy/Program for Goal #1	Evidence/Research it will make an impact
<i>Implement 4 ½ and quarterly data meetings to identify student needs and develop action steps.</i>	WWC
<i>Modify instruction to increase student learning</i>	WWC

DRAFT Goal #2

SMART Goal Evaluation

<input type="checkbox"/> Specific	
<input type="checkbox"/> Measurable	
<input type="checkbox"/> Achievable	
<input type="checkbox"/> Relevant	
<input type="checkbox"/> Time-bound	

Finalize Goal #2 based on evaluation above.

Strategy/Program for Goal #2	Evidence/Research it will make an impact

DRAFT Goal #3

SMART Goal Evaluation

<input type="checkbox"/> Specific	
<input type="checkbox"/> Measurable	
<input type="checkbox"/> Achievable	
<input type="checkbox"/> Relevant	
<input type="checkbox"/> Time-bound	

Finalize Goal #3 based on evaluation above.

Strategy/Program for Goal #3	Evidence/Research it will make an impact



What actions will we take to implement our planned strategies?

This step will help your team plan and implement strategies that will support your SMART goals. Be sure to work through all the steps, including measures and baseline data for monitoring.

DIRECTIONS: Complete the shaded boxes for each goal/strategy below (and on the following pages) to support the implementation and monitoring of the selected strategies. See the examples in *italics*.

GOAL #1

By the end of the 2021-22 school year, the percent of students who are meeting/exceeding standards will increase by six percentage points, as measured by the MAP Reading Assessment.

Strategy 1 for Goal #1

Implement 4 ½ and quarterly data meetings to identify student needs and develop action steps.

Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?

Name	Title	Roles and Responsibilities for Outcome Goal
Tina	Principal	<i>Develop schoolwide assessment schedule and data meetings Attend data meetings Monitor implementation of identified next steps through classroom walkthroughs and observations (Grades 1,3,5)</i>
Charles	AP	<i>Attend data meetings Monitor implementation of identified next steps through classroom walkthroughs and observations (Grades K,2,4)</i>
Team leads	Teachers	<i>Facilitate grade level data meetings Assist team members with implementation of identified next steps</i>

What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?

Action Needed	By whom	By when
<i>Complete data conversation document</i>	<i>All teachers</i>	<i>2-days prior to data meetings</i>
<i>Participate in grade level data meetings</i>	<i>All teachers</i>	<i>Designated meeting date</i>
<i>Implement identified next steps</i>	<i>All teachers</i>	<i>Following data meeting</i>

What resources do you already have to support executing these actions?

Data conversation document, data meeting schedule, Reading Coach

What (if any) additional expenses are associated executing on these actions? How will you resource these expenses?

Associated Expense	Is this a one-time purchase/short-term expense or on-going investment?	Possible Resource to Support Expense	Next Steps

What support and/or information do you need (from beyond your own team) to implement this strategy? How will you get it?

What are 1-2 measures (qualitative or quantitative) you can use to monitor implementation of your action plan over the next four weeks? (i.e. how will you know that it is done? Who is responsible for monitoring the progress of these measures?)

Walkthrough and observation data

Note: For future goal monitoring, attach/upload any Baseline Data for the measures indicated above in your school's shared folder or where this SIP plan is stored.



What actions will we take to implement our planned strategies?

GOAL #1			
<i>By the end of the 2021-22 school year, the percent of students who are meeting/exceeding standards will increase by six percentage points, as measured by the MAP Reading Assessment.</i>			
Strategy 2 for Goal #1:			
<i>Modify instruction to increase student learning</i>			
Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?			
Name	Title	Roles and Responsibilities for Outcome Goal	
Tina	Principal	<i>Attend grade level planning meetings (Grades 1,3,5) Provided need professional learning opportunities aligned with teacher needs</i>	
Charles	AP	<i>Attend grade level planning meetings (Grades K,2,4)</i>	
Team Leads	Teacher	<i>Facilitated grade level planning meetings focused on allocating more time for topics with which students are struggling (as per identified next steps) and designating particular students to receive additional help with identified skills</i>	
What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?			
Action Needed		By whom	By when
<i>Attend designated planning sessions focused on allocating more time for topics with which students are struggling (as per identified next steps) and designating particular students to receive additional help with identified skills</i>		<i>All teachers</i>	<i>Weekly</i>
<i>Provide coaching on differentiation, particularly with small groups</i>		<i>Oriel, Eileen (Literacy Coaches)</i>	<i>Monthly</i>
<i>Provide Tier 2 intervention</i>		<i>Oriel, Eileen</i>	<i>3 times weekly</i>
What resources do you already have to support executing these actions?			
<i>Schoolwide Grade level planning schedule, Literacy coaches, MTSS Tier 2 Process</i>			
What (if any) additional expenses are associated executing on these actions? How will you resource these expenses?			
Associated Expense	Is this a one-time purchase/short-term expense or on-going investment?	Possible Resource to Support Expense	Next Steps
What support and/or information do you need (from beyond your own team) to implement this strategy? How will you get it?			
What are 1-2 measures (qualitative or quantitative) you can use to monitor implementation of your action plan over the next four weeks? (i.e. how will you know that it is done? Who is responsible for monitoring the progress of these measures?)			

Grade level team minutes, Tier 2 Progress monitoring documents that includes names of identified students, selected intervention, and student progress data

Note: For future goal monitoring, attach/upload any Baseline Data for the measures indicated above in your school's shared folder or where this SIP plan is stored.



What actions will we take to implement our planned strategies?

GOAL #2			
Strategy 1 for Goal #2			
Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?			
Name	Title	Roles and Responsibilities for Outcome Goal	
What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?			
Action Needed		By whom	By when
What resources do you already have to support executing these actions?			
What (if any) additional expenses are associated executing on these actions? How will you resource these expenses?			
Associated Expense	Is this a one-time purchase/short-term expense or on-going investment?	Possible Resource to Support Expense	Next Steps
What support and/or information do you need (from beyond your own team) to implement this strategy? How will you get it?			
What are 1-2 measures (qualitative or quantitative) you can use to monitor implementation of your action plan over the next four weeks? (i.e. how will you know that it is done? Who is responsible for monitoring the progress of these measures?)			
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What actions will we take to implement our planned strategies?

GOAL #2			
Strategy 2 for Goal #2			
Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?			
Name	Title	Roles and Responsibilities for Outcome Goal	
What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?			
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What support and/or information do you need (from beyond your own team) to implement this strategy? How will you get it?			
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What actions will we take to implement our planned strategies?

GOAL #3			
Strategy 1 for Goal #3			
Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?			
Name	Title	Roles and Responsibilities for Outcome Goal	
What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?			
Action Needed		By whom	By when
What resources do you already have to support executing these actions?			
What (if any) additional expenses are associated executing on these actions? How will you resource these expenses?			
Associated Expense	Is this a one-time purchase/short-term expense or on-going investment?	Possible Resource to Support Expense	Next Steps
What support and/or information do you need (from beyond your own team) to implement this strategy? How will you get it?			
What are 1-2 measures (qualitative or quantitative) you can use to monitor implementation of your action plan over the next four weeks? (i.e. how will you know that it is done? Who is responsible for monitoring the progress of these measures?)			
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What actions will we take to implement our planned strategies?

GOAL #3			
Strategy 2 for Goal #3			
Who on your team will be taking responsibility for the success of this work and for reaching the improvement target? What are their individual roles?			
Name	Title	Roles and Responsibilities for Outcome Goal	
What actions will you and your team need to take to implement this strategy? Are there additional action steps to ensure that all students are being equitably served by your efforts?			
Action Needed		By whom	By when
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